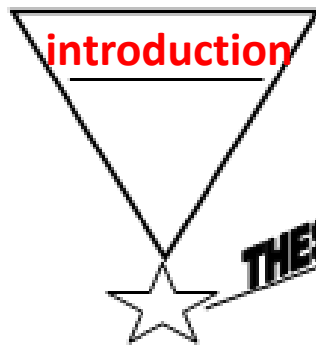


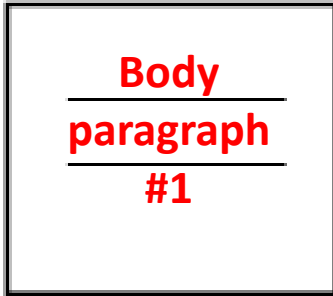
<p>Step 1→ Take out your homework.</p>	<p>Subordinate Clause wkst.</p>
<p>2Step 2→ Write down today's date and title.</p>	<p><u>Writing an Expository Essay</u> <u>1/17/17</u></p>
<p>Step 3→ Journal</p>	<p><u>Journal #25: Books</u> Generate a list of as many books (or movies that have been turned into books) that you are familiar with. Include protagonist and conflict.</p>

●	<u>Journal #24: Books</u>		<u>1/17/17</u>
	Book Title	Protagonist	Conflict



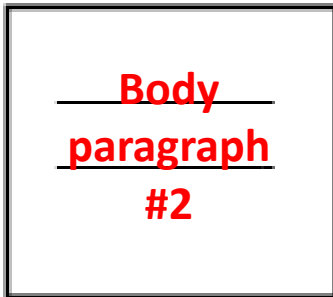
Introduction: ___ sentences

- Sentence 1 → ____: How can you excite/engage the reader?
- Sentence 2 → ____: The most _____ sentence
 - State your _____ and give ___ reasons why



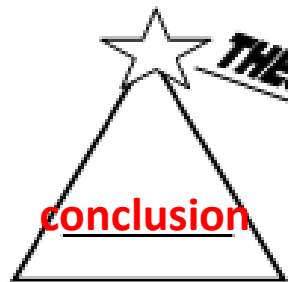
Body Paragraph #1: _____ sentences (DER structure)

- Sentence 1 (_____) → Topic sentence: State Reason #1
- Sentence 2 (_____) → specific example
 - _____ example (book, movie, play)
 - OR _____ example
- Sentence 3-4 (_____) → Connect to your thesis
- Sentence 5 → Re-state the idea you proved and _____ to Reason #2



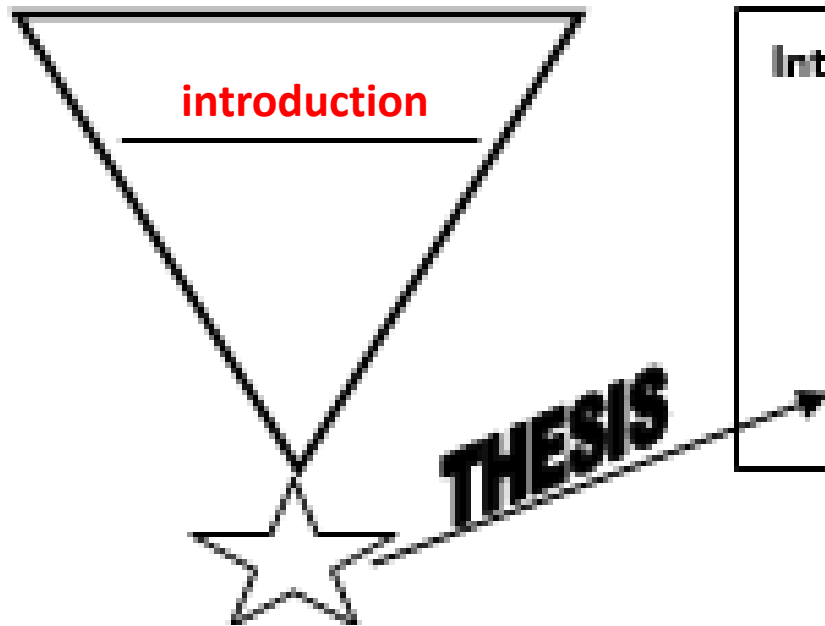
Body Paragraph #2: 4-5 sentences (DER structure)

- Sentence 1 (_____) → Topic sentence: State Reason #1
- Sentence 2 (_____) → specific example
 - _____ example (book, movie, play)
 - OR _____ example
- Sentence 3-4 (_____) → Connect to your thesis
- Sentence 5 → Re-state the idea you proved



Conclusion: 2 sentences

- Sentence 1 → _____ Thesis
 - Use _____ word choice than your thesis
- Sentence 2 → " _____ ?" Sentence
 - What should we care? How does this affect the



Introduction: 2 sentences

- Sentence 1 → hook: How can you excite/engage the reader?
- Sentence 2 → THESIS: The most important sentence
 - State your position and give 2 reasons why



Body paragraph #1

Body Paragraph #1: **4-5** sentences (OER structure)

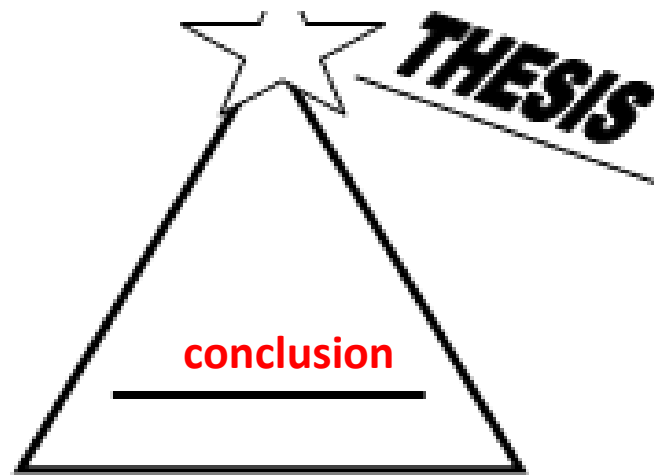
- Sentence 1 (**ANSWER**) → Topic sentence: State Reason #1
- Sentence 2 (**PROOF**) → specific example
 - **Literary** example (book, movie, play)
OR **Historical or personal** example
- Sentence 3-5 (**EXPLAIN**) → Connect to your thesis

Body paragraph #2



Body Paragraph #2: 4-5 sentences (OER structure)

- Sentence 1 (ANSWER) → Topic sentence: State Reason #2
- Sentence 2 (PROOF) → specific example
 - Literary example (book, movie, play)
OR Historical or personal example
- Sentence 3-5 (EXPLAIN) → Connect to your thesis



Conclusion: 2 sentences

- Sentence 1 → **Restated** _____ Thesis
 - Use **different** _____ word choice than your thesis
- Sentence 2 → “ **So What?** _____ ?” Sentence
 - What should we care? How does this affect the world? Connect ideas in essay to the big picture.

Look at structure of an essay from MOY 1

1. Although many people may feel that a certain status or position might signal that they are “successful,” others feel that they never have arrived and are never done improving. Write an essay explaining whether people should be satisfied with their success or should always work to improve.

How to plan an essay:

Step 1: Take the prompt and turn it into a question.

Should people be satisfied with their success or should they work to improve?

How to plan an essay:

Step 1: Take the prompt and turn it into a question.

Should people be satisfied with their success or should they work to improve?

Choose the side that is
EASIEST to defend!

Step 2: Pick a position.

work to improve

work to improve

Step 2: Pick a position.

Step 3: Come up with two reasons why.

Self-confidence

*World becomes
a better place*

Step 2+3= THESIS statement

*People should work to improve themselves because they will
gain self-confidence and make the world a better place.*

BP #1

BP #2

work to improve

Step 2: Pick a position.

Step 3: Come up with two reasons why.

Self-confidence

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*People should work to improves themselves because they will
gain self-confidence and make the world a better place.*

BP #1

BP #2

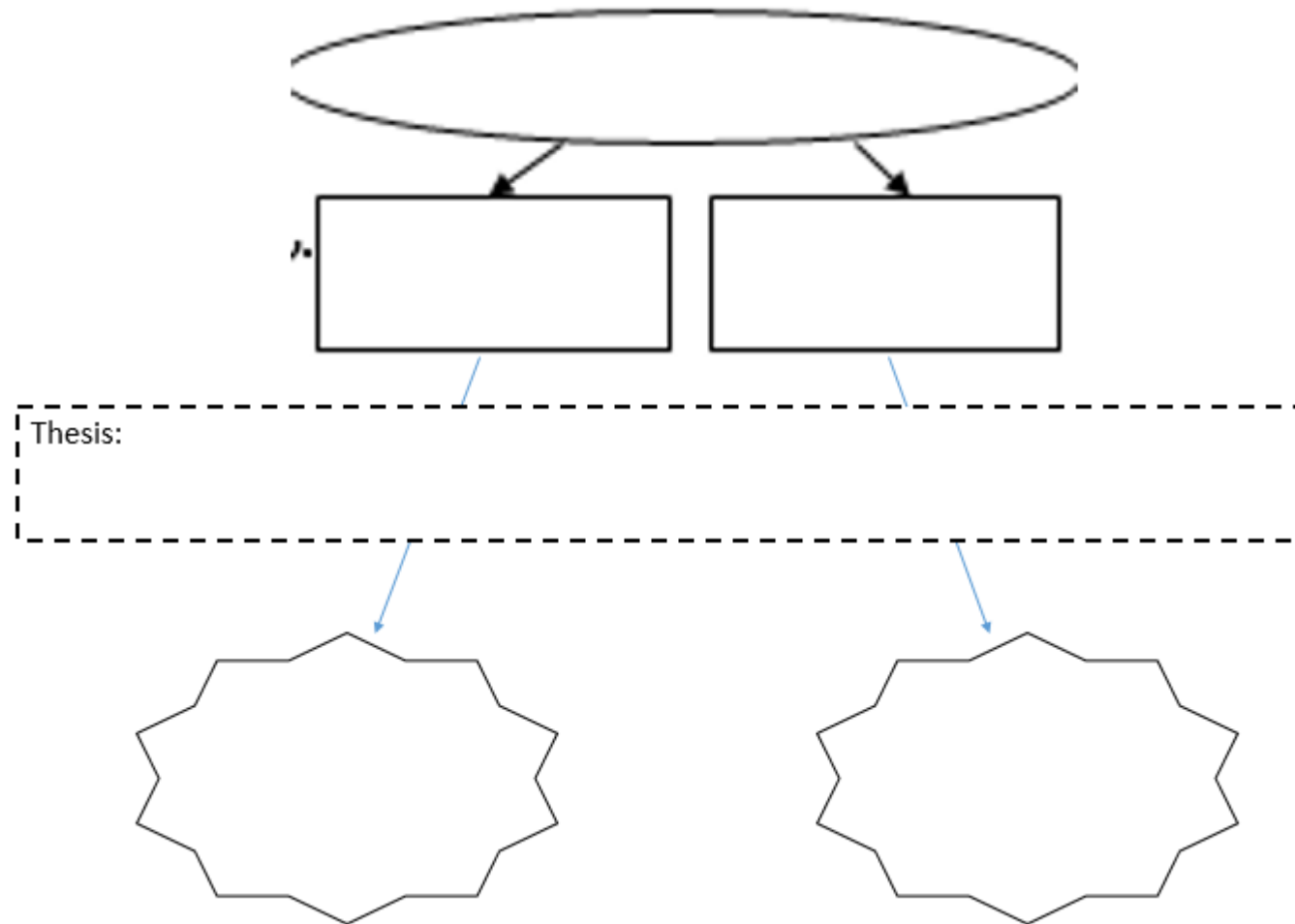
Step 4: Choose a specific example for each body paragraph.

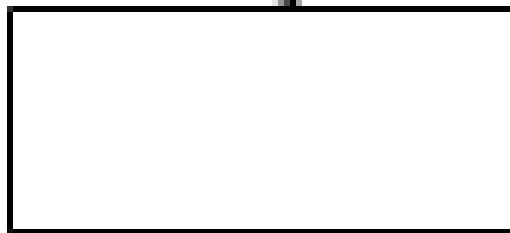
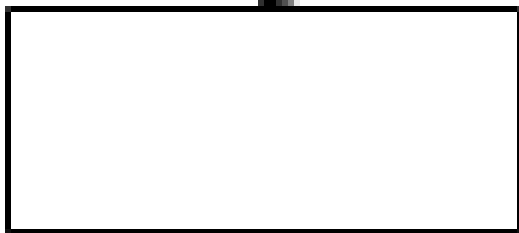
o Literary, historical, or personal

Junior goes to Reardon

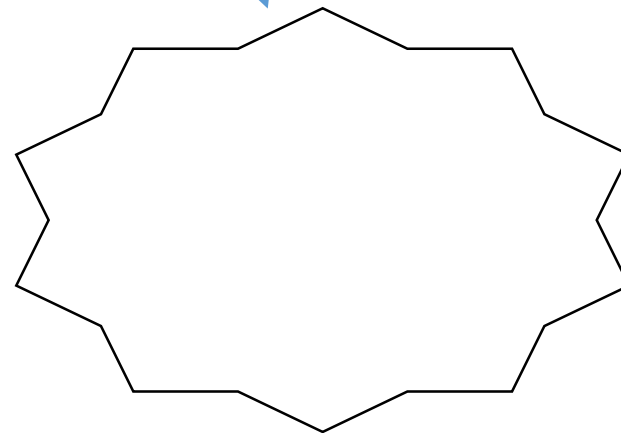
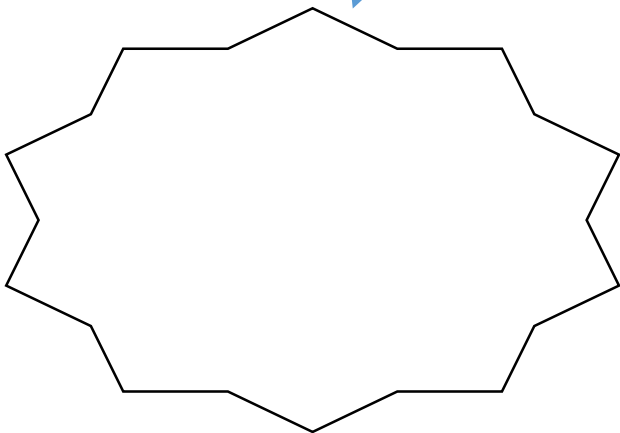
Martin Luther King Jr.

Although many people may feel that a certain status or position might signal that they are “successful,” others feel that they never have arrived and are never done improving. Write an essay explaining whether people should be satisfied with their success or should always work to improve.





Thesis:



Challenge: Can you write this essay?

- Introduction → Stamp
- BP #1 → Stamp
- BP #2 → Stamp
- Conclusion → Stamp

HOMEWORK: A DAY

- DUE Friday, 1/20
 - Vocabulary 41-44

HOMEWORK: B DAY

- DUE Thursday, 1/19
 - Vocabulary 41-44