Step 1→ HOMEWORK NONE.

Step 2→

Notes heading

Write down title & date.

Step 3 ->
Start the Welcome
Work

Book vs. Movie

A Day: 4/4/16

B Day: 4/1/16

Journal #20: EOC

How was the test? How did you feel? What did you eat for lunch? Did you MISS ME?!

Song of the day:

46 Grammar Check: Accept and Except	•	•	Journal #20	4/1/16
 Accept 				
Proof:				
accept=take				
(take)				
Ex. Will they accept this?				
Except				
<u>Proof</u>				
except=but	•	•		
(but)				
Ex. Nobody is here except us				

Ishiguro discusses the story/making a movie

https://www.youtube.com/watch?v=o7Es5-nhZWo

Scene comparison: Group worksheet

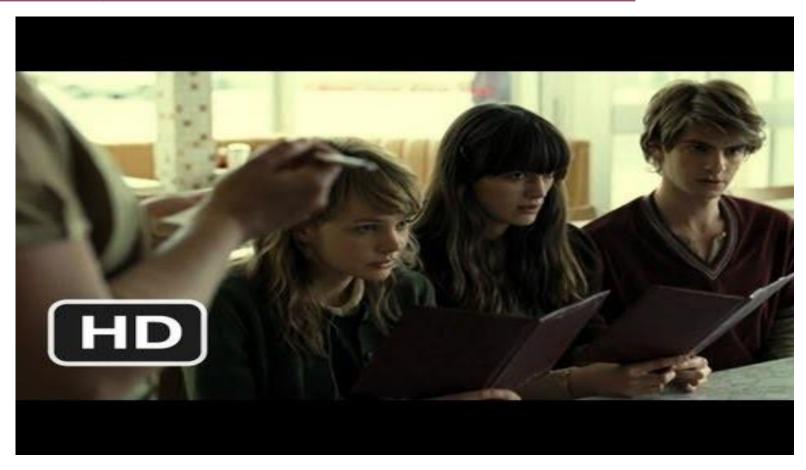
- Turn to the pages in the novel for the scene.
- Re-read the excerpt.
- Using your "Cinematic Techniques" handout, write down which techniques you think would be most effective for portraying the scene.
- After I play the scene, reflect on the director's choices. Which techniques were used? Do you agree with the choices made? Were they effective?

Miss Lucy in the classroom (page 80 & 81)

https://www.youtube.com/watch?v=Dm0XVU69uGs

Road Trip (pages 146-183)

https://www.youtube.com/watch?v=IARtutiRTKY



Kathy vs. Ruth > Tommy doesn't like you (pages 200 & 201)

https://www.youtube.com/watch?v=apwQjKurlSY

Visiting Madame (pages 248 & 249)

https://www.youtube.com/watch?v=07WGEJDAF9Q



Miss Emily (pg. 256)

https://www.youtube.com/watch?v=OZBBj6 7DLs



Denied the Deferral (page 272)

https://www.youtube.com/watch?v=n QTugv3EhM

The End (pg. 286)

https://www.youtube.com/watch?v=vIECpiR8y04



Official Trailer

https://www.youtube.com/watch?v=sXiRZhDEo8A

You don't need to do a box for this!

HOMEWORK: B Day

- Due Tuesday
 - JOURNALS DUE!
 - 2 Socratic Seminar questions with 1 page answer EACH
 - USE QUOTES
 - This is a test grade!

HOMEWORK: A Day

- Due Wednesday
 - JOURNALS DUE!
 - 2 Socratic Seminar questions with 1 page answer EACH
 - USE QUOTES
 - This is a test grade!