

<p><b>Step 1→</b> Take out your homework.</p>	<p><b>*Make sure you've submitted Research Trackers on the Google Classroom!*</b></p>	
<p><b>Step 2→</b> Read today's title/ objective</p>	<p><b>TITLE: Chapters 1-2</b> <b>Objective: Can I find quotations to support my ideas?</b></p>	<p><b>A Day: 4/19/17</b> <b>B Day: 4/20/17</b></p>
<p><b>Step 3→</b> Journal</p>	<p><b><u>NO JOURNAL.</u></b> Get a post it note and mark one entry (from 31-40) for me to read!</p>	

# Research → Speech Outline!

- After successfully completing your three research trackers, you will move on to the next phase of constructing your researched Speech Outline
- Look on the **Google Classroom** for this worksheet.

# Reading Log

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## To Kill a Mockingbird: Part One Reading Log

Chapter	Title name	Important Quotation with parenthetical reference → ( <i>Lee 27</i> )	Open-ended discussion question
1			
2			
3			

# READING

- Chapter 1
  - Jem, Dill, Scout
- Chapter 2
  - Jem
  - Scout
  - Miss Caroline
  - Atticus
  - Walter Cunningham
- Chapter 3
  - Jem
  - Scout
  - Calpurnia
  - Atticus
  - Little Chuck Little
  - Burris

# HOMEWORK: A DAY

- Due FRIDAY, 4/21
  - Finish Reading 1-2
  - Reading Log 1-2
- DUE Monday, 4/24
  - Research Outline and Speech (Google Classroom)

# HOMEWORK: B DAY

- DUE Tuesday, 4/24
  - Research paragraph (Google Classroom)
  - Finish reading Chapters 1-3
  - Reading Log 1-3