

Welcome to Ms. Wiedmeyer's class!

Pre-AP English II

Please find your desk.
Your seat # is listed on the board.

As you work on the survey, I will be coming
around to **STAMP** your summer reading
homework.

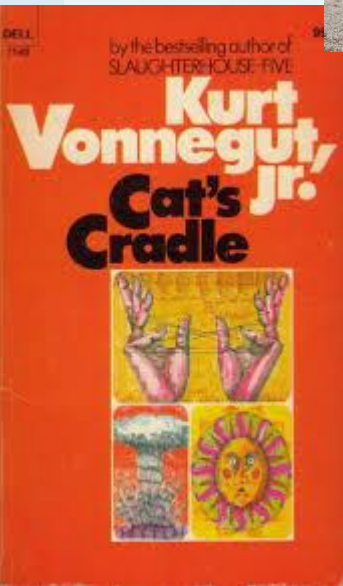
Today's Agenda

- Introduction
- Go over the syllabus
- Procedures and Guidelines
- Six Word Memoir Activity



Ms. Wiedmeyer

- This is my 2nd year at Bowie.
- I have taught in Chicago, London, and Australia.
- I have traveled to over 50 countries.
- I like reading, running, and Netflix-ing while Candy Crushin'.



Syllabus



For each statement that you can answer “True” to, make a tally in the black box in the upper right hand corner.

- I have been in a classroom that is loud and chaotic.
- I have been in a class that made me uncomfortable.
- I have been in a classroom where students disrespect the materials/desks/environment.
- I have had a teacher who has picked on me.
- I have struggled with an assignment because it was too hard.
- I have struggled with an assignment because it was unclear and I didn't know how to be successful.
- I have been in a classroom where bullying took place.
- I have bullied someone in the classroom.
- I have been in a classroom where rules were unclear.
- I have been in a classroom where the teacher is unfair because the rules change.
- I don't like raising my hand in class because I'm afraid of giving the wrong answer.
- I don't often participate because I feel like people don't listen to me.
- I often don't listen when other people give their opinion.
- I dislike public speaking because I'm worried someone will make fun of me.
- I have made fun of someone during a speech or presentation.
- I have been in a classroom and heard racist comments.
- I have been in a classroom and made racist comments.
- I have been in a classroom with a student who tries to distract others.
- I have been the student that distracts others.
- I have witnessed a student saying something rude and hurtful to another student in a classroom.
- I have been a student has been called something rude or hurtful in a classroom.
- I have called a teacher something rude or hurtful in a classroom.
- I have had a teacher who doesn't seem to care about my education or well-being.

Guidelines

1. Participate actively.



2. Listen to directions **and** your peers.



3. Be respectful of everyone.



RESPECT

-Treat others the way you'd like to be treated.

-Take pride in your actions.

-Leave your Rude-itude at the door.

Guidelines for Success

→ Treat everyone with respect.

→ Don't be this guy.



Confidence isn't walking into a room with your nose in the air, and thinking you are better than everyone else, it's walking into a room and not having to compare yourself to anyone else in the first place.

HPLYRIKZ.COM

Some Procedures: Phones

- Cell phones → Phone pockets.
 - Place your phone in the pocket when you enter.
 - Your **desk number** is your **pocket number**.
 - There will be times that you'll be able to use your phone in class. I will let you know. Other than that, they'll go in the pocket chart.

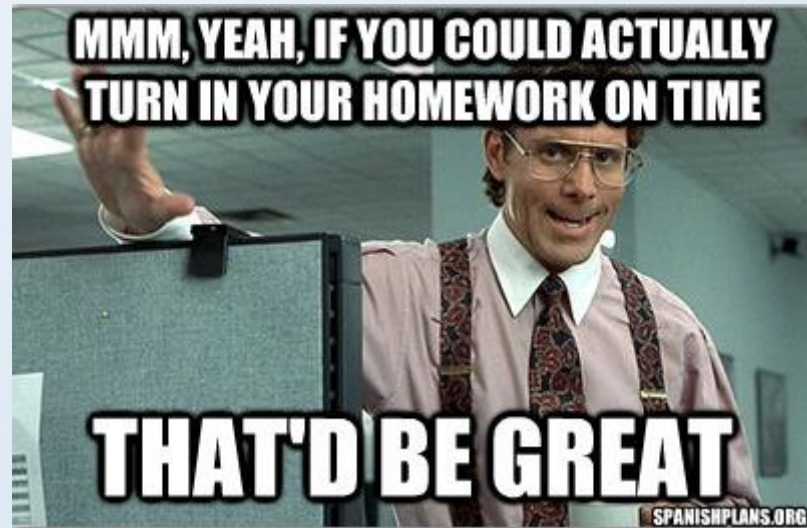


Welcome Work

- When the bell rings, you are expected to be seated with your binder on your desk, working on the Welcome Work on the board.
 - This slide will generally state that you need to take out your homework for me to check and then work on a 10 minute reading or writing activity.

Homework

- Any homework will be turned in within the **FIRST FIVE MINUTES** of class to your class period's basket on the side of the room.
- **LATE WORK:** Use a **green slip** and staple it to your work.
- **ABSENT WORK:** Use a **pink slip** and staple it to your work.



More Procedures: In Class

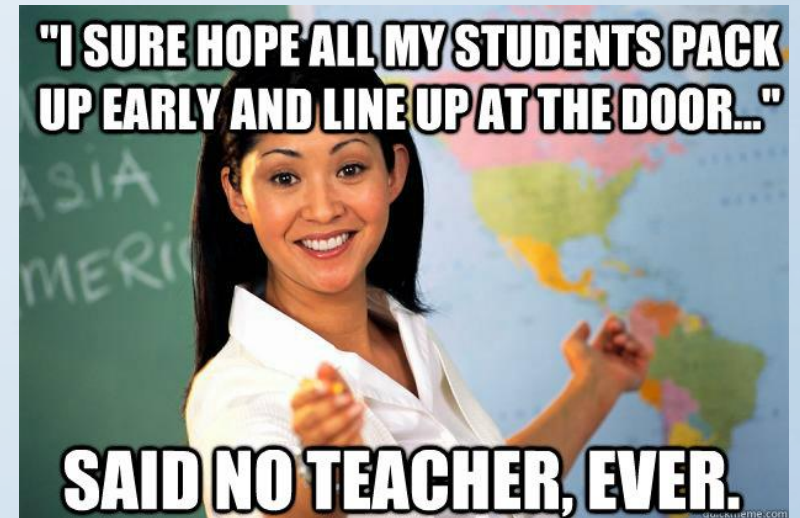
- We do a lot of cooperative learning in this class. You will be interacting with your fellow classmates every day.
- Cooperative Learning
 - Literature Circles
- Group Work
 - Think (Write) Pair Share
 - Round Robin
 - Agree/Neutral/Disagree

Leaving for the bathroom:

- Do NOT ask to go unless it's during independent work time. Take the Hall Pass. You are expected to be back in 5-6 minutes.
- Remember, you can't leave the room during the first 15 or last 15 minutes of class.
- This could be your fate: Bathroom Passes
 - You will have four bathroom passes **PER SEMESTER.**

More Procedures: Class Ends

- End of class → Yellow homework slide.
- Please do NOT pack up until I give the OK. We work until the bell.
- I will release your cell phones near the end of each period.
Gentle reminders are appreciated.
Rude reminders are not.
- In the event we finish with a minute or two to spare, do NOT line up by the door. It is pointless and I am not permitted to let you leave early.



An Introduction to the Writing Process

The Six Word Memoir!



The Six Word Memoir

- Once asked to write a full story in six words, legend has it that novelist Ernest Hemingway responded: "For Sale: baby shoes, never worn."
- The online magazine asked readers to write the story of their own lives in a single sentence. The result is *Not Quite What I Was Planning*, a collection of six-word memoirs by famous and not-so-famous writers, artists and musicians. Their stories are sometimes sad, often funny — and always concise.
- The book is full of well-known names — from writer Dave Eggers (*Fifteen years since last professional haircut*), to singer Aimee Mann (*Couldn't cope so I wrote songs*), to comedian Stephen Colbert (*Well, I thought it was funny*).
- The collection has plenty of six-word insights from everyday folks as well: *Love me or leave me alone* was scrawled on a hand dryer in a public bathroom; *I still make coffee for two* was penned by a 27-year-old who had just been dumped.

What makes a good one?

- It has to be something that tells a story.
- It has to be something that allows the reader to “infer” something about the writer.
- Let’s look at some examples...



Still like to play with matches.

- What can we infer about this person?
- Does it tell a story?
- So, does this one work?

My passport trumps your Harvard diploma.

- What can we infer about this person?
- Does it tell a story?
- So, does this one work?

What about these?

- I like to eat pepperoni pizza.
- I really love my dog.

How can we make them better?

How to write a 6 Word Memoir;

Step 1: Free write

Consider:

- Milestones (important events)
- Challenges you face daily
- Unforgettable memories
- Victories/losses that have shaped you
- Significant emotions
- How you face adversity (what do you do when something goes wrong)
- Activities that are a major part of your identity

itchy feet

running sister wife → newyorked ♡

happy + fun · early to rise need coffee!

Wish sister listened more!

Am I

TRAVEL

Sometimes watch TV read whenever I can

NOMAD

~~STUFF~~

"American"? Wish people wouldn't be negative over fashion

Workout or else

"can't be bothered"

O
R

I save all my money so I can travel because I think it's really important. So many people are trapped in a bubble and don't want to be bothered with what's happening in the world, but I think that results in selfishness. My passport is my prized possession and it's what is my freedom. I wish I was in another country right now so that I could eat food like gyros or char kway tao and not be surrounded by loud, oversized portions + people. I want to break free + feel different and ignorant so I can yearn to feel smarter. It's not good enough to be blind.

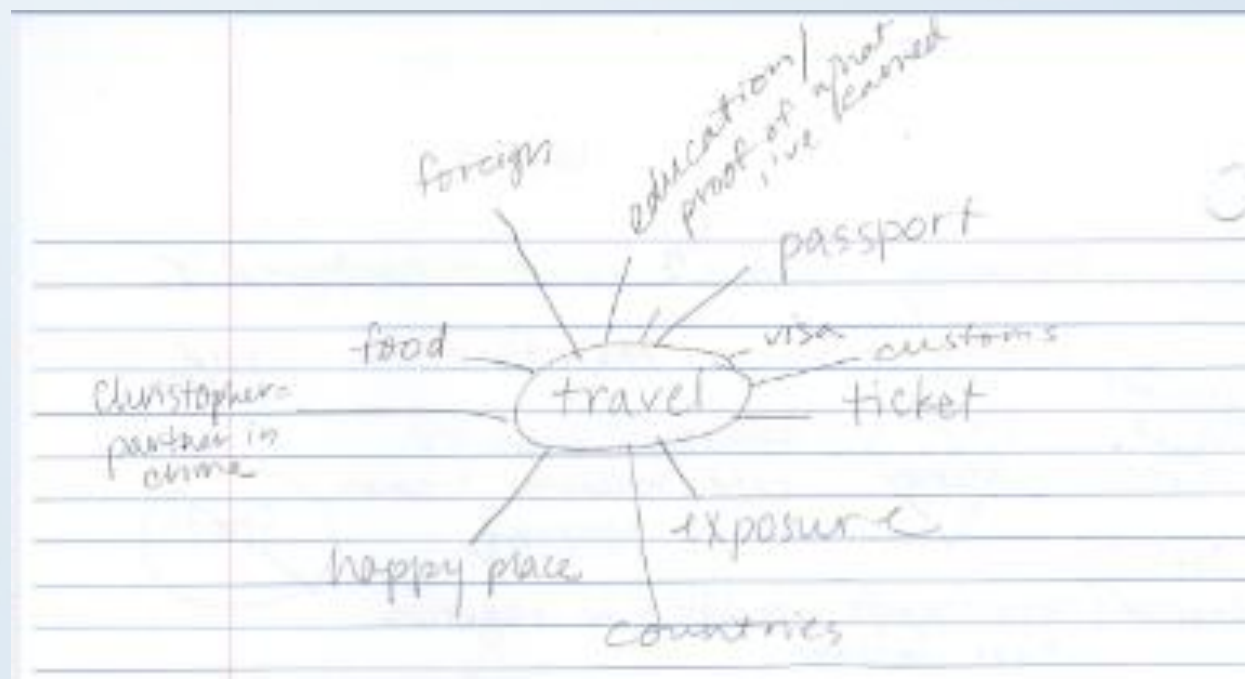
Step 2: Decision

From that list, pick one item that really shows an autobiographical side of you. That means, it should be specific to YOU (not "school is boring" but maybe, "I can't get better than C's in school"). Put that concept in the word bubble below.



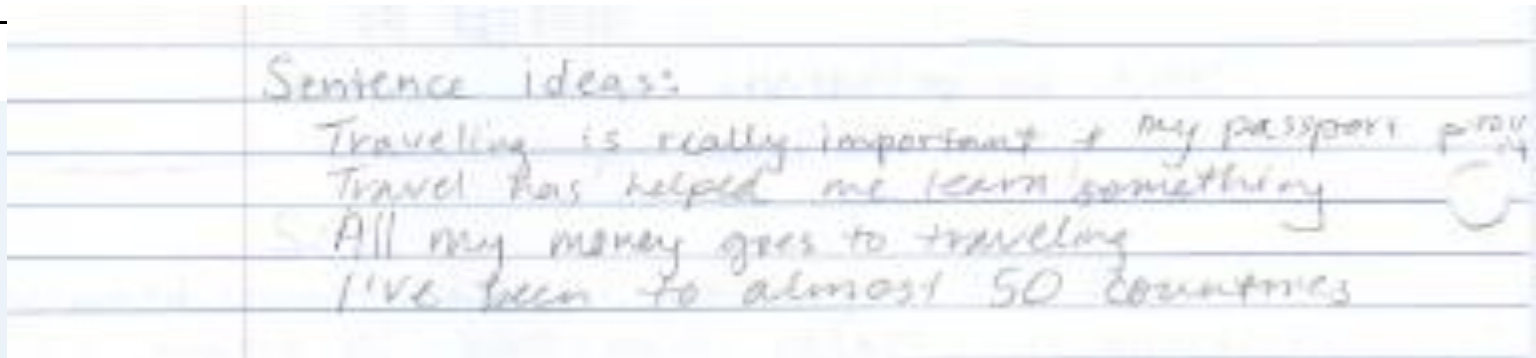
Step 3: Brainstorm

Make your word bubble a spider diagram. On lines coming off of the word bubble, write down any words/ideas that you can relate to that concept. Think of synonyms, people, emotions, sounds, or any other words that somehow connect.



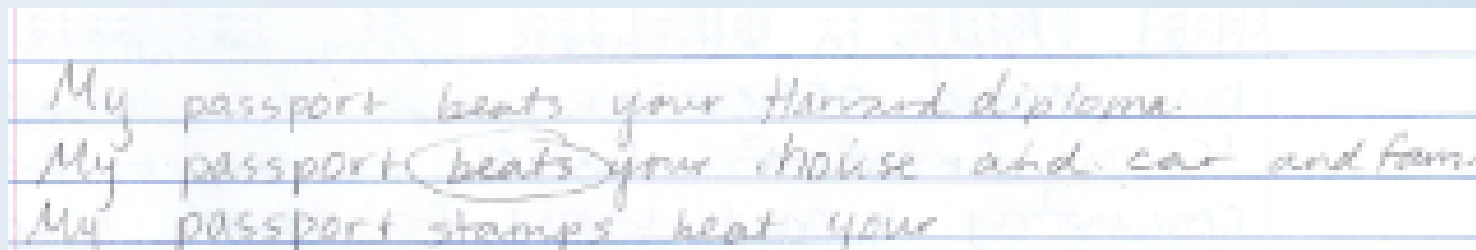
Step 4: Sentence

Write a sentence about your topic/theme. Don't worry about word count yet. Just make sure that it's about YOU and it has some sort of emotional quality to it.



Step 5: 6 Words

Here's where it gets tricky. Go back to Step 4 and think about which words you can take out. Can you think of one powerful word to use instead of a string of three weak ones? (Ex. "treated really badly" → "terrorized") Use a thesaurus to find **synonyms**. Write down all of your attempts on your "CLASS NOTES" page.



Your turn!

- Pre-writing... Write some six word memoirs on your sheet in the box that says **6WM**. (Try for at least three. If you finish early, keep writing more.)

Step One

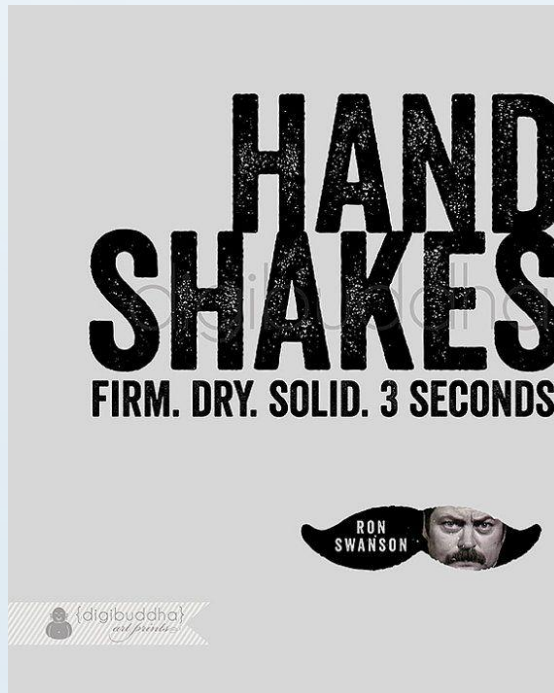
- Drafting... Pick the **best ONE** of the three you wrote and highlight, circle, or underline it.

Step One

- Drafting... Pick the **best ONE** of the three you wrote and highlight, circle, or underline it.

Step Two

- Get into partners. Desk fronts → TOUCHING!
- Turn to your shoulder partners and introduce yourself.



Step Three

- On a post-it, write down your partner's name (check for spelling!) and ask him/her to share his/her memoir.
- Then, (on the same post-it) write down everything you can infer about that person based on his/her memoir.
 - It must be based on the text and you should think of at least three deeper level inferences.

Step Four

- Groups of 4
- In your group, please introduce your partner, have him/her read his/her memoir and then tell your group what you inferred about your partner based on the memoir.
- Take turns doing this until everyone has shared out.

Final Step: Sharing

- Take a minute to decide if you and your partner would like to share your memoirs with the class.
- At the very least, we will go around the room and introduce our partners and say one thing we learned about them from their memoirs.

You will be writing a 6WM for HW, so if you want to copy it down on a post-it or paper, please do so.

HOMework: A DAY

Due Wednesday, 8/26

- Go to my website at Wiedmeyer.weebly.com. BOOKMARK IT!
- 6 word memoir on half sheet of paper.
- Bring your summer reading novel!

Due Friday, 8/28

- Parent letter → Signed
- Supplies

HOMework: B DAY

Due Wednesday, 8/27

- Go to my website at Wiedmeyer.weebly.com. BOOKMARK IT!
- 6 word memoir on half sheet of paper.
- Bring your summer reading novel!

Due Monday, 8/31

- Parent letter → Signed
- Supplies