

<p>Step 1→ Take out your homework.</p>	<p>Vocab 33-36 wkst.</p>
<p>Step 2→ Write down today's date and title.</p>	<p><u>Subordinate Clauses and Stereotypes 12/3/15</u></p>
<p>Step 3→ Welcome Work</p>	<p>Answer the following questions. Use the vocabulary word in your sentence.</p> <ol style="list-style-type: none">1. Do you think you would be good at interrogating someone? Why/why not?2. Would you be scared of sleeping in a decrepit, haunted in building? Why/why not?3. If you had a group of minions, what would be your first powerful action?4. Have you ever felt like you had to carry a burden? How did that make you feel?

Independent clause = subject + verb + complete thought

The monkey screamed.

Dependent clause = [redacted] + subject + verb [redacted] thought

- They are also called [redacted] clauses (because they start with a subordinate conjunction).
- They need to be [redacted] an independent clause. They [redacted] stand alone.

When he saw the lion, the monkey screamed.

- They can be found in the beginning, middle, or end of the sentence.

When he saw the lion, the monkey screamed.

Use a comma when it introduces the sentence!

*NO comma if attached after the independent clause.

The monkey screamed when he saw the lion.

Name _____ Date _____ Period _____

Locate the SUBORDINATOR. Squiggle circle it. Then squiggle underline the entire subordinate clause.

1. After John caught the fish, Kelly caught one also.
2. The prince and his knights rode into the valley because the dragon had burned the village.
3. If Louise goes to the store, she will be late for the movie.
4. I like to eat lunch outside when the sun is shining.
5. The ball bounced into the hole where Casey and Robert could not reach it.
6. Since his car broke down, Mr. Evans rides the bus to work.
7. In Paris, the French boy played on the bridge until his mother called him home.
8. While the family slept, the mouse ran through the kitchen and ate the bread.
9. On his birthday Adam received a football, which he traded for a baseball bat.
10. Unless you have another idea, we will play Will's game this afternoon.

“What do you know or What have you heard?”

- In your groups, you will be participating in a carousal activity.

On a separate piece of paper, journal:

1. How did this activity make you feel? Was it hard? Easy?
2. What groups were written about that you identify with?
3. Did any of the comments make you angry? Why?
4. Why do you think we did this activity?

- What do the comments on these papers represent?
- Are they all true?
- Where do these come from?

HOMEWORK: A DAY

- DUE Monday, December 7
 - Subordinate Clause worksheet

HOMEWORK: B DAY

- DUE Tuesday, December 8
 - Subordinate Clause worksheet