

Step 1→
HOMEWORK

Take out your 2 vocab notecards.

Step 2→
Notes heading
Write down title & date.

Gilgamesh: Books 6 & 7

A Day: 10/16/15
B Day: 10/19/15

Step 3→
Start the **Welcome Work**

Journal:
When was a time you didn't get your way? What was the situation? How did you react? What resulted?

Song of the day: "Crash" by Dave Matthews Band

Name _____

Date _____

Period _____

SIMPLE AND COMPOUND SENTENCE NOTES

Simple [] complete sentence

[] - [] + [] t]

Compound: [] complete sentences joined with a , **FANBOYS**

[] + , **FANBOYS** + []

OR

TWO complete sentences joined with a []

[] + [] + []

Example:

Mary had a little lamb. ✓

Its fleece was white as snow. ✓

Example:

Humpty Dumpty sat on the wall, and he had a great fall. ✓

Eggs can't sit on walls; that is ridiculous. ✓

PRACTICE: Write "S" for simple or "C" for compound

C I wanted to go to bed, but I was afraid of the Count.

S He wanted to count me to death and probably murder me.

S Purple furry skin and monocles are creepy.



Literature Circles → 20 minutes

- *The Kite Runner*: Chapters 3 and 4

5 minutes →

- Discussion Director: Fill out Meeting Report at my desk
- Everyone else: Start reading chapter 5

Gilgamesh: Books 6 and 7

- In a group → OER
- How does the narrator feel about Gilgamesh?
 - ANALYZE LITERARY DEVICES!

HOMEWORK: A Day

- Due Tuesday, 10/20/15
 - Simple/Compound worksheet
 - Read chapters 5 & 6 → Lit Circle Role

HOMEWORK: B Day

- Due Wednesday, 10/21/15
 - Simple/Compound worksheet
 - Read chapters 5 & 6 → Lit Circle Role