

<p>Step 1→ Take out your homework.</p>	<h1>Vocabulary 33-36</h1>	
<p>Step 2→ Read today's title/ objective</p>	<p>TITLE: Identity Split</p>	<p>A Day: 11/30/16 B Day: 12/1/16</p>
<p>Step 3→ Journal</p>	<p><u>Journal #19: Vocabulary 33-36</u> Answer the following questions. Use the vocabulary word in your sentence.</p> <ol style="list-style-type: none"> 1. Do you think you would be good at interrogating someone? Why/why not? 2. Would you be scared of sleeping in a decrepit, haunted building? Why/why not? 3. If you had a group of minions, what would be your first powerful action? 4. Have you ever felt like you had to carry a burden? How did that make you feel? 	

40 Grammar: Run-on Sentences



Journal #19

11/30/16



Run-on sentences → Ungrammatically smashing two complete sentences together.

How to fix run-on sentences

[Redacted]
[Redacted]
[Redacted]
[Redacted]

Conjunctive Adverbs		
accordingly	however	nonetheless
also	indeed	otherwise
besides	instead	similarly
consequently	likewise	still
conversely	meanwhile	subsequently
finally	moreover	then
furthermore	nevertheless	therefore
hence	next	thus

The cat is black; it is nice.

The cat is black; **however**, it is nice.

Conjunctive Adverbs

accordingly

also

besides

consequently

conversely

finally

furthermore

hence

however

indeed

instead

likewise

meanwhile

moreover

nevertheless

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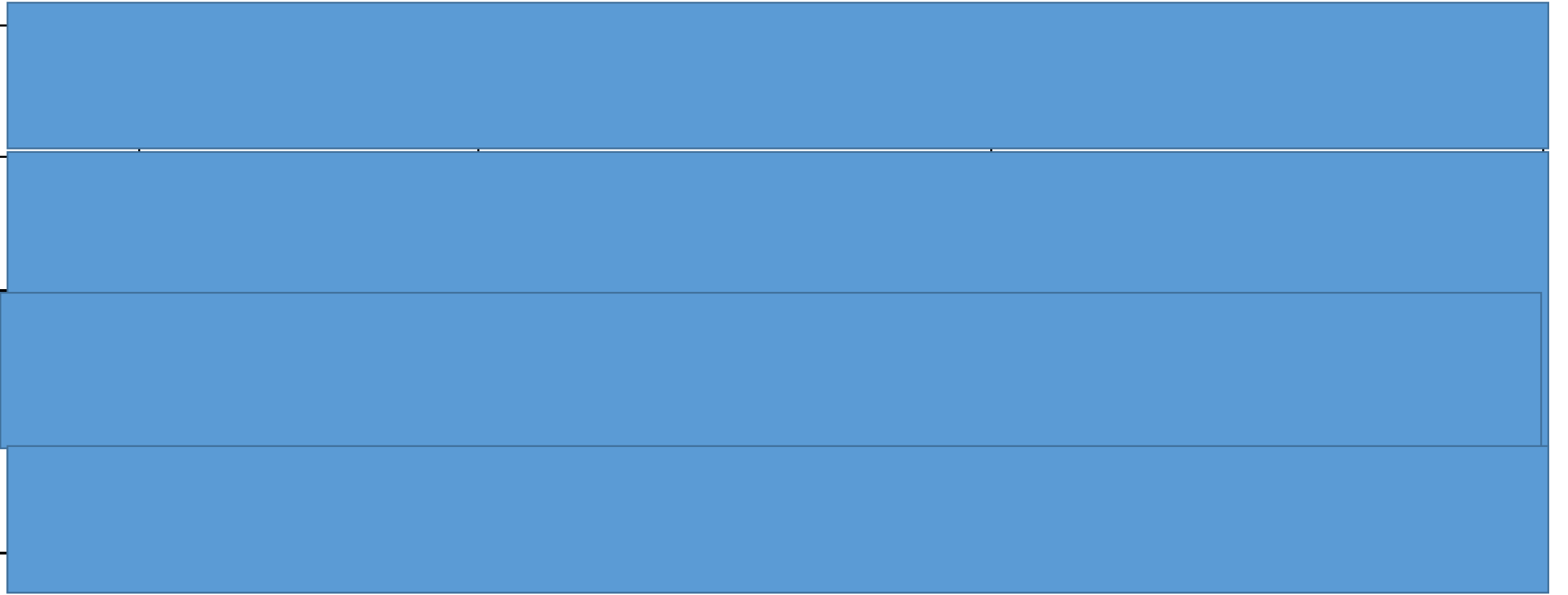
then

therefore

thus

Fix the run-on sentences below using one of the above methods. Try to use all four methods at least once!

1. There are about 150 species of octopus, they live in seas all over the world.
2. Some octopuses live at the bottom of the sea, others prefer being near the water's surface.
3. Typically an octopus measures between one and two feet in length however a few types grow to as long as thirty feet.
4. An octopus uses the suction cups on its tentacles to move across the ocean floor, it can also expel water and move by propulsion.



Name _____

Period _____

Dual-Identity Mini-Project

In an illustration by Ellen Forney from Sherman Alexie's *The Absolutely True Diary of a Part-Time Indian*, the main character in the book, Arnold/Junior, is seen with a line drawn down the middle of his body.



	White	Indian
Clothing → Shirt		
Clothing → Pants		
Clothing → Shoes		
Accessory → Timepiece		
Accessory → Book bag		
Abstract Topic		
Abstract Topic		
Abstract Topic		

Reflect:

What do the **abstract topics** around the image say about the nature of his identity? How does this connect to the book's title? What can you predict will happen to Junior?

Write at least three sentences!

Your Identity Split

In your own life, think about areas of your life where you might feel split in similar ways. Your images might illustrate racial, cultural, gender, or religious differences. You might also consider issues related to health, body type, personal interests, or differences in personal characteristics (e.g. "Half Obedient Child" or "Half Rebellious Teenager").

Use your drawing of Junior as a guide. Think of things like clothing, accessories, thought and word bubbles, color, hairstyle, etc. **Label all identity attributes** like Junior does in his drawings.



Notice how Junior uses **juxtaposing** abstract topics and objects. Use parallel sentiments and **hyperbolic** ideas to showcase your identity split.

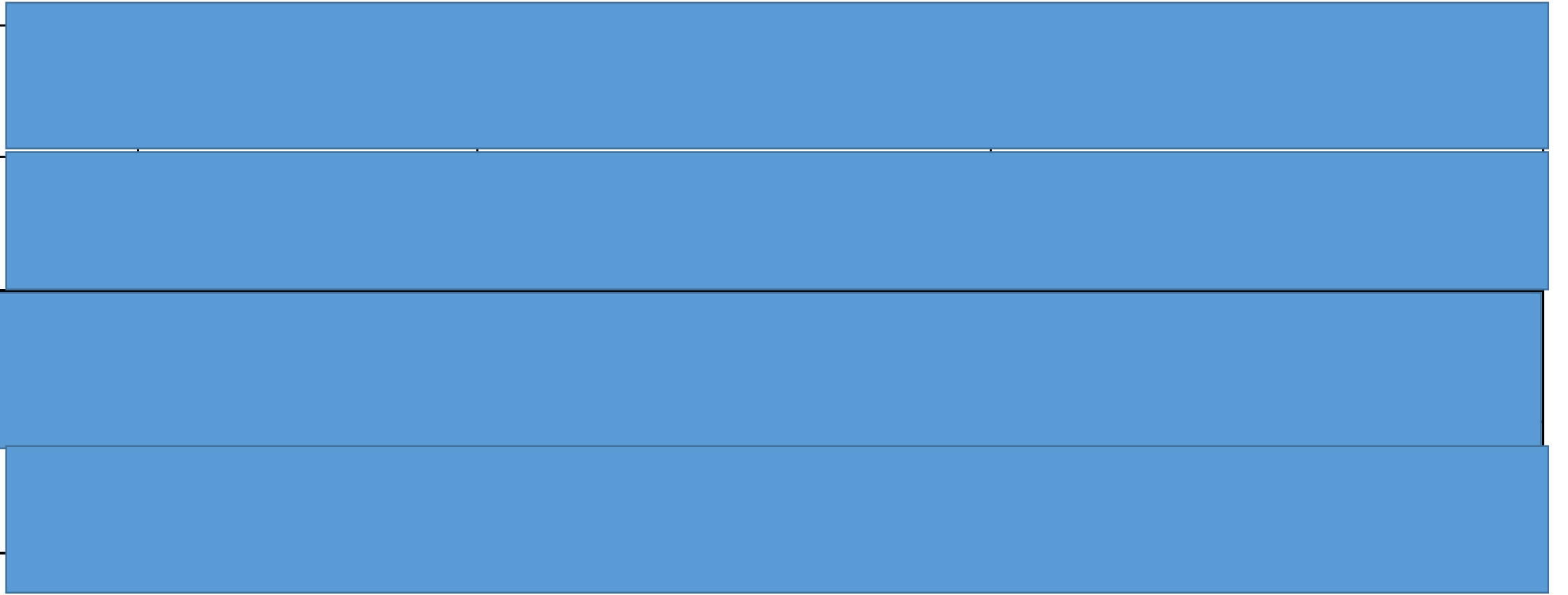
Planning

Step 1: Decide on two conflicting parts of your identity.

_____ versus _____

Step 2: Write down ideas for how you will depict these differences. You can use the table provided or plan on a different piece of paper.

	_____	_____
Clothing		
Clothing		
Clothing		
Accessory		
Accessory		
Accessory		
Abstract Idea: _____		
Abstract Idea: _____		
Abstract Idea: _____		



HOMEWORK: A DAY

- DUE Monday, December 5
 - Rough Draft → Identity plan/grid/sketch

HOMework: B DAY

- DUE Tuesday, December 6
 - Rough Draft → Identity plan/grid/sketch