

Step 1→ HOMEWORK	4-6 packet	
Step 2→	Chapters 4-6	A Day: 4/3/17 B Day: 4/4/17
Step 3→ Start the Welcome Work	<u>TURN IN YOUR JOURNALS</u> Get a post-it! Select which journal entry you want me to read!	

Song of the day:

Chapter 4-5

- Open up your packet to be checked.
- Share your persuasive paragraph:
 - *People in authority should not always be treated with respect because respect is a privilege, not a right.*

Chapter 4 & 5 discussion questions

One group member → Record on the google doc.

1. What is the significance of the passage about the horses in chapter 4?
2. What does Remarque convey through the graveyard scene in chapter 4?
3. How does the young soldiers' discussion at the beginning of chapter 5 speak to the plight of the "lost generation"?
4. What is the importance of Paul and Kat's relationship?

Image/Symbol search:

- You'll be assigned a chapter (1-6).
- You must find a significant symbol or image from that chapter.
- Design a notecard that contains the following:
 - Image/symbol depiction → Colored!
 - Quotation with parenthetical reference
- NO REPEATS! When you find your image/symbol, get it checked off by me!

HOMEWORK: A Day

- Due Wednesday, 4/5
 - Read Chapter 7
 - Packet: One of the options → Creative, personal, or historical

HOMEWORK: B Day

- Due Thursday, 4/6
 - Read Chapter 7
 - Packet: One of the options → Creative, personal, or historical