

<p>Step 1→ Take out your homework.</p>	<p>Mini-Project on Identity</p>
<p>Step 2→ Write down today's date and title.</p>	<p><u>Three types of questions 11/24/15</u></p>
<p>Step 3→ Welcome Work</p>	<p>Write down a compound sentence about something on your IDENTITY cover mini-project.</p>

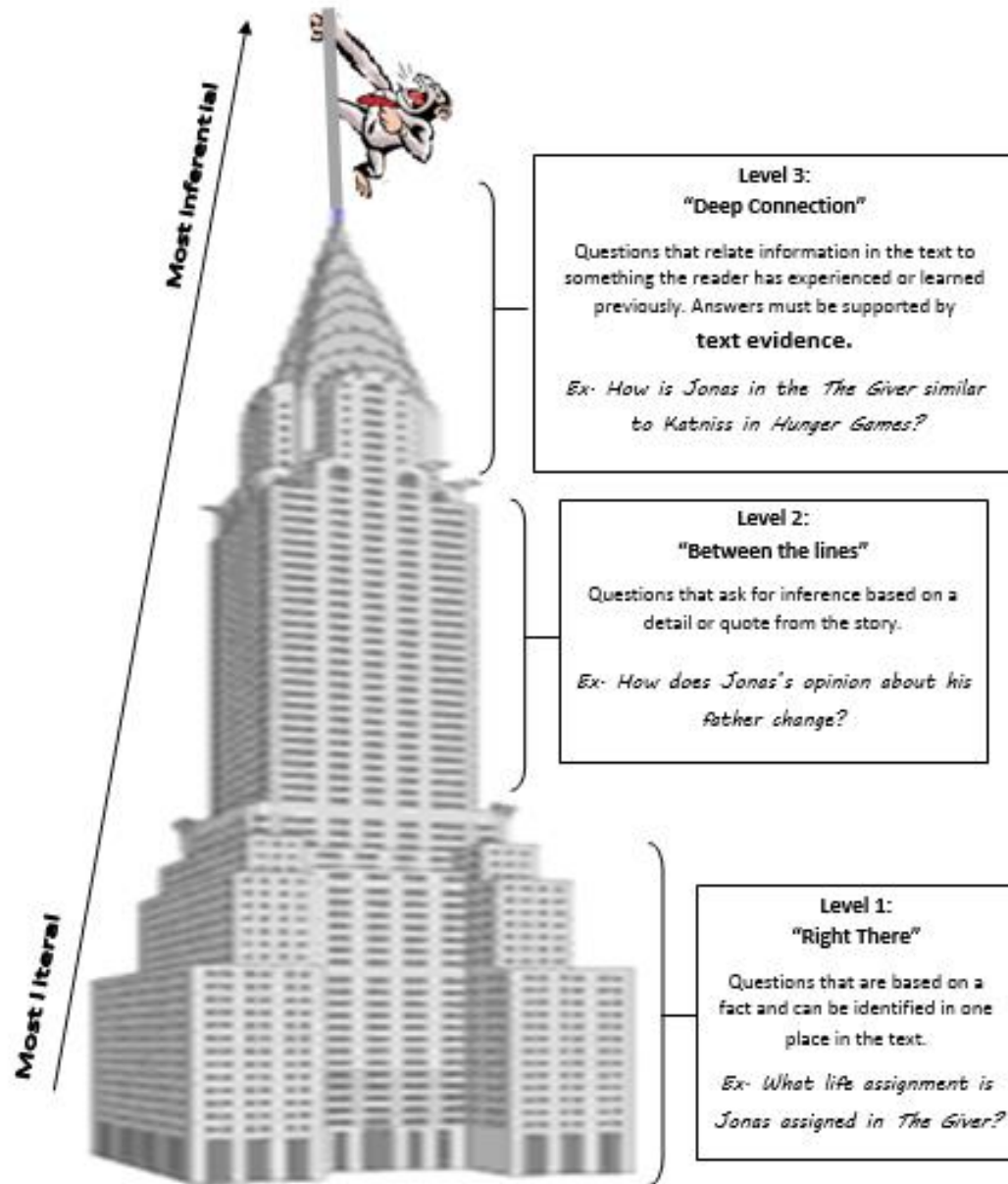
Chapter quotes

- As we read, you are going to record one important quotation per chapter.

Chapter name	Important Quote	Why is it important?
Black Eye of the Month Club	“And if you’re 14 year-old like me, and you’re still stuttering and lisping, then you become the biggest retard in the world” (Alexie 10)	Junior lacks self-confidence. This is indirectly characterized.
Why Chicken Means So Much to Me		

Read Chapter 3: Revenge is my Middle Name

Three types of questions



Critical Thinking: Three Levels of Questioning

<p>LEVEL 1: Right There</p> <p>Answers <u>found on the page</u>; verifiable.</p> <ul style="list-style-type: none"> • Questions answer who, what, when, where, how. • Takes the reader into the text. 	<p>Question Stems:</p> <ul style="list-style-type: none"> * What is ...? * Where is ...? * How did _____ happen? * Why did ...? * When did ...? * How would you show ...? * Who were the main ...? * Can you list the three ...? * Which one ...? * How would you explain? * How is ...? * When did ___ happen? * Can you recall ...? * Can you select ...? * Can you list the three ...? * How would you describe ...? * Who was ...?
<p>LEVEL 2: Between the Lines</p> <ul style="list-style-type: none"> • Answers found in the text, based on details and examples. • Questions answer why, how, and so what questions. • Takes reader through the text, allowing them to evaluate and interpret evidence from the visual, spoken, or written text. 	<p>Question Stems:</p> <ul style="list-style-type: none"> * Based on what you know, how would you explain ...? * What inference can you make ...? * What is the theme ...? * How would you justify ...? * How would you evaluate _____'s honesty in telling his or her story? * What is the major conflict _____ faces in "_____?" * What does _____ symbolize in "_____?"
<p>LEVEL 3: Deep Connection</p> <p>Connects the text to other texts, ideas, or situations through analysis.</p> <ul style="list-style-type: none"> • Questions answer how are these similar, different, or related? • Takes reader beyond the text, allowing them to analyze the relationship between this text and other texts, ideas, events, or situations. 	<p>Question Stems:</p> <ul style="list-style-type: none"> *How is _____ related to _____? *How does _____ compare to the *insert real world example*? *What is different between _____ and _____? *How is your _____ similar/different to _____?

Answer the questions in your packet.

Question writer: Ms. Wiedmeyer

Answer given: Micah Warner

Chapter Title(s): Why Chicken Means so much to me & Revenge is my Middle Name

Pages: 12 to 24

Level 1→ "Right There" question	<i>What is the Spokane Powwow?</i>
Answer	An annual celebration with singing, dancing, gambling, and storytelling.

<p>Level 2 → *Between the Lines* question</p>	<p><i>Why is Junior cynical about white people?</i></p>
<p>Answer</p> <p>*Bonus if you find a quote to support your answer!*</p>	<p>Junior is cynical because he has unfairly treated economically.</p> <p>He explains, “Adam and Eve covered their privates with fig leaves; the first Indians covered their privates <i>with their tiny hands</i>” (Alexie 15).</p>

HOMEWORK: A DAY

- DUE Tuesday, December 2
 - 1st period: Write an example of the three types of questions.
 - 4th Period: NONE.

HOMEWORK: B DAY

- DUE Wednesday, December 3
 - 3 types of questions