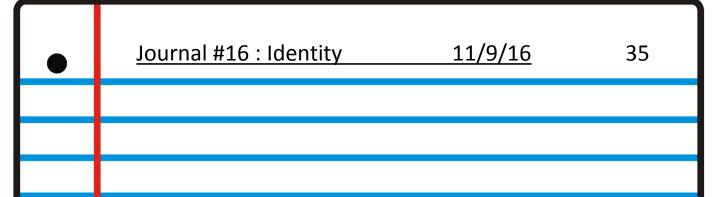
| Step 1→ Take out your homework.        | NONE (NoRedInk)  |                                 |  |  |
|--|--|---------------------------------|--|--|
| Step 2 → Read today's title/ objective | TITLE: Identity Objective: Can I consider how culture and society affect my identity?  | A Day: 11/9/16  B Day: 11/10/16 |  |  |
| Step 3 -> Journal                      | Journal #16: Identity Sometimes it's hard to "get to know someone." If you had to explain who you are, what would you say? What makes you "you"? |                                 |  |  |



| 34 Grammar Check: Simple and Compound REVIEW  | • | • | Journal #16: Identity | 11/9/16 |
|---|---|---|-----------------------|---------|
| 1. Write out the FANBOYS.   |   |   |                       |         |
| <ol> <li>Write a compound sentence using a , FANBOYS about your identity</li> </ol> |   |   |                       |         |
| <ol> <li>Write a compound sentence using a semicolon.</li> </ol>                    |   |   |                       |         |
|   |   |   |                       |         |
|   | • | • |                       |         |
|   |   |   |                       |         |
|   |   |   |                       |         |
|   |   |   |                       |         |

#### Vocab 29-32

# Identity Mini-Project -> Page 2

#### The Absolutely True Diary of a Part-Time Indian

Mini-Project: Identity

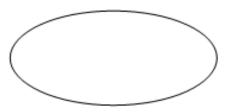
In this novel, the protagonist struggles with his identity. Your task is to create a cover for your novel packet.

**Fill the box on the other side of this paper** with words, pictures, photos, lyrics, magazine clippings, clipart, or anything else that is associated with how you see your identity.

#### Brainstorm:

- 1. Put your name in the circle below.
- 2. Write down any words that have to do with your identity.

Consider your family, interests, activities, place of birth, culture, ethnicity, religion, friendships, etc.



# Identity Mini-Project

You can now begin your design on the front cover, which should be NEAT! Consider using a computer!

| Identity Elements<br>(30 points) |  | Visual Imagery & Presentation<br>(10 points) |   | Grammar & Spelling<br>(10 points) |   |
|----------------------------------|--|--|---|-----------------------------------|---|
| 30                               | At least 5 text/pictures clearly communicate elements of identity. | 10   | Images/writing is neat and presented with effort.     | 10                                | No punctuation, grammar, spelling errors. |
| 20                               | 3-4 text/pictures clearly communicate<br>elements of identity.     | 7  | Images/writing shows some effort.                     | 7                                 | 1 error                                   |
| 10                               | 1-2 text/pictures clearly communicate<br>elements of identity.     | 5  | Image/writing is present, but little effort was used. | 5                                 | 2-3 errors                                |
| 0                                | Text does not convey identity.                                     | 0  | Lack of effort is obvious.                            | 0                                 | More than 4 errors                        |

\_\_\_\_\_/50 x2= \_\_\_\_\_\_%

#### Native American history



https://www.youtube.com/watch?v=BR2IgSIvjCk

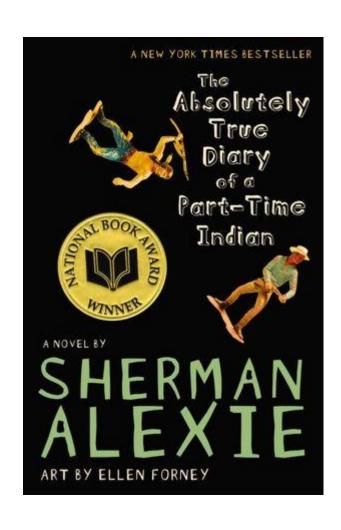
## $2-2-1 \rightarrow$ Please write down:

2 things I learned

2 things I found interesting

1 question I still have

#### Reading The Absolutely True Diary of a Part-time Indian



## New piece of paper: Important Quotes

| Chapter name                    | Important Quote   |
|---------------------------------|---|
| Black Eye of the Month Club     | "And if you're 14 year-old like me, and you're still stuttering and lisping, then you become the biggest retard in the world" (Alexie 10) |
| Why Chicken Means So Much to Me |   |
|                                 |   |
|                                 |   |
|                                 |   |
|                                 |   |

#### HOMEWORK: A DAY

- DUE Monday, November 14
  - Identity Mini-Project
  - Vocabulary 29-32

## HOMEWORK: B DAY

- DUE Tuesday, November 15
  - Identity Mini-Project