

<b>Step 1→</b> <b>HOMEWORK</b>	<b>NONE</b>	
<b>Step 2→</b> Notes heading  <i>Write down title &amp; date.</i>	<b><u>Reviewing the</u></b> <b><u>essay &amp; Gilgamesh</u></b>	<b>A Day: 9/21/16</b>  <b>B Day: 9/22/16</b>
<b>Step 3→</b> Start the <b>Welcome Work</b>	<b>Journal #7: Essay Reflection</b> <b>1. What grade do you think you will get?</b> <b>2. What was hard? What was easy?</b>	

Song of the day: "I want it that way" by Backstreet Boys

# Essay review: Model Essay

- Doc Cam using “codes”

# Things you did well:

- Most used the theme provided, choosing **one** character
- Most students selected two devices
  - Only some included an adjective before their device. You need to do this!
- Introduction and Conclusion were present (though not always great)
- Evidence ideas were relevant
- Word Choice (WC)= not a lot of the “I think” or “you” —Good!

# Things to be improved:

- Read the prompt. Do you understand what is being asked?
- PLAN. Watch me do this on the board.
- EMBED YOUR QUOTES!
  - 8-10 words only, using a parenthetical reference at the end of the sentence.
  - Mix it into your sentence → Don't PLOP
  - Use brackets and/or ellipses to make this happen
- Devices need to be analyzed (lime sheet)
- Devices need to be connected to theme.
  - **ALWAYS GO BACK TO YOUR THEME**

# Essay review

- Read your comments.
  3. What did you think you did well?
  4. What can you improve upon?
  5. What do you think you received, based on the comments and re-reading your essay?
  6. Are you surprised by your grade? Why/why not?
  7. Leave any other comments/feedback.

## Extra Credit (up to 10 points on your essay grade):

Revise and edit your entire essay by September 26th (A) or September 27<sup>th</sup> (B). (Revising means to improve – do not just recopy.)

Your assignment should include the following...

1. A **typed final copy** of your essay. Mark your essay with the key below.
2. A **paragraph explanation** (5 sentences) of what you improved in your essay. Make sure to discuss the following questions. Why did you make these improvements? How did it make your essay stronger? Looking at the rubric, what would you score your essay now? Why?
3. Your **original draft and rubric.**

Key to Mark Paragraph:

- In your introduction: Label “TAG” and underline your thesis

Body paragraphs

- Draw a triangle over mention of device (FIDDS)
- Draw a star by your text support.
- Write the letter “CC” for **cultural collision.**
- HIGHLIGHT your device to meaning analysis
- Draw an up arrow from the body paragraph when it connects back to the theme and thesis (work as a whole)

# Reading Book 1-3

# HOMEWORK: A Day

- PACKET →
  - 1 quote for Gilgamesh and 1 quote for Enkidu (page 1)
  - Archetypes (page 1)
  - Book summaries (page 2) for the books we've read so far



# HOMEWORK: B Day

- PACKET →
  - 1 quote for Gilgamesh and 1 quote for Enkidu (page 1)
  - Archetypes (page 1)
  - Book summaries (page 2) for the books we've read so far