Step 1→ HOMEWORK	Put the hard copy of your PERSUASIVE essay in the tray at the front of the room.		
Step 2→	<u>Chapters 5 &amp; 6 and</u> BACKGROUND info	A Day: 5/24/16 B Day: 5/25/16	
Step 3→ Start the <b>Welcome Work</b>	<u>NO JOURNAL.</u> Clear your desk for a "Reading Chec	: <b>k</b> !″	

## **Room to paint**





- Def  $\rightarrow$  Think something over thoroughly
- P.O.S.  $\rightarrow$  VERB
- Clue  $\rightarrow$  Room to paint
- For two weeks, my mom would <u>ruminate</u> about which room to paint. She finally chose the kitchen.

# **Licking Cuts**





### LICENTIOUS

- Def  $\rightarrow$  Immoral; disregarding social proprieties; promiscuous
- P.O.S.  $\rightarrow$  ADJ.
- Clue  $\rightarrow$  Licking cuts
- My date was completely <u>licentious</u>. I not only watched him picking his nose, but also licking cuts.

### Lit Circles: Chapter 5 & 6

- SQUARE AND SHARE → What is your favorite restaurant in Austin?
- Reminders:
  - Don't be afraid to stray from the script! I'll be coming around and joining in/stamping.
  - **Discussion Director**→ You will fill out the Google From Evaluation at the end.
  - Literary Connector → Ask permission to use your phone.
  - Remember you need to record your "Aha!" moment on a post-it!
- EXTENSION → Anchor Chart
  - In your minutes, start constructing responses to the questions. Specifically, focus on how the use of **point of view** influences the reader.

### **Background Topics**

- Group  $1 \rightarrow$  Sunni/Shia
- Group  $2 \rightarrow$  Hazara/Pashtun
- Group  $3 \rightarrow$  Kabul in the 1970s
- Group  $4 \rightarrow$  Kabul in the 2000s
- Group  $5 \rightarrow$  Taliban
- Group  $\mathbf{6} \rightarrow$  Soviet Afghani War

Generate questions you have about your assigned topic.

Put one question PER sticky note!

### **Presentation Handout**

Name:	
Project Topic: _	
Group Member:	
<u>Guidelines</u>	
Your group of fo topic you have k members.	tes about the r group
Inquiry Based Qu	he/she would like to
learn about the topi context of the nove	A DESEMBLY AND A CONTRACT OF THE historical ink about how this
concept influences	
Research. Deter members.	<b>GUMING</b> your group

#### **MY** guiding question:

- 1 slide each: Each group member must design and create <u>one slide</u> for your final presentation. This does not include the title slide or any photos. This is a total of *at least* 4 slides!
- Individual Accountability: Each group member will present his/her own slide and be individually assessed.
- At least 4 sources: As a group, you must use at least FOUR sources (one source per person). You can use Wikipedia as a starting point, but it cannot be counted as one of the group's four sources.
- Synthesis of information: Students will be taking notes as you present. Be mindful of including
  only pertinent information. Do NOT just copy and paste chunks of paragraphs.
- Proper Citation: Include the MLA citation of the source(s) used at the bottom of your slide. Use EasyBib or another online citation source if you don't know how to do this.
- Quiz questions: You will need to create 5 multiple choice questions (with 4 answer options) about your presentation. <u>Email these questions and the key</u> to me before your presentation.

#### kimberly.wiedmeyer@austinisd.org

OPTIONAL: Your group is allowed to include one informative video. The video will not count toward your slide count and should only be included if it provides information that could not be presented in PowerPoint form. The video or clip needs to be <u>less than three minutes</u>.

Name\_\_\_\_\_

Period\_\_\_\_\_

A (90-100)	B (80-89)	C (70-79)	D (60-69)	F (50)
Slide includes relevant and interesting information on the topic	Slide includes relevant information of the topic	Slide includes relevant but minimal information on the topic	Information on the slide is not relevant and/or copied and pasted from the internet (but cited)	Information on slide is not relevant and/or copied and pasted from the internet
Slide design enhances the presentation	Slide design is neat and adequate	Slide design does not enhance the presentation (excessive or sloppy)	Slide design is very distracting, taking away from the information	No slide design
Correct grammar/mechanics	Minimal grammatical errors	Multiple grammatical errors	Distracting grammatical errors	Incoherent
Presentation style (eye contact, vocal volume, etc.) is excellent	Presentation style (eye contact, vocal volume, etc.) is adequate	Presentation style (eye contact, vocal volume, etc.) needs work	Presentation style (eye contact, vocal volume, etc.) makes the information difficult to understand	When presenting, student is inaudible

# <u>Raise your hand</u> when your group has decided on questions.

- When approved, you can each grab a computer.
- ONE person:
  - Create a Google slides presentation. Share with group members.
  - Create a Google Doc for 5 multiple choice quiz questions. Share with group members.

### **HOMEWORK: A Day**

- Due Wednesday, 10/26
  - Lit Role #3
  - Read chapters 7 & 8
    - Pgs. 75-76 optional!
  - Historical background PPT & multiple choice questions

### **HOMEWORK: B Day**

- Due Thursday, 10/27
  - Lit Role #3
  - Read chapters 7 & 8
    - Pgs. 75-76 optional!
  - Historical background PPT & multiple choice questions