

Step 1→
Take out your homework.

Take out your apostrophe worksheet.

Step 2→
Write down today's date
and title.

Introduction to "The Most Dangerous Game" 9/22/15

Step 3→
Welcome Work

**Fill out the Agree/Neutral/Disagree
survey.**

Vocabulary 13-16

- Hand out worksheet.
- Pass back work.

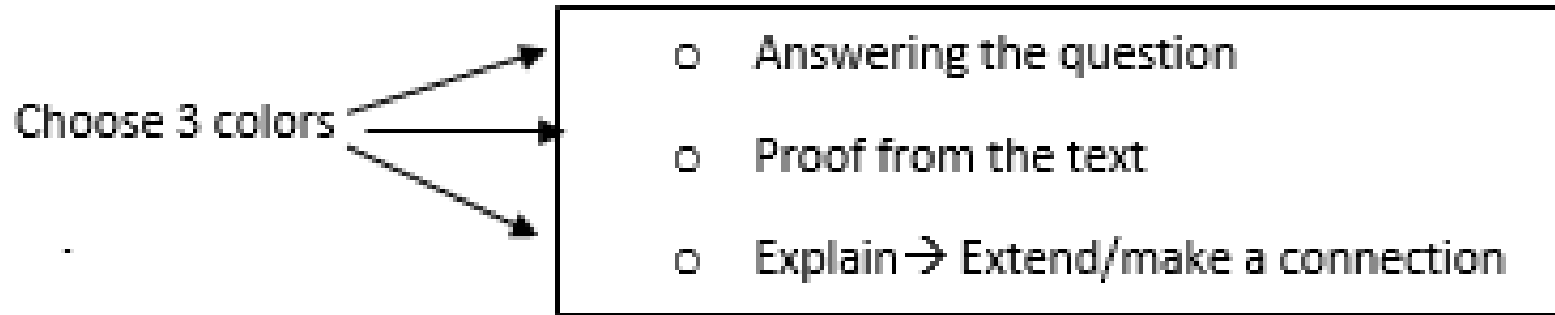
Independent Reading Project

- A Day: Due Monday, September 28
- B Day: Due Tuesday, September 29

****This will be your major grade for the 1st 6 Weeks!****

Look on the website for the template for the PPT.

QUICK EDIT: 3 highlighters!



- ANSWER: Have you used key words?
- PROOF: Is it a quote? Did you introduce it?
- EXPLAIN: Did you pick apart the proof and explain how it helps support your answer?

Review Apostrophes → Small groups.

- Compare in your small groups.
- I will be checking #8, 9, 13, 16, and 20. (20 points each!)

- Turn in ONE for your group!

Complete the survey.

For each of the following statements, write "A" → Agree, "N" → Neutral, "D" → Disagree
Then, write a sentence explaining why you picked your answer.

1. _____ I enjoy playing games.

2. _____ I enjoy risky and dangerous situations.

3. _____ People can be divided into two classes: strong and weak.

4. _____ Animals have no feelings.

5. _____ Humans need to hunt.

6. _____ Hunting is evil.

7. _____ Strength is more important than intelligence.

Room arrangement → 1 minute.

1. Pack up your stuff.
2. The desks need to be moved into a **circle**.

This will require teamwork and moving empty desks.

You need to be quiet and respectful during this activity.

Agree/Neutral/Disagree

- I will read a statement.
- Hold up the card for your answer.
- If you want to explain your answer, raise your hand.
- **YOU MUST RESPECT OTHERS.**
 - This means no talking unless you're called on.

Quick Write: on your piece of paper from the beginning of the lesson

1. What statement did you feel the most strongly about? Why?
2. Did your feelings on any of the statements change as we discussed them? Why?
3. Did you like this activity? Why or why not?

Before we read, please write down this prompt. You will answer it for homework **on a separate piece of paper!**



OER: Imagery in “The Most Dangerous Game”

What can be inferred about the setting, based on Connell’s use of imagery in the opening of “The Most Dangerous Game?” Use textual evidence to support your answer.

Reading “The Most Dangerous Game”

- Pay attention to IMAGERY!
- You will be writing an OER about imagery on pages 215-217.

HOMEWORK: A DAY

- DUE Thursday, September 24
 - Vocabulary 13-16
 - Imagery OER (use pages 215-217)
 - Independent Reading Project!

HOMework: B DAY

- DUE Friday, September 25
 - Vocabulary 13-16
 - Imagery OER (use pages 215-217)
 - Independent Reading Project!