Step 1→ HOMEWORK

Take out your 2 vocab notecards.

Step 2 ->
Notes heading
Write down title &
date.

Gilgamesh: Books 6 & 7

A Day: 10/16/15

**B Day**: 10/19/15

Step 3 ->
Start the Welcome
Work

Journal:

When was a time you didn't get your way? What was the situation? How did you react? What resulted?

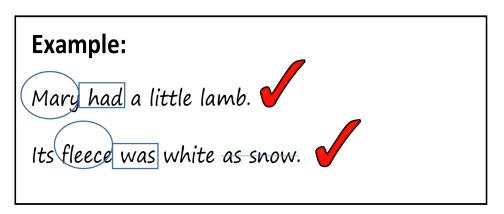
Song of the day: "Crash" by Dave Matthews Band

Name\_\_\_\_\_ Date\_\_\_\_ Period\_\_\_\_

#### SIMPLE AND COMPOUND SENTENCE NOTES

**Simple** complete sentence



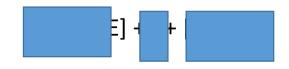


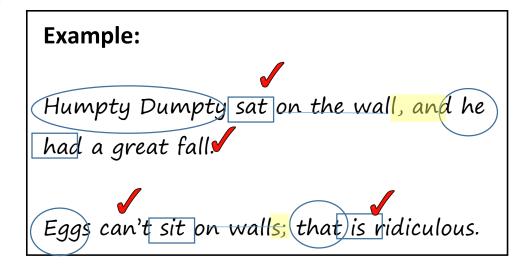
Compound complete sentences joined with a , FANBOYS



OR

TWO complete sentences joined with a





#### PRACTICE: Write "S" for simple or "C" for compound

C I wanted to go to bed, but I was afraid of the Count.

S He wanted to count me to death and probably murder me.

Purple furry skin and monocles are creepy.



## Literature Circles > 20 minutes

• The Kite Runner: Chapters 3 and 4

### 5 minutes →

- Discussion Director: Fill out Meeting Report at my desk
  - Everyone else: Start reading chapter 5

# Gilgamesh: Books 6 and 7

• In a group → OER

- How does the narrator feel about Gilgamesh?
  - ANALYZE LITERARY DEVICES!

## **HOMEWORK:** A Day

- Due Tuesday, 10/20/15
  - Simple/Compound worksheet
  - Read chapters 5 & 6 → Lit Circle Role

## **HOMEWORK:** B Day

- Due Wednesday, 10/21/15
  - Simple/Compound worksheet
  - Read chapters 5 & 6 → Lit Circle Role