

<p>Step 1→ Take out your homework.</p>	<h1>Act IV & V Reading Guide</h1>
<p>Step 2→ Write down today's date and title.</p>	<p><u>Working on your scripts</u> 4/6/16</p>
<p>Step 3→ Journal</p>	<p><u>Journal #24: R&J Reaction:</u> What did you think about this play? Did you enjoy reading it? What do you think the message is?</p>

● Journal #24: R&J Reaction 4/6/16 51

Glue this in!

Accept or Except?

1. The club will _____ all donations.
2. Everyone was invited to the party _____ Pam.
3. I will _____ your offer.
4. All of the girls _____ Christina may line up now.
5. Will you _____ this gift from me?

Its or It's?

1. It looks like _____ raining again.
2. She was very pleased with _____ color.
3. _____ fur was brown and white.
4. _____ a beautiful, sunny day!
5. After a month, _____ leg finally healed.

Your or You're

1. _____ mother is pretty, and she is a good cook!
2. Did you say _____ staying home today?
3. _____ Henry Cook, aren't you?
4. Why aren't you in _____ room?
5. _____ birthday is April 3, isn't it?

Affect or Effect?

- 1What was the _____ of his promotion?
- 2His decision _____ everyone here.
- 3How does the sun _____ your mood?

Glue this in!

50 Grammar Check: Confused Words

Accept or Except?

1. The club will accept all donations.
2. Everyone was invited to the party except Pam.
3. I will accept your offer.
4. All of the girls except Christina may line up now.
5. Will you accept this gift from me?

Its or It's?

1. It looks like it's raining again.
2. She was very pleased with its color.
3. its fur was brown and white.
4. It's a beautiful, sunny day!
5. After a month, its leg finally healed.

Your or You're

1. your mother is pretty, and she is a good cook!
2. Did you say you're staying home today?
3. You're Henry Cook, aren't you?
4. Why aren't you in your room?
5. Your birthday is April 3, isn't it?

Affect or Effect?

- 1 What was the effect of his promotion?
- 2 His decision affected everyone here.
- 3 How does the sun affect your mood?
- 4 The critics greatly affected his thinking.
- 5 That book had a major Effect on his life.

Journal #24

4/6/16

On the back of your study guide → Character Map

- Prince Escalus
- Paris
- Lord Montague
- Lord Capulet
- Lady Montague
- Lady Capulet
- Mercutio
- Benvolio
- Tybalt
- Friar Lawrence
- Friar John
- Balthazar
- Sampson & Gregory
- Apothecary
- Nurse
- Romeo
- Juliet
- Rosaline
- Chorus

Meet your RJ Group!

One minute:

1. Decided who's playing whom.
2. Decide on your setting.

- Log into laptops → Go to your cloud.
- Select a Team Captain.
 - This person will go to "Google Docs."
 - Create a new document.
 - "Share" with your group members.
 - You will all now be able to work on the script.
 - Include stage directions!

How you will be graded:

Teamwork Evaluation

Names of group members:	Give each person a score: 1 (not helpful) to 10 (helpful)	Explanation

SCRIPT / PERFORMANCE EVALUATION	Needs Work (1)	Average (3)	Excellent (5)
Individual Worksheet; "Understanding your character" worksheet (front) is completed.			
Script Inclusion of key events/understanding of scene			
Script Translation into dialogue using authentic and appropriate word choice.			
Script Stage directions are clear and add to the action of the scene.			
Personal Performance Practiced rendition of the script using appropriate gestures, facial expressions, voice, etc.			

Bonus: Memorization: 1 pt. Exceptional props/costumes: 1 pt.

Avg. Teamwork Score: _____	Script/Performance Score: _____
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TOTAL: _____ /35 → _____ %

HOMework: A DAY

- Work on script so that it's nearly done for FRIDAY!
- Friday → TEST!

HOMework: B DAY

- DUE