

**Step 1→  
HOMEWORK**

**NONE.**

**Step 2→  
Notes heading**  
  
*Write down title & date.*

**Book vs. Movie**

**A Day: 4/4/16**  
  
**B Day: 4/1/16**

**Step 3→  
Start the Welcome  
Work**

**Journal #20: EOC**  
**How was the test? How did you feel? What did  
you eat for lunch? Did you MISS ME?!**

Song of the day:



- **Accept**

Proof:

accept=take

(take)

- Ex. Will they accept this?

- **Except**

Proof

except=but

(but)

Ex. Nobody is here except us..



# Ishiguro discusses the story/making a movie

- <https://www.youtube.com/watch?v=o7Es5-nhZW0>

# Scene comparison: Group worksheet

- Turn to the pages in the novel for the scene.
- Re-read the excerpt.
- Using your “Cinematic Techniques” handout, write down which techniques you think would be most effective for portraying the scene.
- After I play the scene, reflect on the director’s choices. Which techniques were used? Do you agree with the choices made? Were they effective?

# Miss Lucy in the classroom (page 80 & 81)

- <https://www.youtube.com/watch?v=Dm0XVU69uGs>

# Road Trip (pages 146-183)

- <https://www.youtube.com/watch?v=IARtutiRTKY>



Kathy vs. Ruth → Tommy doesn't like you  
(pages 200 & 201)

- <https://www.youtube.com/watch?v=apwQjKurlSY>

# Visiting Madame (pages 248 & 249)

- <https://www.youtube.com/watch?v=07WGEJDAF9Q>





# Miss Emily (pg. 256)

- [https://www.youtube.com/watch?v=OZBBj6\\_7DLs](https://www.youtube.com/watch?v=OZBBj6_7DLs)



# Denied the Deferral (page 272)

- [https://www.youtube.com/watch?v=n\\_QTugv3EhM](https://www.youtube.com/watch?v=n_QTugv3EhM)

# The End (pg. 286)

- <https://www.youtube.com/watch?v=vIECpiR8y04>



# Official Trailer

- <https://www.youtube.com/watch?v=sXiRZhDEo8A>

You don't need to do a box for this!

# HOMEWORK: B Day

- Due Tuesday
  - **JOURNALS DUE!**
  - 2 Socratic Seminar questions with 1 page answer EACH
    - USE QUOTES
    - This is a **test grade!**

# HOMEWORK: A Day

- Due Wednesday
  - **JOURNALS DUE!**
  - 2 Socratic Seminar questions with 1 page answer EACH
    - USE QUOTES
    - This is a **test grade!**