Step 1 → Take out your homework.	INDEPENDENT READING BOOKS! B DAY: • Three 6 Word Memoirs (rough drafts)
Step 2-> Read the agenda and learning objective.	Characterization 8/31/16 Do I understand how authors use characterization?
Step 3 -> Journal	Get your journals. Label PAGE 7 like this: Then, read silently for TEN MINUTES.
	Journal #2: Characterization 8/31/16

MAZE and Reading Test

B DAY ONLY:

Peer Edit: 6WM

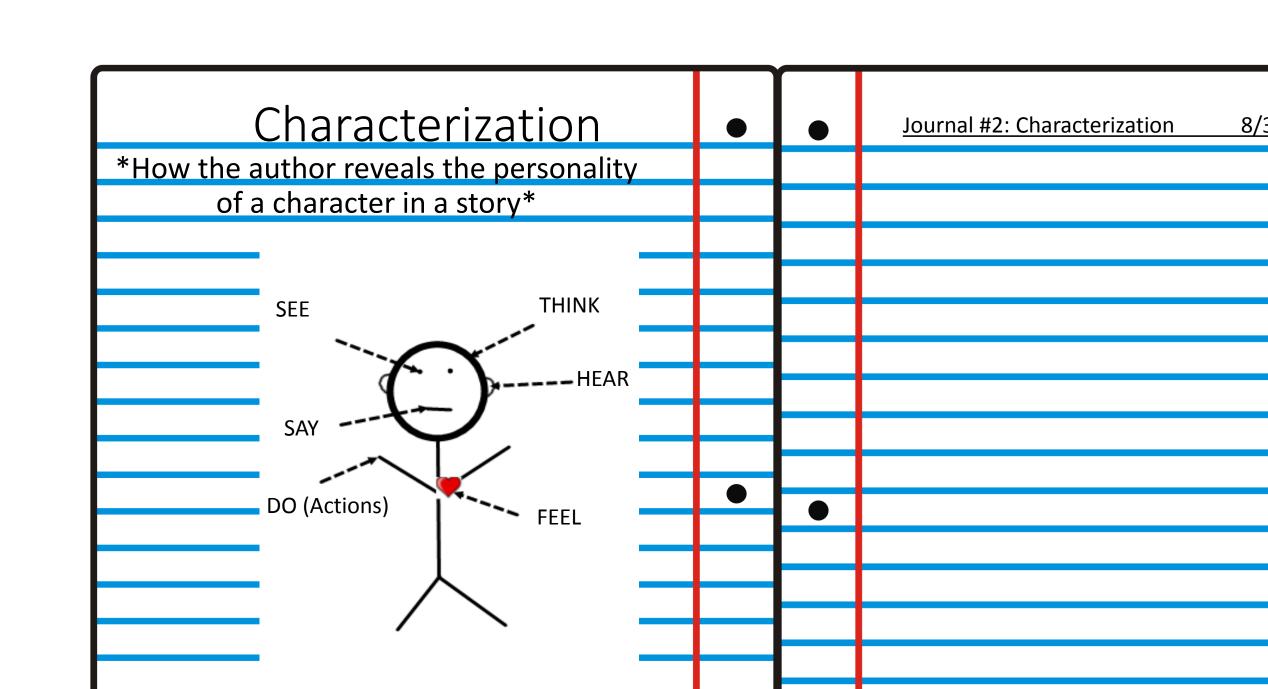
- Read the first memoir.
 - 1. Are there six words?
 - 2. Is it personal? Does it seem specific only to him/her?
 - 3. Does it share ONE story/moment/memory?
 - 4. Is it a bit mysterious/cryptic? Do we need to think about it?
 - 5. Does it have clear word choice?

If the answer is YES to all 5 questions, then it's a winner! Put a star next to it!

Six Word Memoir – Project Rubric Name: ______ Period:____ Date:_____

Word Choice & Autobiographical Element (30 points)		Visual Imagery & Font (15 points)		Grammar & Spelling (6 points)		Following Directions (9 points)	
30	Text clearly communicates an autobiographical element to the audience through thoughtful word choice.	15	Image/font adds depth to the memoir's central idea.	6	No punctuation, grammar, spelling errors.	9	Item is: Name is on the back 1/2 sheet of paper Easily readable
20	Text communicates an autobiographical element to the audience through selective word choice.	10	Image/font matches the memoir's central idea.	4	1 error	6	 Item is not one of the following: Name is on the back ½ sheet of paper Easily readable
10	Text is weak in one of the following areas: -Autobiographical element -Word choice	5	Image/font is present, but lacks connection.	2	2-3 errors	3	Item is not two of the following: Name is on the back 1/2 sheet of paper Easily readable
0	Text does not convey an autobiographical element.	0	No image or font selection.	0	More than 4 errors	0	None of the directions were followed.

Total:/60	Total:
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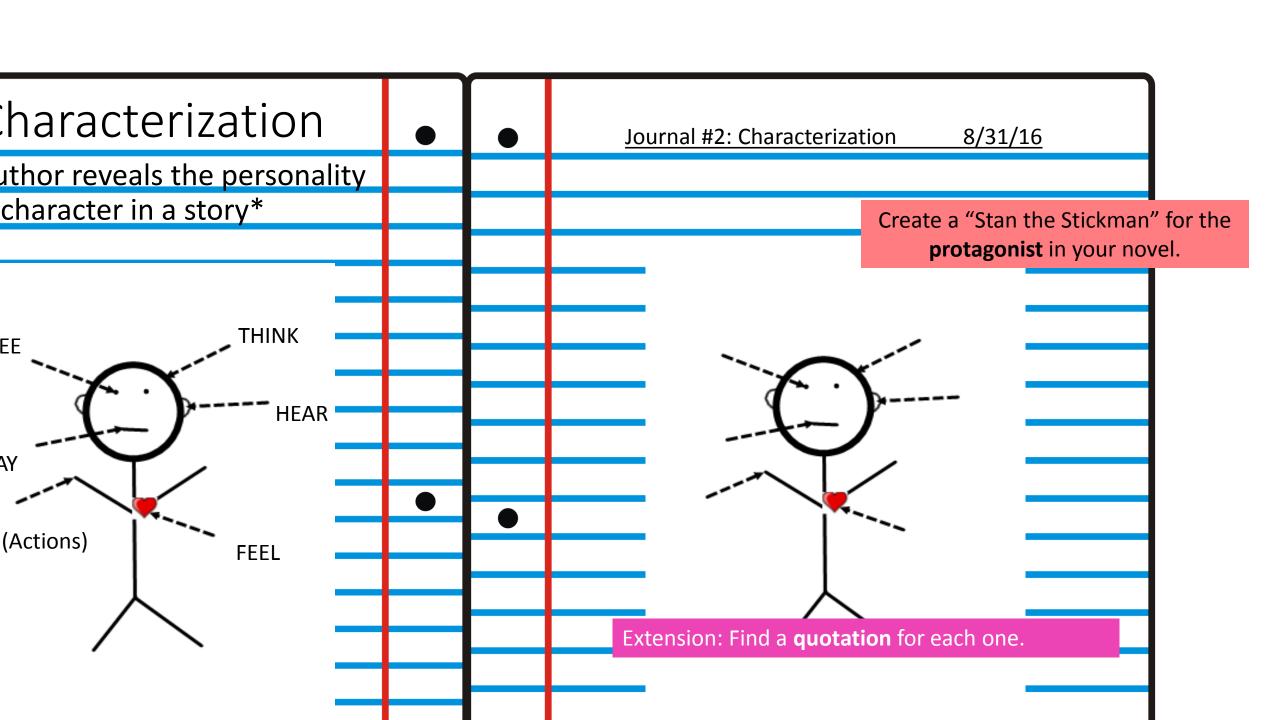
Under your stick figure:

• **Direct** – The character is revealed through the author's description

Ex. Billy was sad.

• **Indirect** – The character is revealed through his/her/its thoughts, actions, appearance, and interactions.

Ex. The tears dripped down Billy's face.



Matilda passage

Read the Matilda entry.

• Question 1: How does the author use **direct characterization** for Miss Trunchbull?

 HOMEWORK: How does the author use INDIRECT characterization for Miss Trunchbull?

HOMEWORK: A DAY

- DUE Friday, Sept.2
 - Miss Trunchbull paragraph

HOMEWORK: B DAY

- DUE Tuesday, September 6
 - FINAL Six Word Memoir
 - Miss Trunchbull paragraph