

### Step 1→

Take out your homework.

- **Vocab 13-16 worksheet**
- **Imagery/setting OER paragraph**

### Step 2→

Write down today's date and title.

"The Most Dangerous Game" 9/24/15

### Step 3→

Welcome Work

**Answer the questions using complete sentences and the underlined vocabulary word.**

1. Do you get apprehensive about going to the dentist? Why/why not?
2. When was a time when your relief was almost tangible?
3. If you were involved in a debacle, who could you count on to help you?
4. Have you ever eluded doing a chore your parents have given you? How did you get out of it?

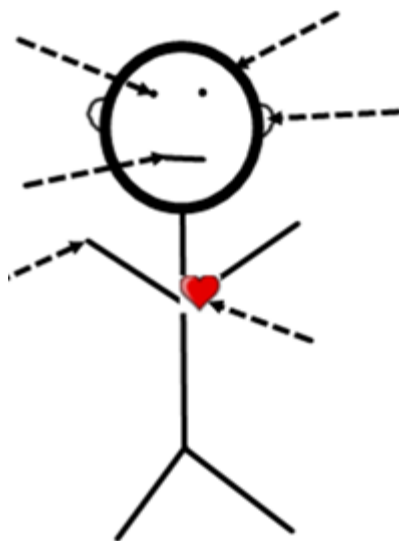
# As a group:

- Read your paragraphs to each other.
- Collaborate!
- Create the PERFECT OER!

# Keep reading "The Most Dangerous Game"

- Fill out Rainsford Characterization ½ sheet as we read!

Rainsford



## THE MOST DANGEROUS GAME

**DYNAMIC CHARACTER: Proof Hunt!**

### DIRECTIONS:

You are looking for PROOF! Find **ONE QUOTATION** for each stage below. Use the questions to help you figure out what kind of evidence would be useful. Does it answer one of the questions?

Use quotation marks and a parenthetical reference!

1. **EXPOSITION STAGE:** What sort of man is Rainsford? What does he believe? What does he want? What are his values? How does he demonstrate his values/beliefs? What are his actions? What are his words?

“ The world is made up of two classes—the hunters and the huntees.

Luckily...I [am] the hunter

” ( Connell 216 ).

2. **TRANSITIONAL STAGE (RISING ACTION, SUSPENSE):** What events in the story are

# Independent Reading Projects: What's due?

- Book needs to be read.
  - Complete your **TWO** OER's
  - Completed PowerPoint or Poster
  - Be ready to present!
- 
- **DOUBLE SAVE your PowerPoint**
    - Email it to me AND save it to a flashdrive/your cloud.
    - [Kimberly.wiedmeyer@austinisd.org](mailto:Kimberly.wiedmeyer@austinisd.org)

# Order for your speeches:

Period 1	Period 4	Period 7	Period 8
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.
6.	6.	6.	6.
7.	7.	7.	7.
8.	8.	8.	8.
9.	9.	9.	9.
10.	10.	10.	10.
11.	11.	11.	11.
12.	12.	12.	12.
13.	13.	13.	13.
14.	14.	14.	14.
15.	15.	15.	15.
16.	16.	16.	16.
17.	17.	17.	17.
18.	18.	18.	18.
19.	19.	19.	19.
	20.	20.	20.
	21.	21.	21.
	22.	22.	22.
	23.	23.	23.
	24.	24.	24.
	25.	25.	25.
	26.	26.	26.

# HOMEWORK: A DAY

- DUE Monday, September 28
  - STUDY: Vocabulary quiz → Words 9-16
  - Independent Reading Project
- Send PPT's to me via email: [Kimberly.wiedmeyer@austinisd.org](mailto:Kimberly.wiedmeyer@austinisd.org)  
AND on a USB *or* to your student cloud

# HOMEWORK: B DAY

- DUE Tuesday, September 29
  - STUDY: Vocabulary quiz → Words 9-16
  - Independent Reading Project
- Send PPT's to me via email: [Kimberly.wiedmeyer@austinisd.org](mailto:Kimberly.wiedmeyer@austinisd.org)  
AND on a USB *or* to your student cloud