Step 1→ HOMEWORK	Take out your annotated bo	ok.	
Step 2→		A Day: 2/26/16	
Notes heading	<u>Chapters 1-5</u>	B Day : 2/29/16	
Write down title & date.			
Step 3→	Journal #14: Initial Reaction		
Start the Welcome	What is your initial reaction to the first five		
Work	chapters of the novel? Make specific references to support your thoughts.		

Song of the day:

30 Grammar Check: Its and It's	•	Journal #14	2/26/16
• It's			
Proof:			
lt's = it is			
(it is)			
• Ex. <u>It's</u> time to go now.			
• Its			
Proof:			
Its = his or her (his or her)			
Ex. The cat slept on its tail.			

Ask the cleric.







- **Def**→ designed for or understood by the specially <u>initiated</u> alone; requiring or exhibiting knowledge that is restricted to a small group
- P.O.S. \rightarrow ADJECTIVE
- Clue \rightarrow Ask the cleric!
- If you require further <u>esoteric</u> information about the Church of the Flying Spaghetti Monster, <u>ask the cleric</u>!

You've missed him.





EUPHEMISM

- Def \rightarrow A gentle way of rephrasing something
- P.O.S. \rightarrow NOUN
- Clue \rightarrow You've missed him!
- The mother claimed, "You've missed him!" She explained that the dog went to sleep with the angels, which is a <u>euphemism</u>.

ONE EXAMPLE:

- Where does the author use esoteric diction in *Never Let Me Go?*
- How does it contribute to the atmosphere (mood/setting) of the novel?

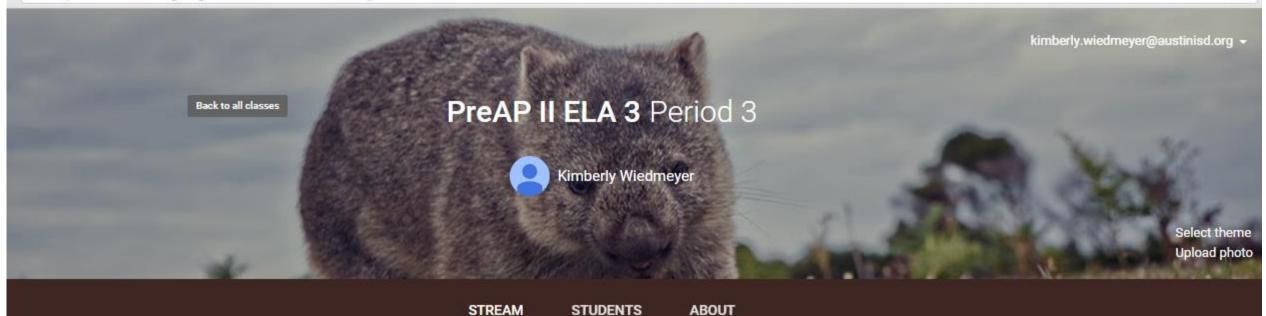
Lit Circle #1: Euphemisms/Cross Comparison

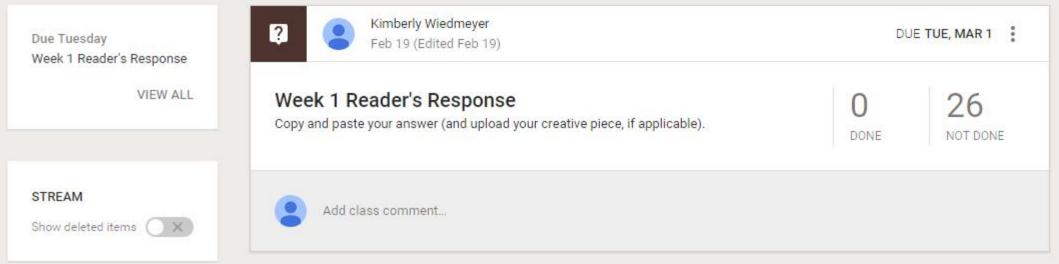
Objectives:

- Analyze diction in *Never Let Me Go*
- Read and compare an excerpt *The Giver* with *Never Let Me Go*
- Write a **crossover OER** in APE format.

Now knowing the definitions of esoteric and euphemism, answer the following questions in your Lit Circle groups.

- First, each group member will share his or her initial reaction to the first five chapters of *Never Let Me Go*.
- Then, your group will read the excerpt from *The Giver*.
- As a group, draw comparisons of the author's **stylistic choices** of *The* Giver to *Never Let Me Go.* Consider the esoteric diction! **ANNOTATE** important passages!





53

HOMEWORK: A Day

- Due Tuesday, 2/29/16
 - Read Chapter 6-7
 - Week 1 Reader's Response → Copy/Pasting to **Google Classroom**
 - 2 Vocab notecards