| <b>Step 1→</b><br>Take out your homework.        | Take out your apostrophe<br>worksheet.                                      |
|--|---|
| Step 2→<br>Write down today's date and<br>title. | DEAR #2 and Plot 9/18/15  |
| Step 3→<br>Welcome Work                          | Binder organization!<br>Make sure everything is filed in<br>the right spot! |

### Period 1: Review Apostrophes on Doc Cam

• Homework: Possessive Apostrophe wkst.

### Apostrophes → Contractions

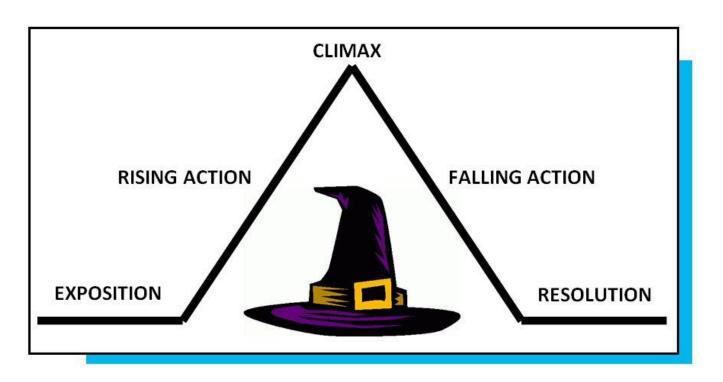
| Name                                  | Date                       | Period          | (                 |                          |
|---------------------------------------|----------------------------|-----------------|-------------------|--------------------------|
| <b>Apostrophes:</b> Contrac           | tions                      |                 |                   |                          |
|                                       | -                          |                 |                   | by omitting (getting rid |
| of) letters. Common contractions comb | ine a <mark>pronour</mark> | and <u>verb</u> | OR a verb and the | e word " <u>not</u> ."   |

\*\*NOTE: You probably use contractions when you speak to your friends and family members every day; however, it is important to note that contractions are often considered <u>inappropriate</u> in <u>formal</u> writing. To be safe, <u>never use contractions</u> when writing for a class or when writing a professional document.

## **Plot Outline** (Take notes)

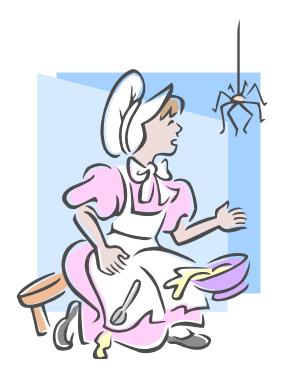


- 1. <u>Exposition</u> Characters and setting are introduced, or "exposed"
- 2. <u>Rising Action</u> Conflict is established
- 3. <u>Climax</u> The major turning point of the story
- 4. <u>Falling Action</u> The story begins to wind down
- 5. <u>Resolution</u> Conflicts are resolved; The story ends



#### Little Miss Muffet

Little Miss Muffet Sat on a tuffet Eating her curds and whey; Along came a spider, Who sat down beside her And frightened Miss Muffet away.



|     | DEAR #2                   |                             |  |  |  |
|-----|---------------------------|-----------------------------|--|--|--|
|     | Figurative                | SIMILE:                     |  |  |  |
|     | Language #1               | "She ran like her legs were |  |  |  |
|     |                           | on fire" (Meyer 31).        |  |  |  |
| _   |                           |                             |  |  |  |
| _   |                           |                             |  |  |  |
| -   | Figurative<br>Language #2 |                             |  |  |  |
| -   | Callguage #2              |                             |  |  |  |
| 1 1 |                           | -                           |  |  |  |
|     |                           |                             |  |  |  |
| -   | PLOT Climax               |                             |  |  |  |
| 1   | 1101                      | $\wedge$                    |  |  |  |
|     |                           |                             |  |  |  |
|     | Rising Action             |                             |  |  |  |
|     | Falling Action            |                             |  |  |  |
| -   |                           |                             |  |  |  |
|     | Exposition                | Resolution                  |  |  |  |
|     |                           |                             |  |  |  |
|     |                           |                             |  |  |  |
|     |                           |                             |  |  |  |
| _   |                           |                             |  |  |  |

Figurative Language: -Simile -Metaphor -Personification -Hyperbole

### Count out ten lines.

• Write down the following question.

#### OER #1

1. How does \*the author of your novel\* characterize \*your protagonist\*?

EXAMPLE: How does Stephanie Myer characterize Bella?

# **HOMEWORK: A DAY**

- DUE Tuesday, Sept. 22
  - Apostrophe worksheet
  - 1<sup>st</sup> draft of OER #1
  - READ NOVEL: Aim to finish it over the weekend!

• REMINDER: Project is due on September 28

# HOMEWORK: B DAY

- DUE Wednesday, Sept. 23
  - Apostrophe worksheet
  - 1<sup>st</sup> draft of OER #1
  - READ NOVEL: Aim to finish it over the weekend!

• REMINDER: Project is due on September 29