

Step 1 →
HOMEWORK

Take out your vocab notecards.

Step 2 →
Notes heading

Write down title & date.

Gilgamesh Essay Prep

A Day: 10/28/15

B Day: 10/29/15

Step 3 →
Start the Welcome Work

Clear your desk (besides the vocab cards).

Song of the day: "Skinny Love" by Birdy

Reading Check:

- When you're finished, check your answers for your grammar worksheet. **USE A RED PEN.**

Locate the SUBORDINATOR. Squiggle circle it. Then squiggle underline the entire subordinate clause.

1. After John caught the fish, Kelly caught one also.
2. The prince and his knights rode into the valley because the dragon had burned the village.
3. If Louise goes to the store, she will be late for the movie.
4. I like to eat lunch outside when the sun is shining.
5. The ball bounced into the hole where Casey and Robert could not reach it.
6. Since his car broke down, Mr. Evans rides the bus to work.
7. In Paris, the French boy played on the bridge until his mother called him home.
8. While the family slept, the mouse ran through the kitchen and ate the bread.
9. On his birthday Adam received a football, which he traded for a baseball bat.
10. Unless you have another idea, we will play Will's game this afternoon.

Literature Circles → 20 minutes

- *The Kite Runner*: Chapters 11 and 12

5 minutes →

- Discussion Director: Fill out Meeting Report at my desk
- Everyone else: Start reading chapter 13

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FOIL

- ▶ The etymology of the term foil testifies the aforementioned assertion as the word “foil” is taken from the practice of backing gems with foil (tool) so that they shine more brightly.
- ▶ In literature, a foil is a character that shows qualities that are in contrast with the qualities of another character with the objective to highlight the traits of the other character.
- ▶ What we observe in literature very often is that a foil is a secondary character who contrasts with the major character to enhance the importance of the major character.

Essay Structure Recap

Introduction – Give a quick summary of the novel and include TAG (Title, Author, Genre)

Thesis – The author uses device #1 and device #2 to convey that thematic statement.

Body Paragraph #1 – Literary Device #1

A – Introduce device #1

P – Embedded text evidence

E (x4) – Analysis (Analyze device using **lime green sheet** AND **connect to the theme/work as a whole**) ~4 sentences!

Body Paragraph #2 – Literary Device #2

A – Introduce device #2

P – Embedded text evidence

E - Analysis

Conclusion – Restate your thesis

Essay Writing

Mark your essay according to the following key:

In your introduction:

T=Title

A=Audience

G=Genre

Underline= Thesis

In your body paragraphs:

Every symbol needs to appear in your body paragraphs in order to get full credit.

HIGHLIGHT = Device word (FIDDS)



= above Text Evidence (don't forget **parenthetical reference**).



= When body paragraphs connect back to the theme (and thesis)

Gilgamesh Study Guide

HOMEWORK: A Day

- Due Friday, October 30
 - Essay prep packet (optional, but **highly recommended**)
 - Be ready for your essay test!