Step 1→ Take out your homework.	**Crossover OER**	
Step 2→ Read today's title/ objective	**Subordinate Clauses & Chapters 21-24** **Objective: Can I find relevant quotations to justify my ideas?**	• My puppy • New running shoes • Rain when the sun is out • High school songs that come on the radio unexpectedly • Dark chocolate • A great cup of coffee and a book
Step 3→ Journal	Journal #23: Joy Make a list of everything that brings Consider people, things, music, food, places, e	• Finishing a series on Netflix or a really long novel • Claudio doing his journal • Traveling and eating street food • My husband's laugh • Cooking new plant-based recipes • My students! (Besides Dakota) • Giving someone a gift that they love

Journal #23 : Joy   1/10/17

Grammar Check: Subordinate Clauses
●

!

●

● Journal #23: Joy   1/10/17

●

Independent clause = subject + verb + complete thought

The monkey screamed.

Dependent clause = ▢▢▢▢▢ + subject + verb ▢▢▢▢ thought

- They are also called ▢▢▢ clauses (because they start with a subordinate conjunction).

- They need to be ▢▢▢▢ an independent clause. They ▢▢▢ stand alone.

When he saw the lion, the monkey screamed.

- They can be found in the beginning, middle, or end of the sentence.

When he saw the lion, the monkey screamed.

Use a comma when it introduces the sentence!

*NO comma if attached after the independent clause.

The monkey screamed when he saw the lion.

Name_____ Date_____ Period_____

Locate the SUBORDINATOR. Squiggle circle it. Then squiggle underline the entire subordinate clause.

1. After John caught the fish, Kelly caught one also.

2. The prince and his knights rode into the valley because the dragon had burned the village.

3. If Louise goes to the store, she will be late for the movie.

4. I like to eat lunch outside when the sun is shining.

5. The ball bounced into the hole where Casey and Robert could not reach it.

6. Since his car broke down, Mr. Evans rides the bus to work.

7. In Paris, the French boy played on the bridge until his mother called him home.

8. While the family slept, the mouse ran through the kitchen and ate the bread.

9. On his birthday Adam received a football, which he traded for a baseball bat.

10. Unless you have another idea, we will play Will's game this afternoon.

Review: Crossover OER's

- Quotes around titles of newspaper articles→ "Sorry for Not Being a Stereotype"
- Underline titles of books→ <u>Absolutely True Diary of a Part-Time Indian</u>

- Evidence→ You need to **introduce the quote**
  - Don't plop! "At three years old I was sorting."
  - Avoid introducing quotes with "it states/it says"
    - For novels→ Give **context** and **character**
      - In the exposition, Junior explains, "At three years old I was sorting."
    - For articles→ Give **author**
      - **Pyrillis** writes, "No wonder people are confused…"

Peer Editing:

Peer Editor's Name_____

Writer's Name_____

Step 1: Read the person's OER.

Step 2: Use FOUR highlighters and to code each sentence.

Step 3: For each row, circle either the "Success!" **or**

"Needs work" option.

- Color 1→ Answer
- Color 2→ Proof from article
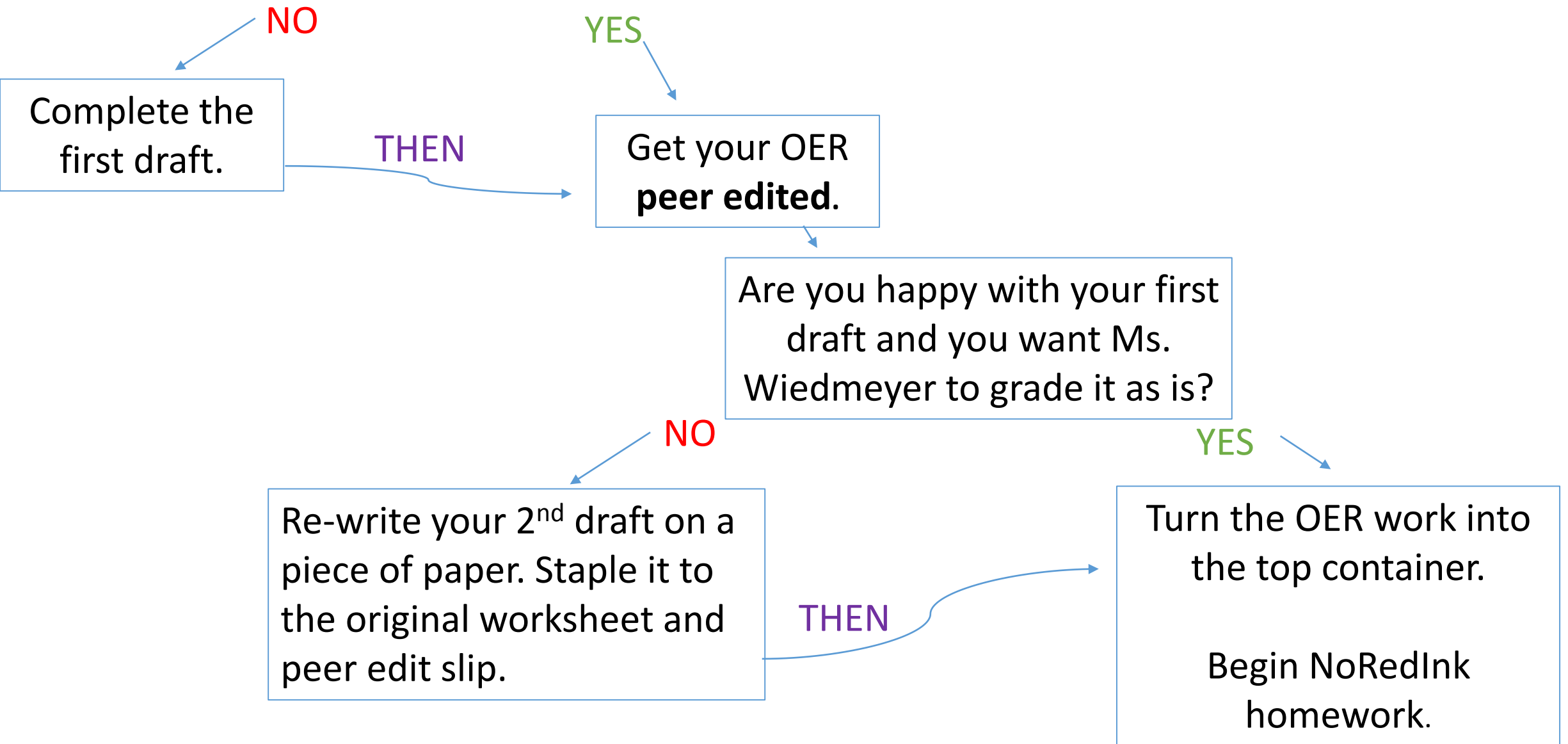- Color 3→ Proof from novel
- Color 4→ Explanation

SUCCESS! ☺	NEEDS WORK ☹
ANSWER:	
Uses key words	Does NOT use key words
Contains the **correct** answer	Contains the **wrong** answer
PROOF:	
Quotations are used as evidence	No quotes used
Quote from article AND novel	Only 1 source used.
Quotations are introduced	Quotations are PLOPPED
Relevant proof is selected	Irrelevant proof is selected
Parenthetical reference is used correctly	NO parenthetical reference
EXPLANATION	
Does **NOT** just repeat the "Answer"	Repeats the "Answer" sentence
Explains **how** the proof show a change in the character (x3 pts)	Does not explain the importance of the proof selected. (x3 pts)

After **peer editing:**
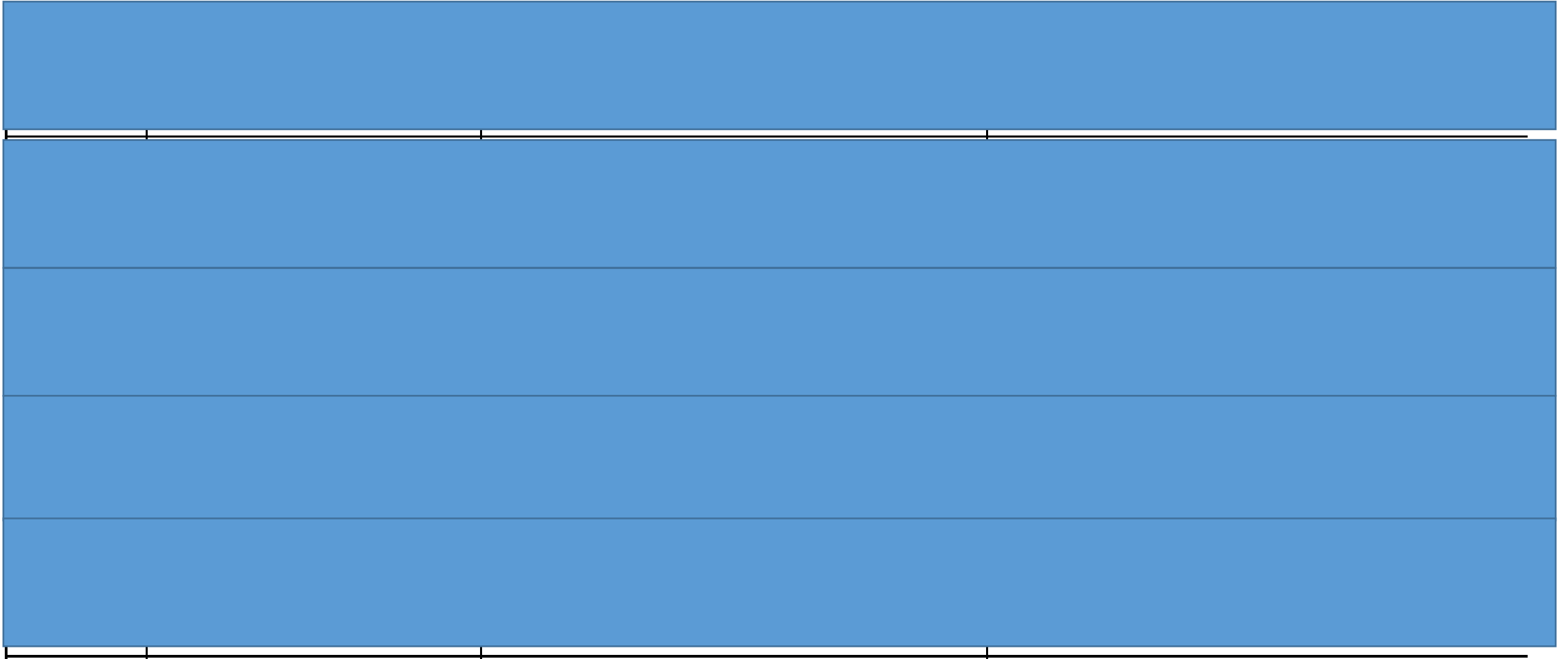
1. Work on your re-write.

2. If you're not re-writing, you can work on NoRedInk (Find the Subor

Have you completed the first draft of an OER?

NO

YES

Complete the first draft.

THEN

Get your OER **peer edited**.

Are you happy with your first draft and you want Ms. Wiedmeyer to grade it as is?

NO

YES

Re-write your 2nd draft on a piece of paper. Staple it to the original worksheet and peer edit slip.

THEN

Turn the OER work into the top container.

Begin NoRedInk homework.

Reading Chapters 21-24

HOMEWORK: A DAY

- DUE Thursday, 1/12
  - NoRedInk→ Finding the subordinator!
  - Re-written OER (optional)

HOMEWORK: B DAY

- DUE Wednesday, 1/11
    - NoRedInk→ Finding the subordinator!
    - Re-written OER (optional)