

<p>Step 1→ Take out your homework.</p>	<h1>Prompts into Questions Worksheet</h1>
<p>Step 2→ Write down today's date and title.</p>	<p><u>Practice: Planning and Writing Essays</u> 2/3/16</p>
<p>Step 3→ Journal</p>	<h2>Journal #9: FREE WRITE</h2> <h3>Optional: What's your spirit animal?</h3>

● Journal #9: Free Write 2/3/16 21

Turn to page 21

Verbs: Being (linking verbs) OR Action

Proof: I ____, You _____, He ____s

If it makes senses with one of them, it's a verb.

(I swims, you swims, he swims)

Ex. My brother swims well.

**Look through your journal and
BOX OUT your verbs.**

- 1. Linking verbs**
- 2. Action verbs**

STUDENT EDIT: Expository Essay

1. Take out three highlighters.
2. Take out your salmon **How to write an essay sheet**

- Doc Cam
 - Review parts
 - Highlight and check

Practice—Student essay

- Use a peer edit sheet.
- Check of the steps with a dry erase marker as you go through them.

GROUP PLANNING!

1. Choose ONE question from your homework.
2. Write the QUESTION on the top of your white paper.
3. Create the plan.
4. Write your THESIS statement at the bottom of the page.

Be ready to present these to the class!

HOMework: A DAY

- DUE Friday, 2/5/16
 - Memorize a quote about **adversity**
 - THIS WILL COUNT AS A HOMEWORK GRADE!
 - You must be prepared to read if off during role next lesson!

HOMEWORK: B DAY

- DUE Monday, 2/8/16
 - Memorize a quote about **adversity**
 - THIS WILL COUNT AS A HOMEWORK GRADE!
 - You must be prepared to read if off during role next lesson!