

Step 1→ HOMEWORK	Journals 11-20	
Step 2→	<u>TFA: Part Three</u>	A Day: 1/23/17 B Day: 1/24/17
Step 3→ Start the Welcome Work	NO JOURNAL! Take a post it note and mark the entry you want me to read.	

Song of the day:

Reading Check: Part Three



Device to Meaning to Theme

When analyzing device to meaning, the goal is to provide commentary explaining HOW the author's **literary technique** creates an EFFECT.

This effect ought to **contribute** to the overall message of the work (THEME).

Remember, so far we've discussed Achebe's messages regarding...

- Gender Roles
- The Effects of Society on the Individual
- The Effects of a Parent on a Child
- Morality

Device Options

Group 1 - Symbolism

- Motif (recurring symbol)
- Archetypes

Group 2 - Setting

- Physical details (is the setting given “life” through language?)
- Sociocultural factors

Group 3 - Characterization

- Tragic Hero
- Foil-
- Static/Dynamic
- Flat/Round

Group 4 - Diction/Tone

- Connotation vs. Denotation
- Tone = speaker’s attitude

Group 5 - Narrative Structure/Style

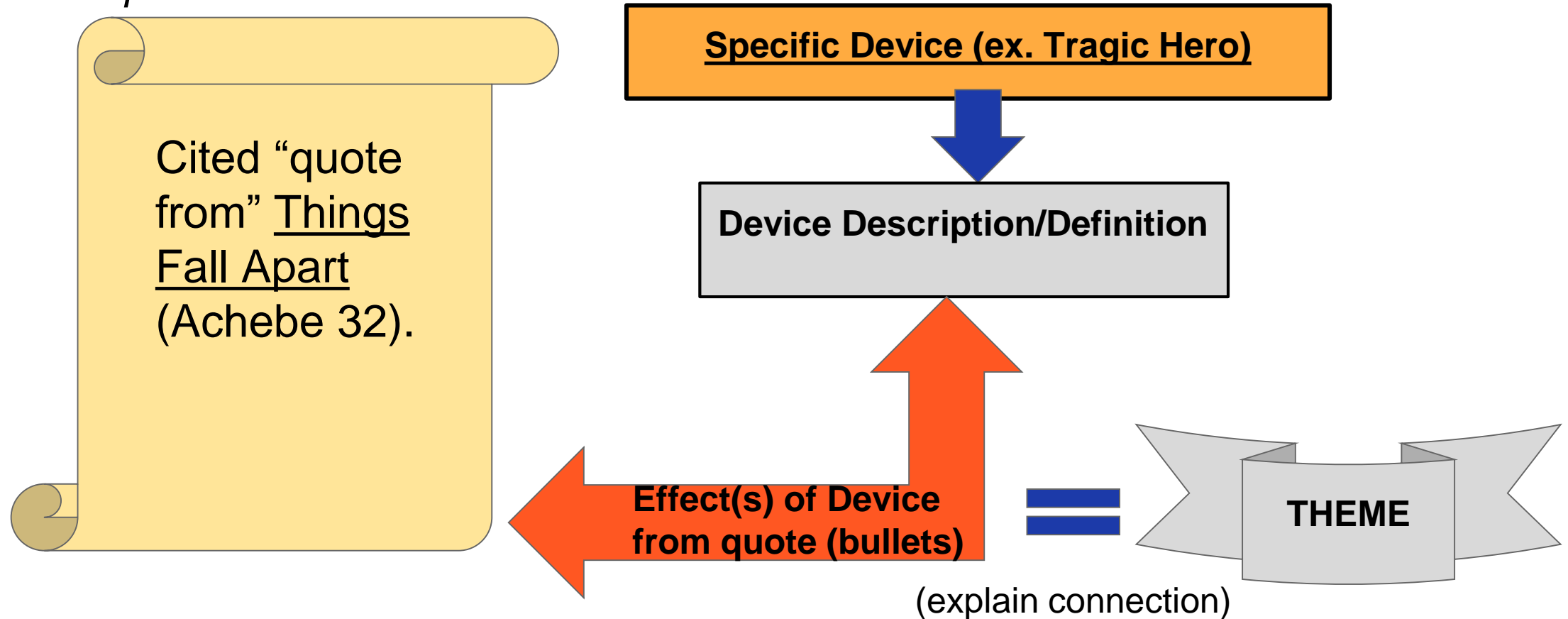
- Flashback vs. Foreshadowing
- Vignettes (episodes interjected)
- POV

Group 6 - Irony

- Verbal
- Situational
- Dramatic

Directions

Your objective is to clearly outline this strategy in analyzing your device for your classmates. Your guide should be neat and simple. Include color and an image to illustrate your concept like the example below.



Required:

1. Specific device (motif, tragic hero, ect)
2. Definition of device
3. A quote from the novel
4. Effects of device from the quotation
5. Explanation of how the device used in the quote contributes to a theme.
6. Image
7. **Creativity**

Next lessons: FYI

- Lesson 8 → Poster Presentations; work on essay prep and/or watch Crash Course
 - Bring headphones!
- Lesson 9 → Essay
- Lesson 10 → Socratic Seminar

HOMEWORK: A Day

- Due Wednesday
 - I won't be here. Be excellent for the sub, and I'll be happy.
 - Headphones!
 - Get ready to prep for essay

HOMEWORK: B Day

- Due Thursday
 - Headphones!
 - Get ready to prep for essay