

Step 1→ Take out your homework .	Quote sheet
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Step 2→	<u>Finishing the Novel</u> <u>1/27/17</u>
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Step 3→ Journal	Journal #27: Which tribes do you belong to?
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●	<u>Journal #27 : Tribes</u>	<u>1/27/17</u>	57

I realized that, sure, I was a Spokane Indian. I belonged to that tribe. But I also belonged to the tribe of American immigrants. And to the tribe of basketball players. And to the tribe of bookworms.

And to the tribe of cartoonists.

And to the tribe of chronic masturbators.

And the tribe of teenage boys.

And the tribe of small-town kids.

And the tribe of Pacific Northwesterners.

And the tribe of tortilla chips-and-salsa lovers.

And the tribe of poverty.

And the tribe of funeral goers.

And the tribe of beloved sons.

And the tribe of boys who really missed their best friends.

It was a huge realization.

And that's when I knew that I was going to be okay. (29.31-29.43)

4 Sentence Types



Journal #27 : Tribes

1/27/17 57



GRAMMAR:

4 Sentence Types:

[] = 1 independent clause

- [] + [] + []
I like pizza.

[] = 2 (or more) independent clauses

- Can be joined with a [] and []
- Can be joined with a []

I like pizza, but I don't like cheese.

I like pizza; I don't like cheese.

= 1 (or more) subordinate clause + 1 independent clause

- Sub. clauses that start a sentence need a comma after them.

If I can pick the cheese off, I like pizza.

- Sub. clauses that come in the middle or at the end of a sentence do NOT need a comma.



I like pizza if I can pick the cheese off.



= 1 (or more) subordinate clause + 2 (or more) independent clauses

I like pizza if I can pick the cheese off, but if I can't, you can have mine.

Because I despise melted cheese, I threw the pizza at his head; he wasn't happy.

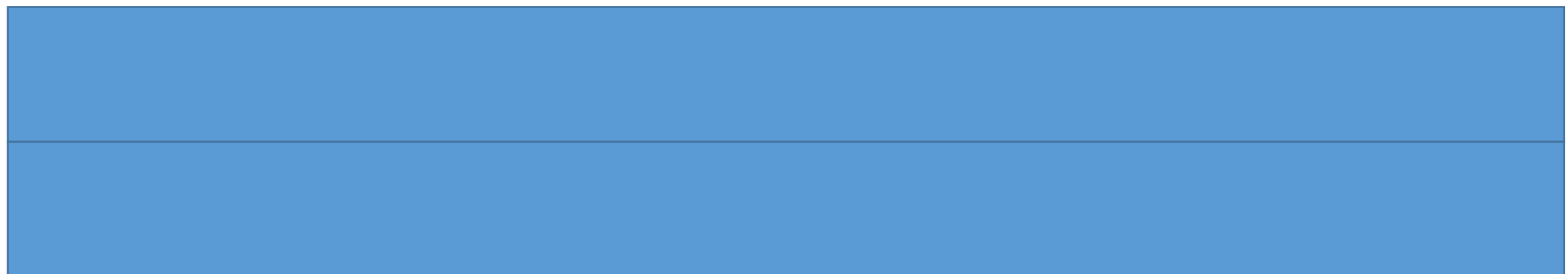
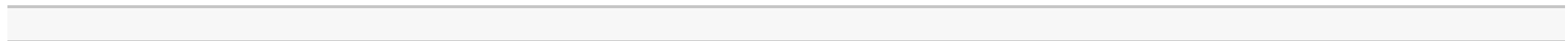
Simple = 

Compound =  + 

Complex =  + 

Compound-Complex =  +  + 

	26. Rowdy and I Have a Long and Serious Discussion About Basketball	Use the chapter title as your quote.	Why is this IRONIC?
	27. Because Russian Guys Are Not Always Geniuses	MOST important quote.	
	28. My Final Freshman Year Report Card	No quote—Important detail from the comic	What does this show about Junior?



Statements:

On your notecard, write THREE statements about the book.

1. An **analytical** statement about a character.
 - Junior is...
 - The strongest character in the novel is...
 - The character who learns is...
2. A statement about Alexie's purpose or intent.
 - Sherman Alexie wanted the reader to think about/understand/
 - Sherman Alexie used the character of _____ to show _____
 - Sherman Alexie included __ (plot point) _____ so the reader would understand...
3. A statement about anything from or about the book (YOUR CHOICE).

Agree/Neutral/Disagree

- I will read a statement.
- Hold up the card for your answer.
- If you want to explain your answer, raise your hand.
- **YOU MUST RESPECT OTHERS.**
 - This means no talking unless you're called on.

OER: How does Junior change in the novel?

Use your QUOTATION PACKET for proof.

- Extension →
 - Answer → Use a literary term
 - Proof → Use CHUNKS of a quote/multiple quotes
 - Explain → Include explanation of WHY the author made this choice.

HOMework: A DAY

- DUE Wednesday, 2/1/17
 - **Study for Test!**
 - **Complete Quotation Packet**

HOMework: B DAY

- DUE Tuesday, 1/31/17
 - **Study for Test!**
 - **Complete Quotation Packet**