

<p>Step 1→ Take out your homework.</p>	<p>Take out Vocab. Wkst. 9-12</p>
<p>Step 2→ Write down today's date and title.</p>	<p><u>Apostrophes and DEAR</u> <u>9/16/15</u></p>
<p>Step 3→ Welcome Work</p>	<p>Answer the following questions using complete sentences.</p> <ol style="list-style-type: none">1. Do you think we should <u>commemorate</u> wars? Why/why not?2. Sometimes characters on shows go back-and-forth. Which two characters have <u>dialogues</u> that you appreciate?3. What event do you get really <u>enthusiastic</u> about?4. Think about your parents or relatives. Is one of them a <u>guru</u> of something?

Period 4: Finish reviewing APE

- Take out APE worksheet and 3 highlighters

Grammar Mini-Lesson: Apostrophes

Apostrophes: Showing Possession

The apostrophe has [redacted] primary functions:

1. To show possession ([redacted]) of a noun ([redacted] [redacted] [redacted], or [redacted])
2. To show the omission ([redacted]) of letters

Showing possession

- Nouns can be [redacted] or [redacted]

Singular → one	Plural → More than one
cat	[redacted]
baby	[redacted]
person	[redacted]

Singular Possession Plural Possession

Singular Possession= [] owner



- add [] to the singular form of the owner (even if it already ends in -s):
 - The collar of the cat → the cat's collar
 - The hat James owns → James's hat
 - Practice: *The candy owned by Auja →*

Auja's candy

Plural possession= [redacted] e owner

- add [redacted] to the end of plural noun owners ending in -s:
 - The cat that belongs to my sisters → my sisters' cat
 - The table that my friends always sit at → my friends' table
 - Practice: *The homework of the students* →

The students' homework

- add [redacted] to the end of plural noun owners that don't end in -s:
 - The decision that belongs to the people → people's decision
 - The toys that belong to the children → children's toys
 - Practice: *The win of the team* → **The team's win**

Joint possession= owners using the word “**’**”

- add **’** to the last noun to show joint possession of an object:
 - The apartment Anne and Todd own → Anne and Todd’s apartment
 - Practice: *The business that Andrew and Brandon own →*

Andrew and Brandon’s business

Drop EVERYTHING and Read!

- Take out a **new** piece of paper.

DEAR #1

Imagery

"His skin shined and sparkled like thousands of diamonds, as shiny and smooth as marble."

(Meyer 17)

Direct
Characterization

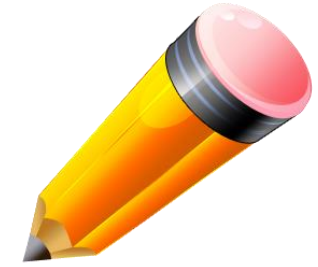
Indirect
Characterization

Overall Reaction:

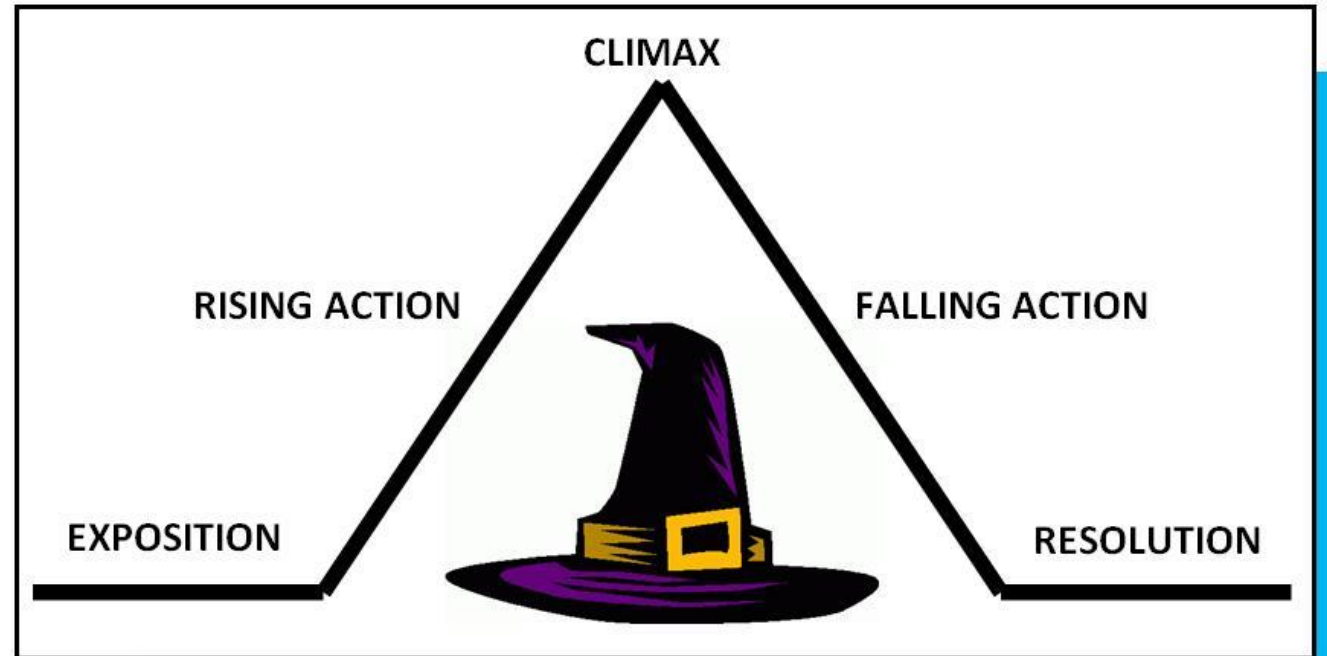
On the back of your “Dear #1” loose leaf,
draw a plot diagram.

- What can you fill out already?

Plot Outline (Take notes)



1. Exposition - Characters and setting are introduced, or “exposed”
2. Rising Action - Conflict is established
3. Climax – The major turning point of the story
4. Falling Action – The story begins to wind down
5. Resolution - Conflicts are resolved; The story ends



HOMEWORK: A DAY

- DUE Friday, 9/18
 - Apostrophe worksheet
 - READ NOVEL!

HOMework: B DAY

- DUE Monday, 9/21
 - Apostrophe worksheet
 - READ NOVEL!