

### Step 1→

Take out your homework.

## *Letter to Teacher*

(Optional: CUT-OFF signed syllabus/materials)

### Step 2→

Take out a piece of paper.

Write down today's date and title.

## *Vocab and Reading Review 8/24/16*

### Step 3→

## Welcome Work

Underneath today's title and date, write about the following question. You should **aim for half a page**.

Who are you? What makes you "you"?

#### **Consider:**

Personality traits

What you do in your spare time

Family

Activities you're involved in

Likes/dislikes

Anything that makes you YOU !

# Class website:

## Wiedmeyer.weebly.com

Austin ISD x Mail - Kimberly Wiedmeyer x Employee Home Page x Pandora Internet Radio x Ms. Wiedmeyer: English I x screen shot laptop - Google x

wiedmeyer.weebly.com

### Ms. Wiedmeyer: English I and Pre-AP English II

WELCOME! ENGLISH I PRE-AP ENGLISH II PREVIOUS CLASSES

Lesson 1: Introduction to English I  
Lesson 2: Central Idea

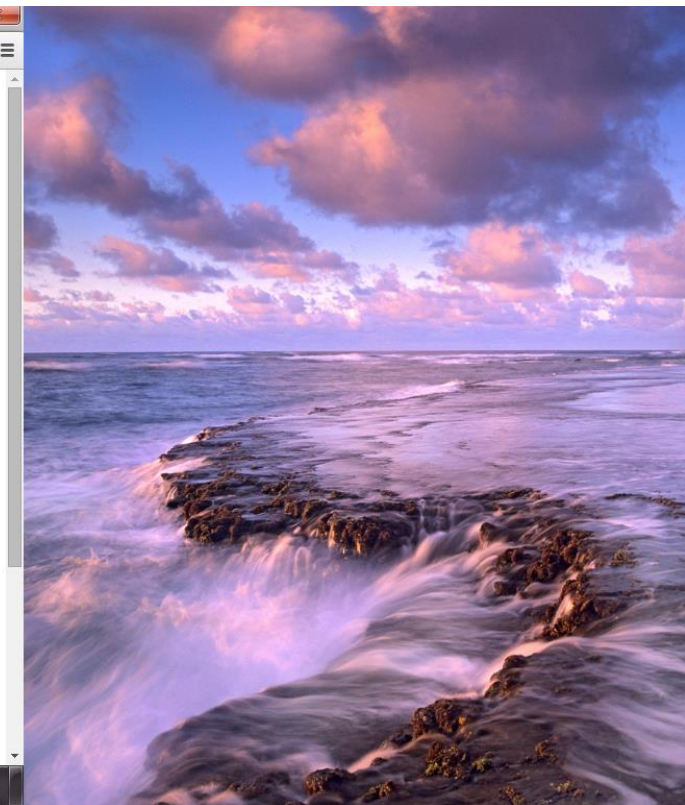
### Welcome, Bulldogs!

This website contains important information about our daily lessons, worksheets, handouts, and more!  
Bookmark this page on your computer or phone.

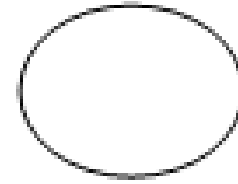
Email Ms. Wiedmeyer

wiedmeyer.weebly.com/english-i.html

5:30 PM  
8/25/2015



Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_



<p>Dictionary Definition</p> <p><i>Make more noticeable</i></p>	<p>Part of Speech</p> <p><i>verb</i></p>
<p><b>1. accentuate</b></p>	
<p><i>Highlight, feature, emphasize</i></p> <p>Synonyms</p>	<p><i>Tight muscle shirts</i></p> <p>Example</p>
<p>Sentence</p> <p><i>The bright aqua shirt accentuated her blue eyes.</i></p>	



accentuate



**Web**

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About 13,000,000 results (0.61 seconds)

## ac·cen·tu·ate

/ək'sen(t)SHə,wāt,ak'sen(t)SHə,wāt/

*verb*

make more noticeable or prominent.

"his jacket unfortunately accentuated his paunch"

*synonyms:* focus attention on, draw attention to, point up, underline, underscore, accent, highlight, spotlight, foreground, feature, play up, bring to the fore, heighten, stress, emphasize

"a haircut that accentuates your cheekbones"



Translations, word origin, and more definitions

# Attention!

- Countdown: 5-4-3-2-1
- “If you hear my voice...”
- Lights
- Bell
- Whistle

**PRACTICE:** Turn to your neighbor and discuss the best thing you’ve watched this summer (movie or TV series).

# PARTNER CHALLENGE!

1. You will be given partners.
2. Watch what “Partner Desks” look like.
3. Move into “Partner Desks” and introduce yourselves.

- “Hi, I’m \_\_\_\_\_.”
- “Nice to meet you, \_\_\_\_\_. I’m \_\_\_\_\_.”

Use eye contact! Shake hands if you feel brave!

**MOVE INTO PARTNERS NOW!**

4. TASK:
  - Older → Get out a different piece of paper
  - Young → Scribe: Draw a Venn Diagram on the paper.
5. Read your lists to each other, while filling in the Venn diagram.
  - Older person reads first, while younger fills in the diagram.
  - SWITCH!

And now for the CHALLENGE!

You have **2 minutes** to come up  
with as many things in common  
as you can!

# STOP!



1. *Put your pens down!*
2. *Count up the number of things you have in common.*
3. *You will now introduce each other to the class, tell us how many things you have in common, and say one thing you both have in common.*



You have **30 seconds** to move your desks back  
to rows.

# Reviewing the text/questions

- “Food snobs throw out good produce”

# Red Pens → Correct your own!

1. True or False: The amount of food waste has increased in America.

2. According to the graph, what is the biggest reason people throw food away?

**Scared of food poisoning**

3. True or False: Being picky about food has increased the livelihood of smaller farms.

4. What percent increase did food waste rise from 2000 to 2012?

**25%**

A solid response to #5 should have *at least* 3 sentences.

3 sentences:

1. ANSWER
2. PROOF
3. EXPLAIN

**Did anybody do this?**

Get into groups of 4!

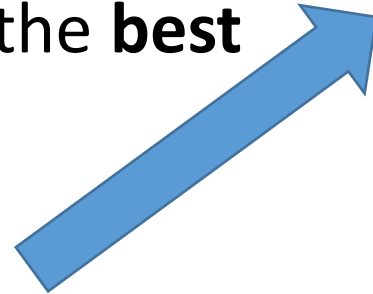
# 1<sup>st</sup> sentence: Answer

- Include key words from the question.

*What is the central idea of the article?*

- In your groups, discuss what is the **best** answer.

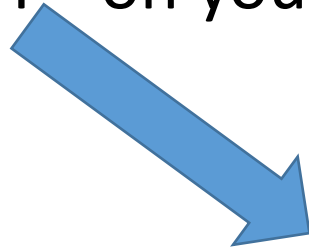
Write this sentence next to the “A” on your worksheet.



<b>A</b> ANSWER	
<b>P</b> PROOF	
<b>E</b> EXPLAIN	

## 2<sup>nd</sup> Sentence → Proof

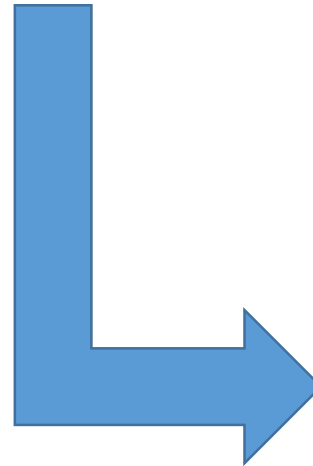
- Find a phrase or sentence that backs up your answer.
  - Support should be taken **directly** from the text.
  - Put it in QUOTES!
- 
- Write this sentence next to the “P” on your worksheet.



<b>A</b> ANSWER	
<b>P</b> PROOF	
<b>E</b> EXPLAIN	

# 3<sup>rd</sup> Sentence → Explanation

- What's the connection between the answer and the proof?
- Write this sentence next to the “E” on your worksheet.



<b>A</b> ANSWER	
<b>P</b> PROOF	
<b>E</b> EXPLAIN	



Discuss →

Do you think teenagers waste food?

You have **30 seconds** to move your desks back  
to rows.

# Independent Reading Project

- Add to HW Calendar:

- Book is due on August 31 (A Day) or Sept. 1 (B Day)
- This book **MUST** be with you for all English classes, as we will use some class time for independent reading!
- It must be *at least* 120 pages. It **CANNOT** have recently been made into a movie.

# HOMework: A DAY

- DUE Monday, August 29
  - Signed syllabus
  - Materials
  - #1-4 Vocabulary worksheet
- Due Wednesday, August 31
  - Independent reading book

# HOMework: B DAY

- DUE Tuesday, August 30
  - Signed syllabus
  - Materials
  - #1-4 Vocabulary worksheet
- Due Thursday, September 1
  - Independent reading book