

Step 1→
Take out your homework.

- **Six Word Memoir**
- **Rubric/Assignment sheet**

Step 2→
Write down today's date and title.

Characterization and APE **9/3/15**

Step 3→
Welcome Work

- **Read the story on your desk.**
- **Highlight** phrases that show characterization.
- **Draw a stick figure.**

Capitalization worksheet → Grammar tab

Vocab 5-8 worksheet

Take out:

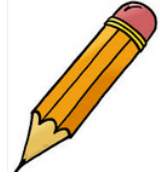
1. Your highlighted "Miss Trunchbull" passage

Write the question in the box:

Box #1

Question:

How does Dahl reveal the way Miss Trunchbull treats others? Use textual evidence to explain your answer.



Using the text and your stick figure, please write down your answer.

Time's Up!

Count your sentences.

PAIR SHARE → Was this easy? Why or why not?

Did you write the best response?

Consider the following scenario.

This is Monty.



(Yes, he is single, in case you're interested.)

Today, Monty is going to court.



Monty is charged with the heinous crime of picking all of the marshmallows out of the Lucky Charms cereal box,



thereby leaving his brother Morty with only the cereal pieces.

A tragedy indeed.



Scenario 1:

Monty walks into court for his trial. The judge slams down his gavel and shouts, "Guilty! The trial is over."



Is this a fair trial?

What is missing?

EVIDENCE

You MUST have evidence

- In a court of law, judges and juries don't just make decisions about someone's guilt or innocence.
- They must have evidence to PROVE that the defendant is guilty or innocent.
- Just giving an answer, with no evidence, in a short answer question is like declaring someone guilty with no evidence.



Scenario 2:

Monty walks into court. The prosecutor brings forward a detective who says that tests have found marshmallow residue under Monty's fingernails, and a search of Monty's computer found some very disturbing photos.



Scenario 2:

- Once the evidence was presented, court was adjourned and everyone went home.



Is this a fair trial?

What is missing?

EXPLANATION

You MUST answer the question

- In a court of law they don't just hear evidence and then go home, doing nothing else. They must reach a verdict.
- In a short answer question, you cannot just give a quote or paraphrase a section of text as evidence. You must address the question being asked of you, as well.

Additionally...

The judge/jury must understand **why the evidence is relevant**, or it means nothing.

If a detective stated that a particular type of handgun was found at a murder scene. That information does the judge/jury no good unless the lawyer explains that the defendant has registered a weapon just like that.

So you can provide evidence, but unless you explain it your reader may have no idea why it is relevant.

So...

- We have a handy-dandy acronym to help you remember all that needs to be included in your short answer response.



Open-Ended Response Questions:



A

P

E

HOMEWORK:

- Use APE structure to construct an improved response to the question about Miss Trunchbull.

Let's look at one together:

- Excerpt from *Matilda* by Roald Dahl

Miss Trunchbull, the Headmistress, was something else altogether. She was a gigantic holy terror, a fierce tyrannical monster who frightened the life out of the pupils and teachers alike. There was an aura of menace about her even at a distance, and when she came up close you could almost feel the dangerous heat radiating from her as from a red-hot rod of metal. When she marched — Miss Trunchbull never walked, she always marched like a storm-trooper with long strides and arms aswinging — when she marched along a corridor you could actually hear her snorting as she went, and if a group of children happened to be in her path, she ploughed right on through them like a tank, with small people bouncing off her to left and right. Thank goodness we don't meet many people like her in this world, although they do exist and all of us are likely to come across at least one of them in a lifetime. If you ever do, you should behave as you would if you met an enraged rhinoceros out in the bush — climb up the nearest tree and stay there until it has gone away. This woman, in all her eccentricities and in her appearance, is almost impossible to describe, but I shall make some attempt to do so a little later on.

Presenting your 6WM.

- Bring your Six Word Memoir and your rubric to the doc cam.

OPTION 1: Say your name and read your memoir.

OPTION 2: Write your name down and just have the students read it.

HOMEWORK: A DAY

- DUE Tuesday, September 8
 - Independent Reading novel
 - Vocab 5-8 Worksheet
 - Miss Trunchbull OER paragraph using APE structure

If you're not sure if it's acceptable, EMAIL ME!
Kimberly.wiedmeyer@austinsid.org

HOMEWORK: B DAY

- DUE Wednesday, September 9
 - Independent Reading novel
 - Vocab 5-8 Worksheet
 - Miss Trunchbull OER paragraph

If you're not sure if it's acceptable, EMAIL ME!
Kimberly.wiedmeyer@austinsid.org