

Step 1→ HOMEWORK	Socratic Seminar questions (x2)	
Step 2→	<u>Socratic Seminar #2</u>	A Day: 11/14/16 B Day: 11/15/16
Step 3→ Start the Welcome Work	<u>NO JOURNAL.</u> Study your grammar notes!	

Song of the day:

Grammar quiz!

- When you're finished, get out your annotated book and questions for the Socratic Seminar.

Remember the rules!

- Outside circle: SILENTLY mark your peer.
- Inside circle: RESPECT. Listen, respond, and question.
 - **Use quotations!**
 - **Allow time for students to find it!**

Name: _____ Date _____ Period _____

Socratic Seminar Peer Evaluation Sheet

Peer Evaluator's Name: _____

Directions: Each time your partner does one of the following put a check in the box. These will serve as your notes for your final evaluation.

Speaks in the discussion (general responses)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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SPECIFICALLY refers to the text (quote with page number)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Asks a question

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Engages in side conversation (BAD)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Dominates discussion (BAD)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Overall Peer Evaluation

- | | | | |
|--|-----|-----------|----|
| 1. Were his/her answers always <u>reasonable/accurate</u> ? | Yes | Sometimes | No |
| 2. Were his/her answers always supported by <u>specific details</u> from the book? | Yes | Sometimes | No |
| 3. Did he/she use <u>text support</u> for one or more response? | Yes | | No |
| 4. Did he/she discuss <u>theme/author's purpose</u> each time? | Yes | Sometimes | No |
| 5. Did he/she <u>listen respectfully throughout</u> the discussion? | Yes | Sometimes | No |

Yes = 20 points Sometimes = 15 points No = 10 points

AFTER the discussion: What is the most INSIGHTFUL thing your partner said?

AFTER the discussion: What would you like to have said in the discussion?

Name _____

RUBRIC for SOCRATIC SEMINAR

You do NOT need to fill this out for your partner—this is just for reference.

A range	<p>Answers a question in discussion at least three times</p> <p>Consistently contributes INSIGHTFUL comments—always referring to author's purpose/theme</p> <p>Always explains himself/herself (the WHY of the question)</p> <p>Pays attention to others speaking 100% of the time (including in outer circle)</p> <p>Although the A student contributes to discussion, he/she does not overpower other students and offers opportunities for others to answer</p>
B range	<p>Answers a question in discussion at least two times</p> <p>Consistently contributes INSIGHTFUL comments that show evidence that the speaker read the novel</p> <p>Explains himself/herself often</p> <p>Pays attention to others speaking most of the time (including in outer circle)</p>
C range	<p>Answers a question in discussion at least once</p> <p>Comment(s) should show evidence that the speaker read and understood the novel and its main ideas</p> <p>May not justify response fully</p> <p>May be a bit distracted while others are speaking</p>
FAILING	<p>Might only ask a question or questions</p> <p>Any responses given show evidence that the either student did NOT read the novel or did not understand main ideas</p> <p>Is distracted or causes others to be distracted during conversation</p>

Socratic Seminar # **1** _____

DAILY

Grade _____

HOMEWORK: A Day

- Due Wednesday, 11/16
 - Read Chapters 19-20
 - Role #7

HOMEWORK: B Day

- Due Thursday, 11/17
 - Read Chapters 19-20
 - Role #7