Step 1→ Take out your homework.	Take out your Vocab. 49-52 wkst.				
Step 2 → Write down today's date and title.	R&J Prologue 2/25/16				
Step 3→	Journal #14: Free Write				
Journal	-Write about anything you want!				

Journal #14: Free Write 2/25/16 31

30 Grammar Check: Compound Sentences		Journal #14: Free Write	2/24/16
Find a compound sentence.	Ť		
Box the verb and circle the subject on			
each side.			
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An Introduction to Romeo and Suliet

Including fascinating information about

Elizabethan Theater

and

William Shakespeare

This worksheet is NOT word for word.

• You will have to LISTEN and put in the correct answers!

 What comes to mind when someone mentions "seeing a play" or "going to the theater"?

- Getting dressed up?
- Being on polite, quiet behavior?
- A fancy evening on the town?

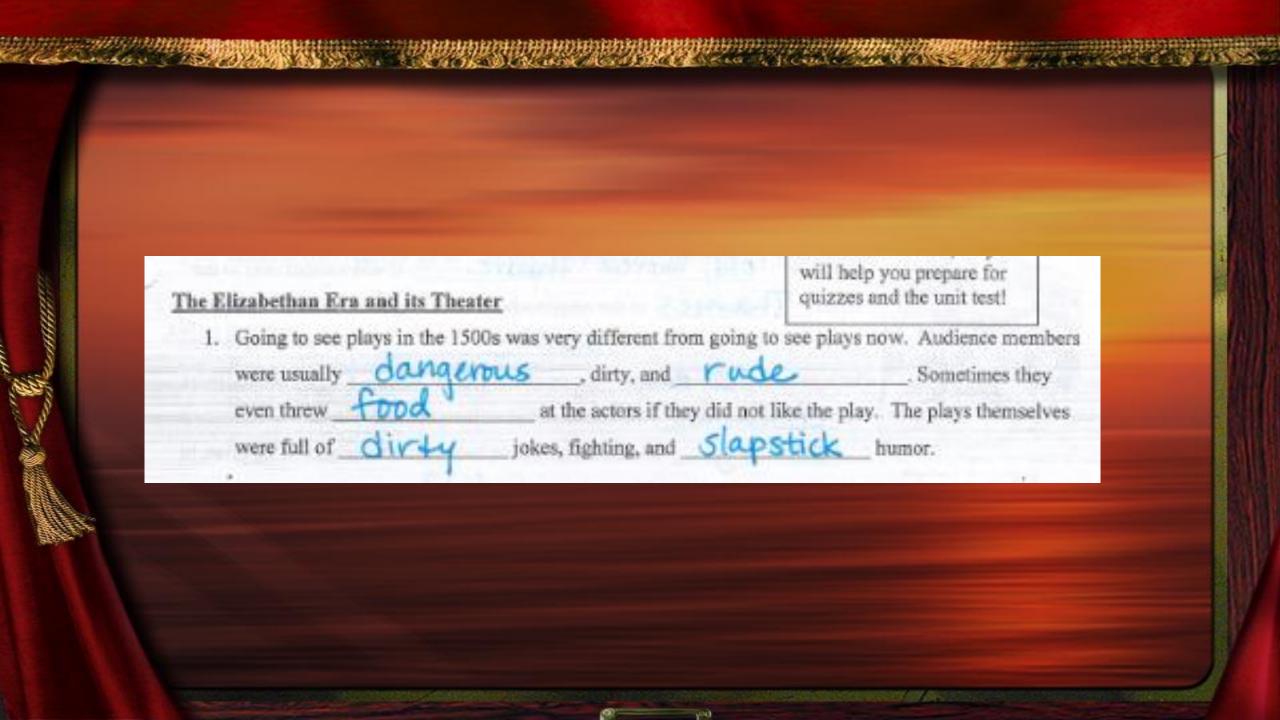
Well, if you had lived in Elizabethan England, you might think of...

• Dangerous, dirty, and rude audience members

(criminals, servants, prostitutes, and gamblers, oh my!)

- Yelling and throwing <u>food</u> at the actors
- Violence and fighting (on AND off the stage)
- **Dirty** jokes
- The best entertainment around!
- Slapstick humor





England: Queen Elizabeth

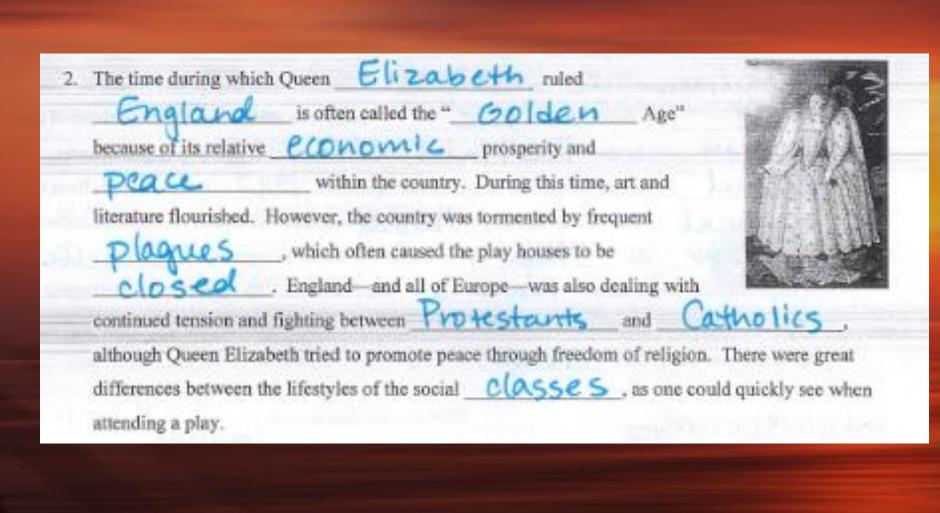
- England-→"The Golden

 Age" of economic prosperity

 and peace within the country
- Frequent plagues
 - Playhouses → <u>closed</u>
- Religious tension: <u>Protestants</u>
 vs. <u>Catholics</u>
- Differences between classes







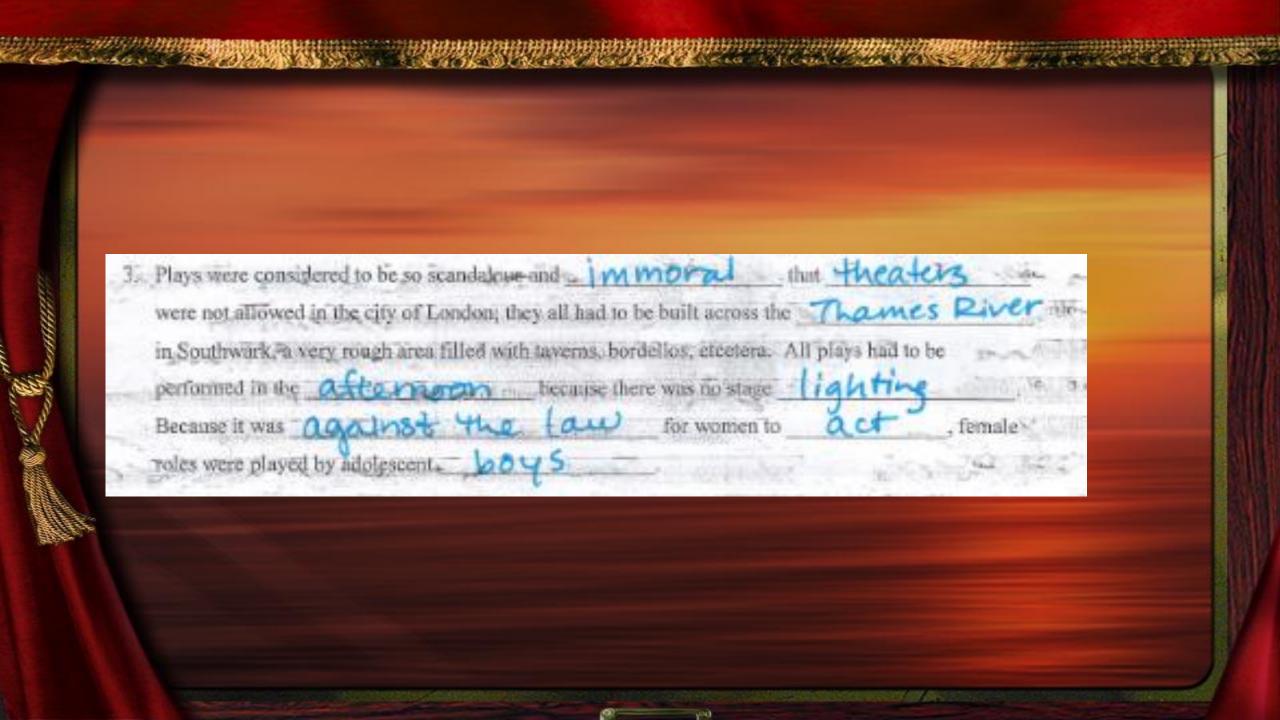
Elizabethan Theater

- Plays were considered so scandalous and immoral that theaters were not allowed in the city of London; they all had to be built across the Thames River in Southwark
- Plays were performed in the <u>afternoon</u>, because there was no stage <u>lighting</u>
- It was <u>against the law</u> for women to <u>act in plays</u>, so female roles were played by adolescent <u>boys</u>*



*A North European tradition; this was not the case in Spain, France, or Italy.



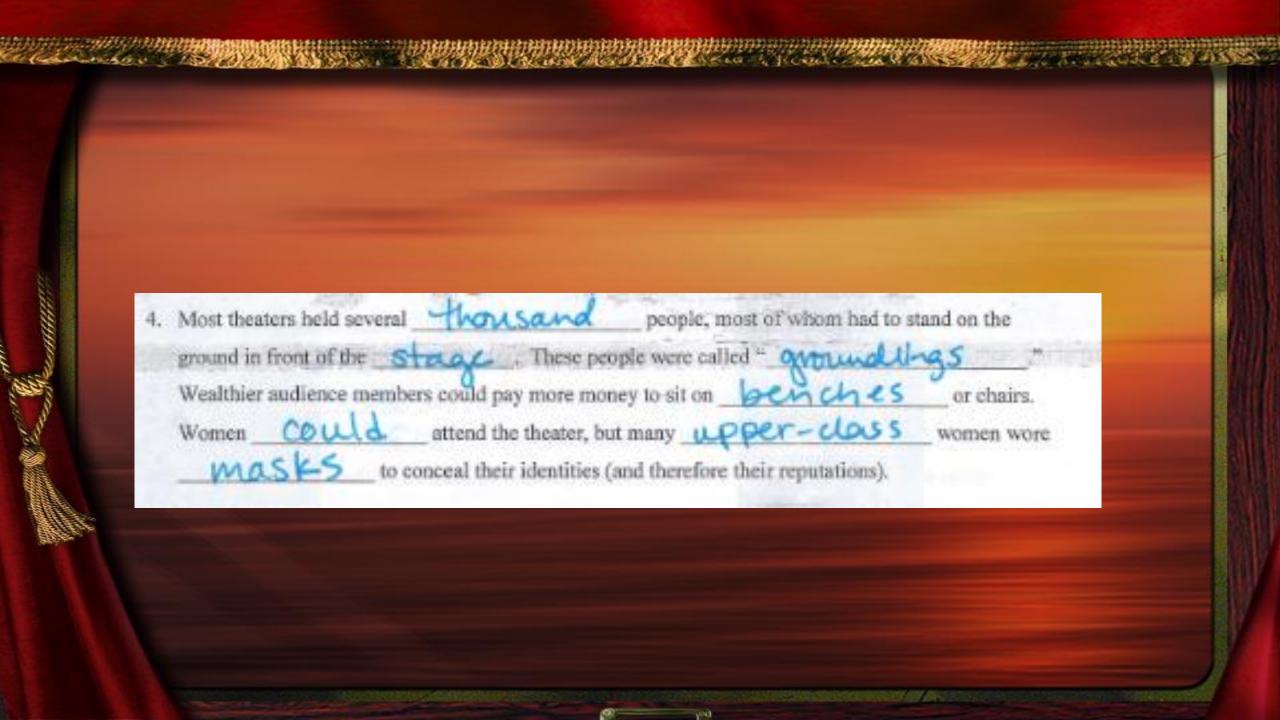


Theater Patrons

- Most theaters held several <u>thousand</u> people, most of whom had to stand on the ground in front of the <u>stage</u>. These people were called <u>"groundlings."</u>
- Wealthier audience members could pay more money to sit on benches or chairs
- Women <u>could</u> attend the theater, but many <u>upper-class</u> women wore <u>masks</u> to conceal their identities



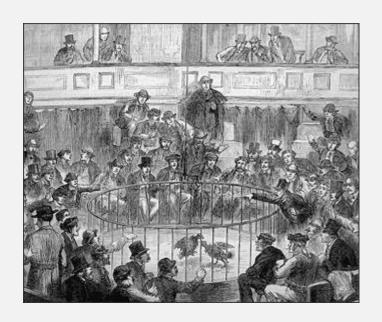




COMPETITION FOR AUDIENCES

Theatres had to compete for audiences against other London entertainment.

These included cock-fighting and bear-baiting which were enjoyed by both the poor and the wealthy.



According to one estimate, at least 70% of men were illiterate and 90% of women couldn't even sign their names.

DID YOU KNOW?

Today, the place where you buy your theatre tickets is called the Box Office.

In Shakespeare's day, as people came into the theatre or climbed the steps to their seats, audiences had to put their money in a box. So the place where audiences pay became known as the box office.



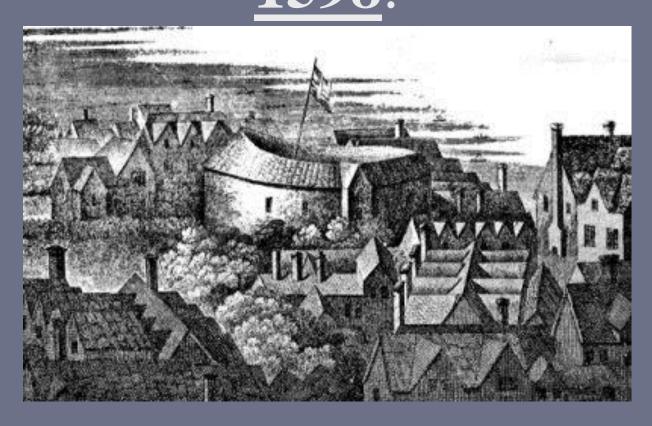
(a)

Shakespearean Theater "The Globe"





The Globe Theater 1598:





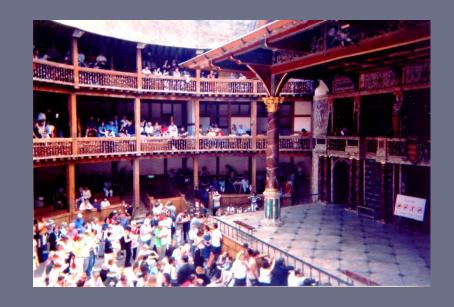


Elizabethan Theatre Fun Facts

- ◆ The Globe
 - *Constructed in 1598 out of an old, "moved" theatre
- ♦ Next to the <u>Thames</u> River
- Southwark (bad reputation) outside of London









- Different levels of seating
- Almost no <u>scenery</u>, props, <u>curtain</u>, act divisions, <u>costumes</u>, etc.
 - Audience would have to imagine the <u>setting</u> and characterization





More About The Globe

- Burned down in 1613 during a performance
 - ◆ Cannon used in a scene → straw roof caught fire

Globe Theatre Fact 12

According to one of the few surviving documents of the event, no one was hurt when The Globe Theatre burned down – except for a man whose burning trousers were put out with a bottle of beer!

- Rebuilt 1614 (tile roof)
- → Demolished in 1644 (Puritans)
 - **→** Going to the theatre=**SINFUL**!





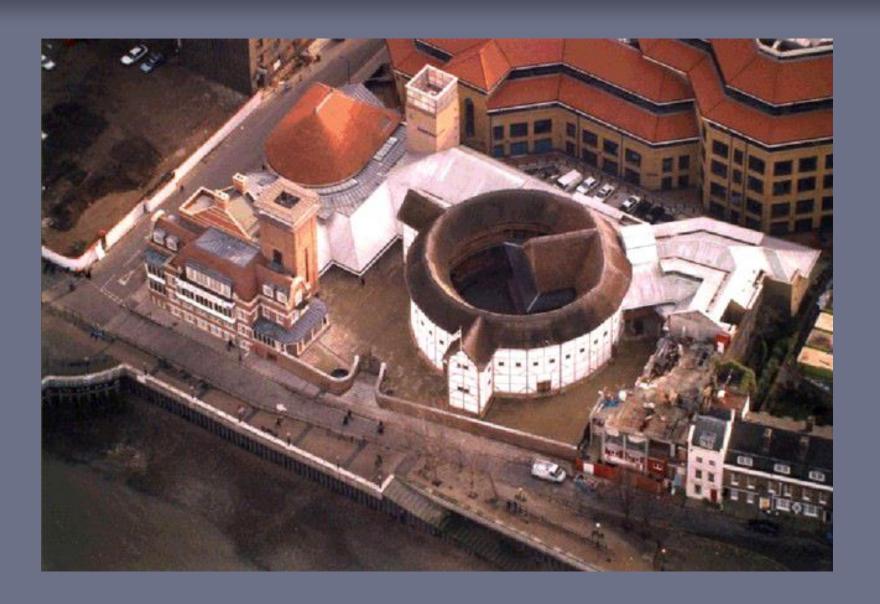
The Globe Theater



- Modern version opened <u>1997</u>
- 200 yards from original site
- ◆ 1st thatched roof since 1666









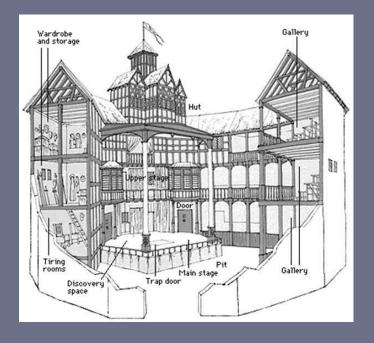


The <u>stage</u> of the globe → <u>afterlife</u>



The stage ceiling was called the "heavens" and was decorated with astrological and celestial designs.

The area below the stage was called the "cellarage," from which "ghosts" appeared from trap doors.



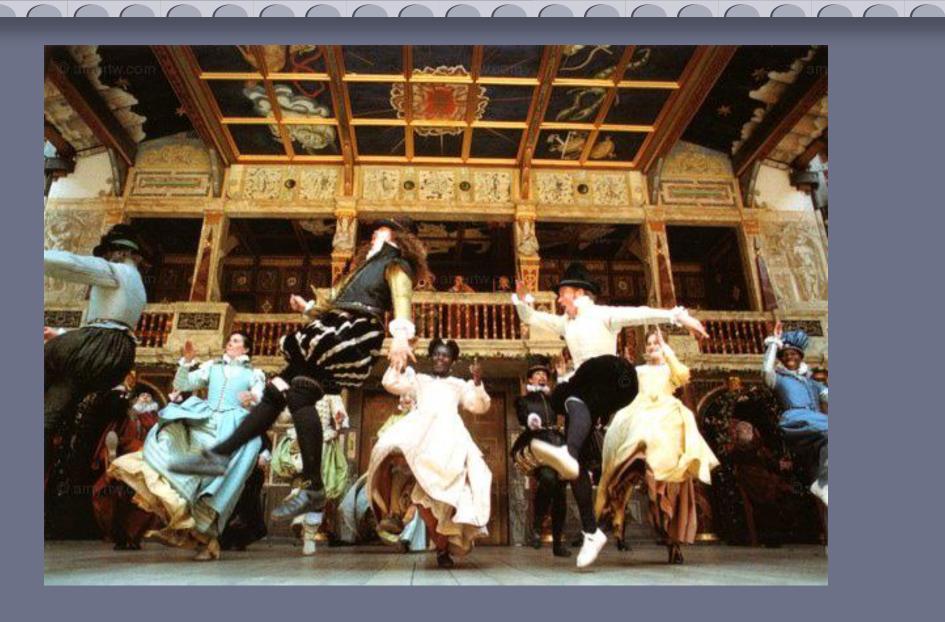


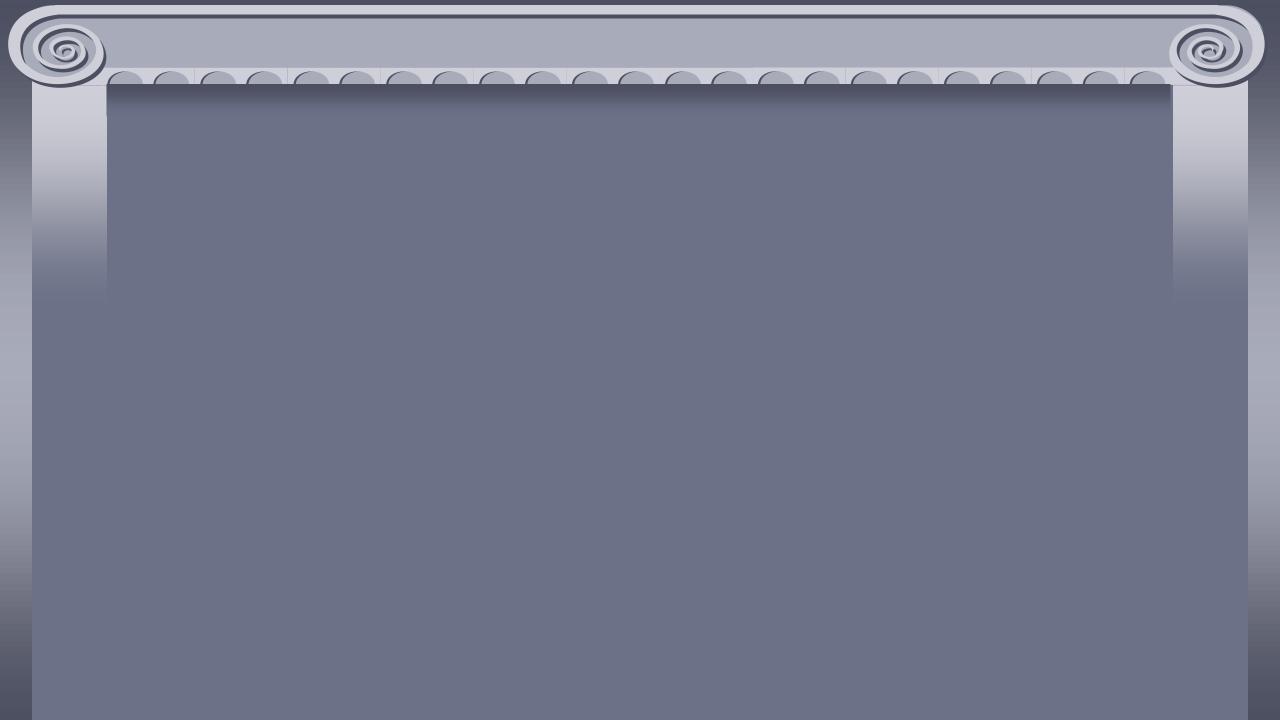












History of The Globe Theater



trap doors, was called the " cellwage ."

 Shakespeare's Globe Theater was originally built in 1598 from the timber of old, "moved" theatre ___ It was located next to the Globe had different levels of Seating . There would have been little or no Scenery , props, curtoins , act divisions, or Costumes; the audience had to imagine each play's and characterization based on information being given in setting the dialogue. The theater burned down in ___/613 ____ when a cannon being on fire. The theater was rebuilt in used during a performance caught the this time with a roof. The theater was again demolished in by the the theater was . The current version of the theater opened in 1997, only 200 yards from the site. It has the first that the roof allowed within the City of London 7666! The 5tage of the Globe was meant to represent the after life; the stage ceiling, known as the " Leaves 5 " was decorated with celestial and astrological designs. Conversely, the area directly below that stage, from which "ghosts" often emerged through



The life of The Bard himself (Shakespeare):



April 23, 1564: William Shakespeare was born in England in Stratford-on-Avon to John and Mary Shakespeare. There is a baptismal registration for Shakespeare, but few other written records exist. He was the 3rd of 8 children.







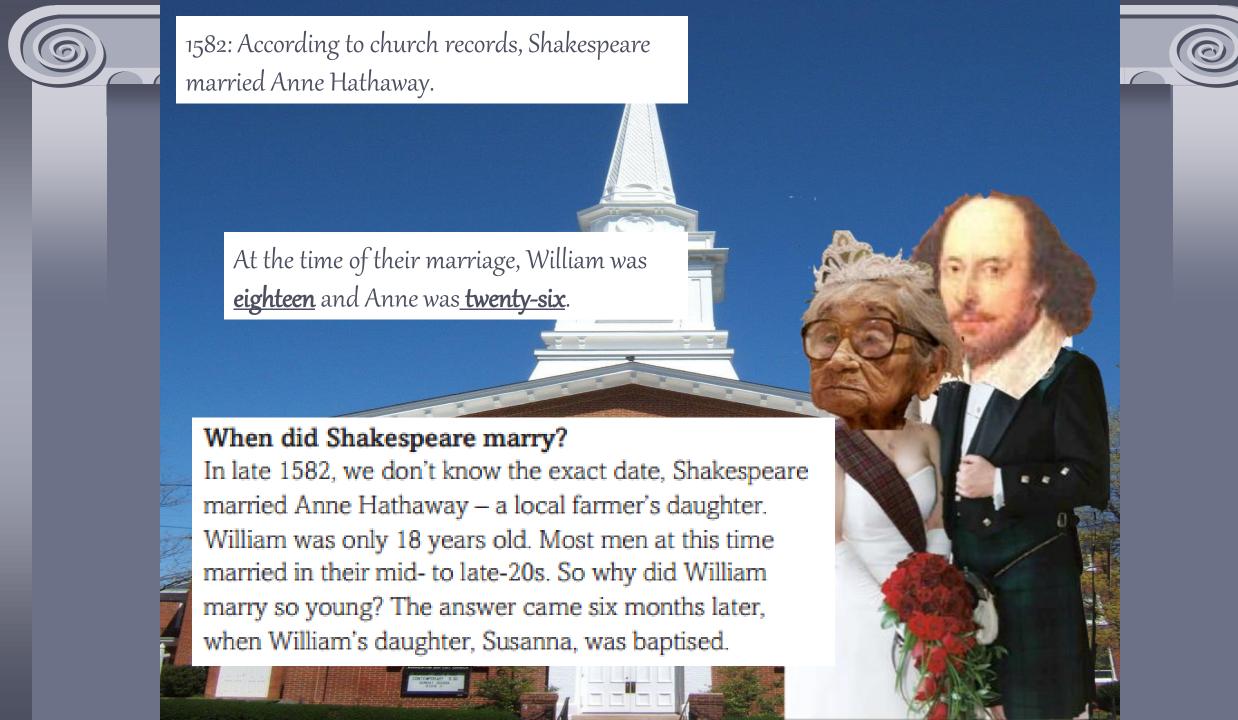


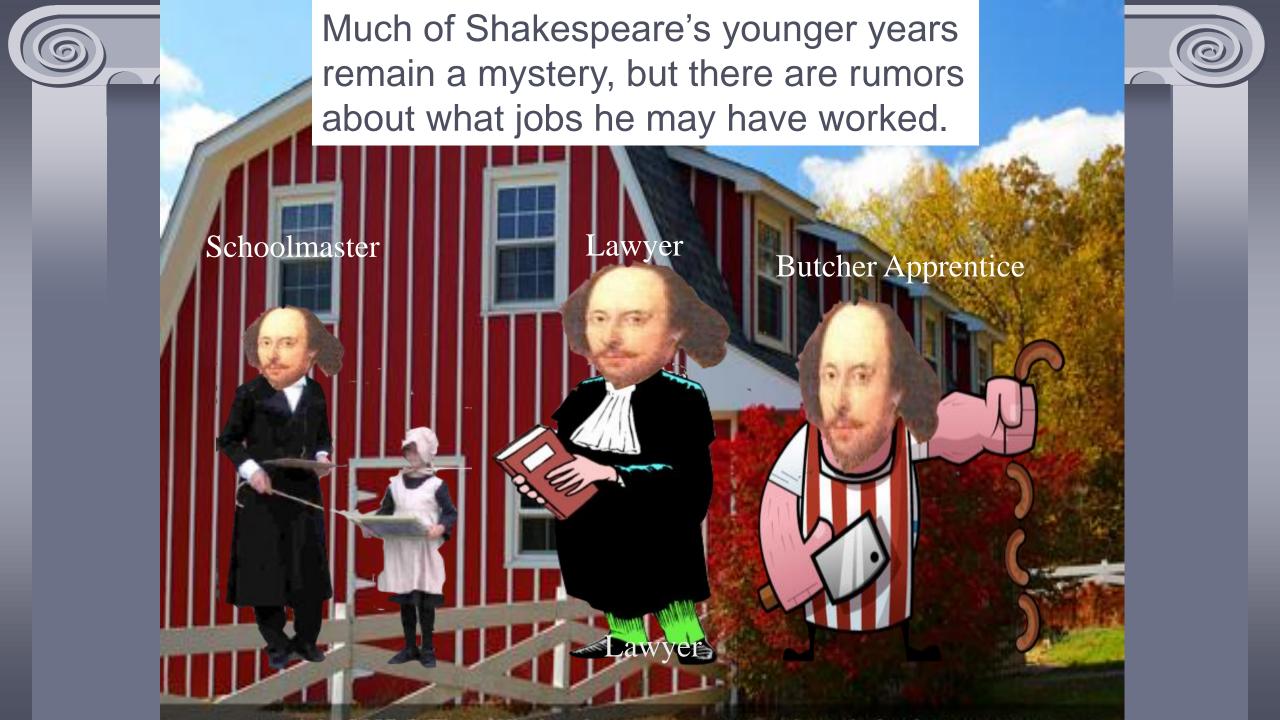


Shakespeare's upbringing

- Born into a relatively respectable family
- Father was a **bailiff** (nearly the town mayor)
- Shakespeare was relatively welleducated.
 - He went to school until he was15, but not <u>university</u>

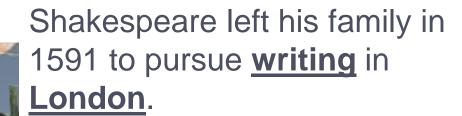


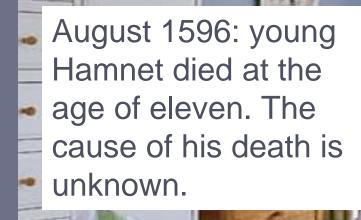




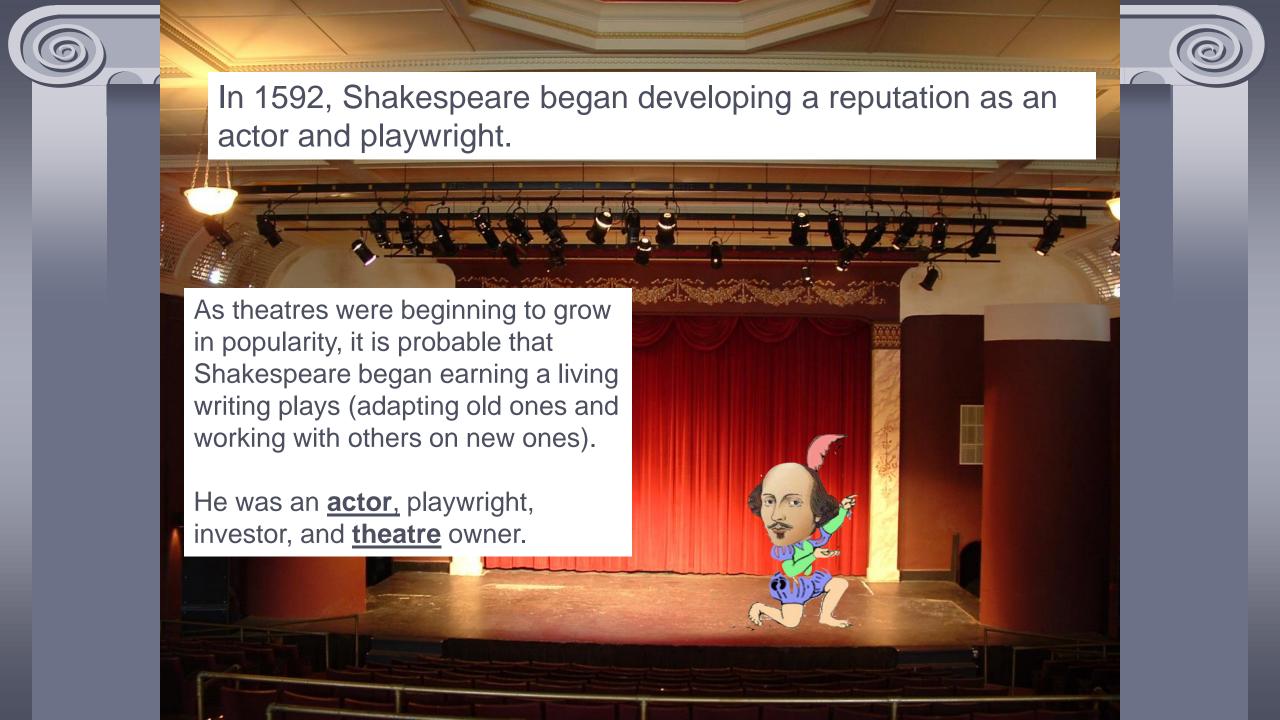


William and Anne have **three** children together (Susanna, Hamnet, and Judith).















Shakespeare:

- → Wrote his first play when he was <u>25</u>.
- → He wrote plays for Queen Elizabeth and King James

→ "Shakespeare was a wonderful teller of stories so long as someone else had told them first." –George Bernard Shaw



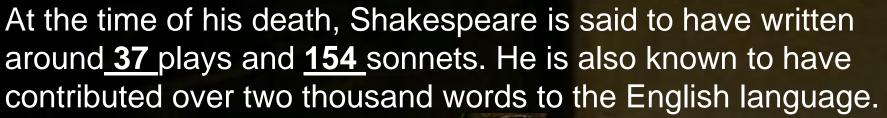


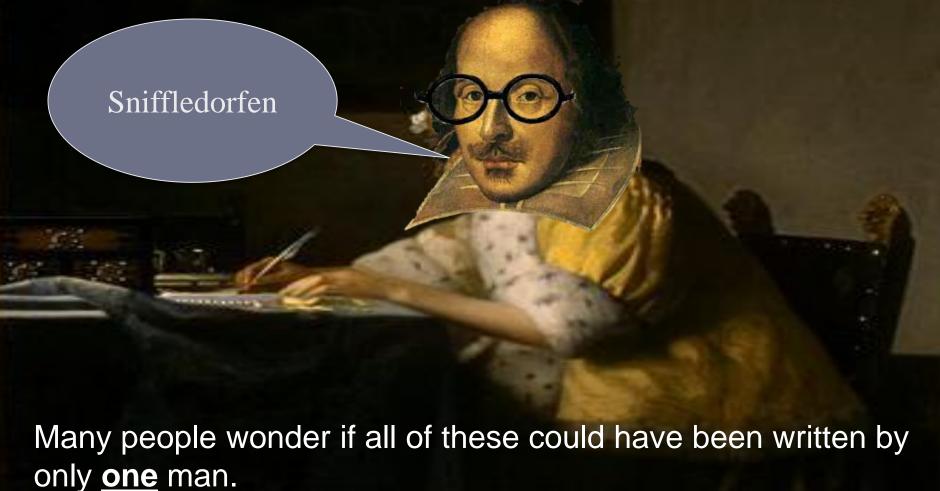
1616: William Shakespeare dies on his birthday.

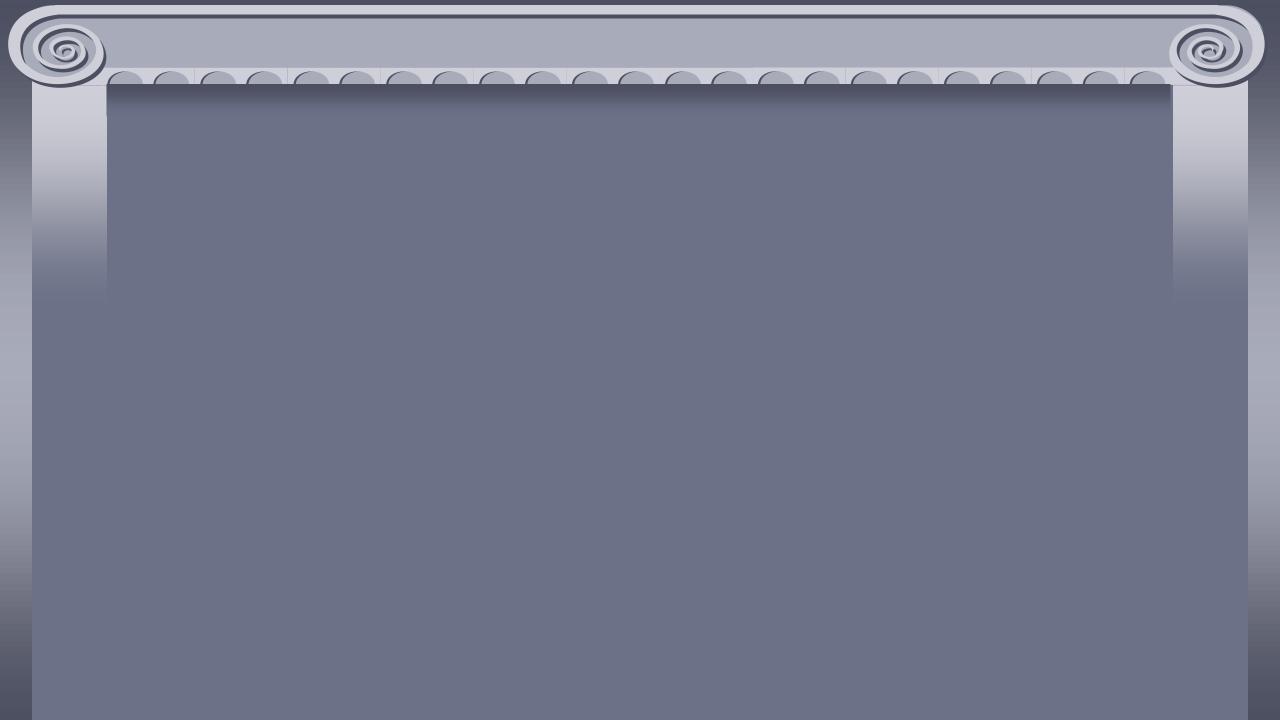










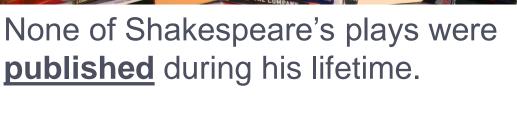


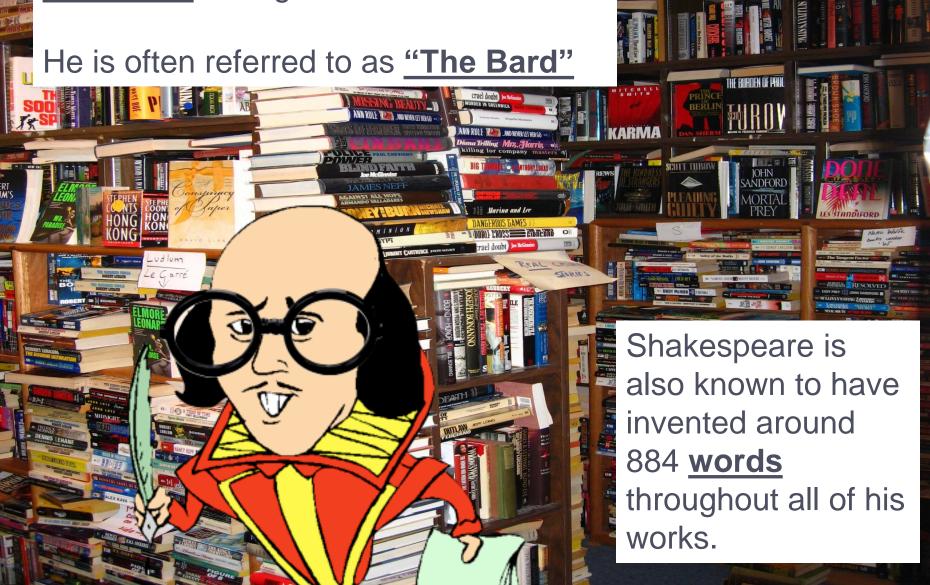




Shakespeare's Life and Career
Shakespeare's Life and Career 6. William Shakespeare was born in 1564 in a town called Stratford-
He was born into a respectable family, his father
was a bouliff and leather merchant. Shakespeare was relatively well-
educated for the time period, although he never attended a
white it is the state of the st
was 8 and she was a They had 3 children. Sometime after his children
were born, Shakespeare moved to London to pursue a career in writing
During his career, Shakespeare was an actor, playwright, investor, and theatre
owner. He was a part of two theater companies, The Lord Chamberlain's Men and the
14 m 5 Men. Shakespeare wrote his first play when he was just 25 years old.
Shakespeare's career spanned the reigns of both Elizabeth) and James . Shakespeare was
rich and well-known by the time of his death in 1616 . He had written 37
plays and 154 sonnets. Some scholars question whether all of these famous works were really
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written by just ONC man.











0

Which do you prefer?







Or....







Shakespeare's 5 Part Storytelling Pattern:

Act III: Crisis/Turning Point

A series of complications

Act II: Rising Action

A series of complications

Act I: Exposition

Establishes setting, characters, conflict, and background

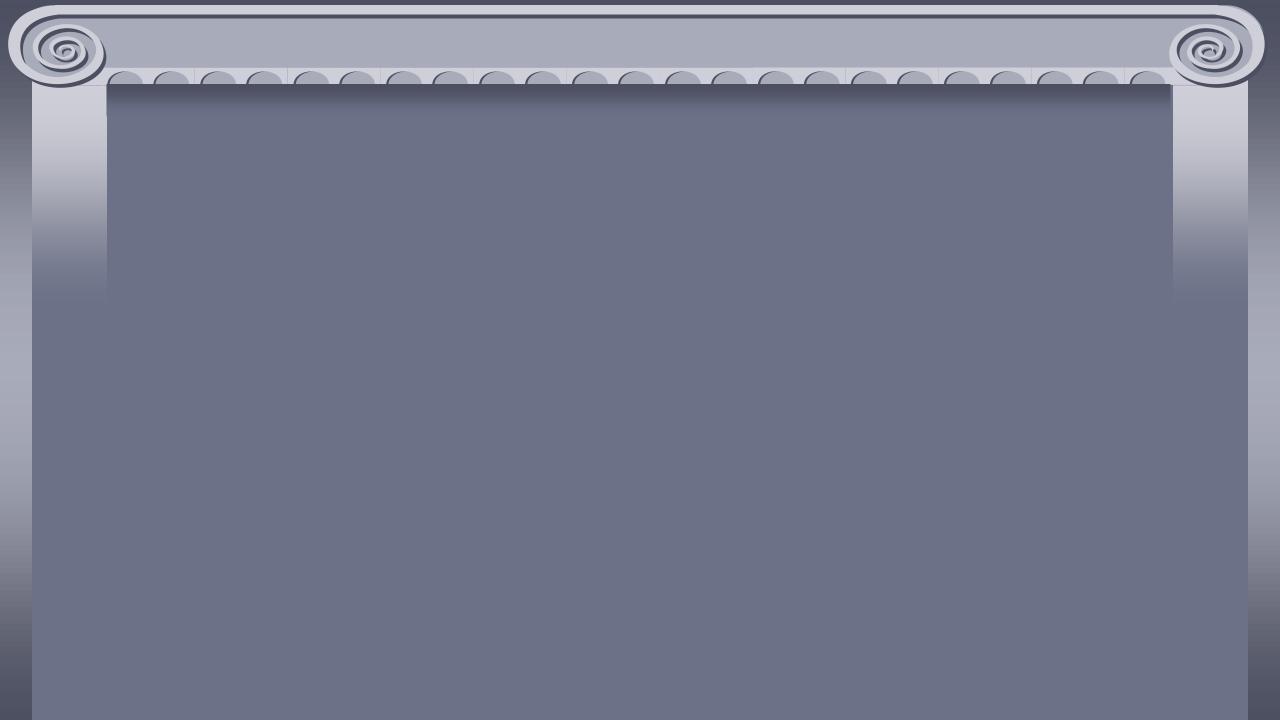
Act IV: Falling Action

Results of the turning point; characters locked into deeper disaster

Act V:

Climax/Resolution/Denouement

Death of the main characters and then the loose parts of the plot are tied up







Although his plays were frequently performed, none of Shakespeare's plays were actually
 Published during his lifetime. Shakespeare is often referred to as "The Bord."

 Many of the words we use everyday were invented by Shakespeare.



About Romer and Juliet

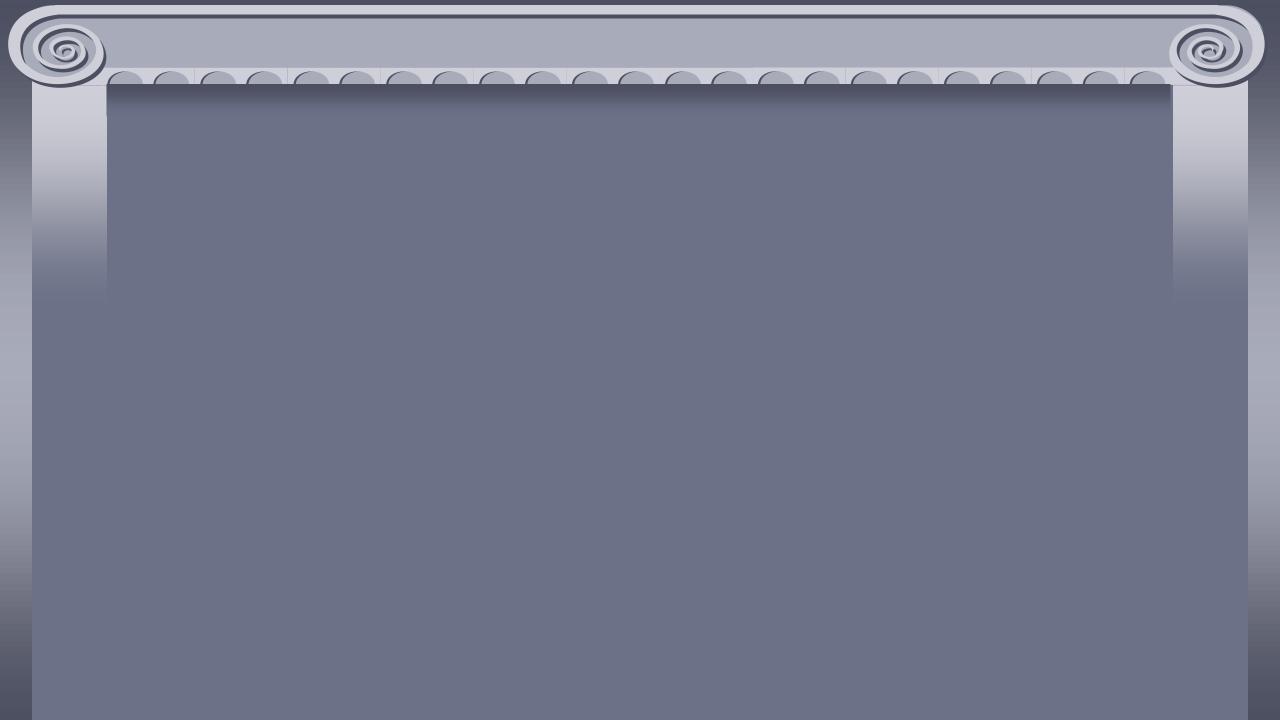
◆ Setting: <u>Verona</u>, <u>Italy</u> during the Renaissance (<u>13th</u> or <u>14th</u> century)

→ Genre: Tragic Drama (with lots of <u>humor</u> thrown













About the Play

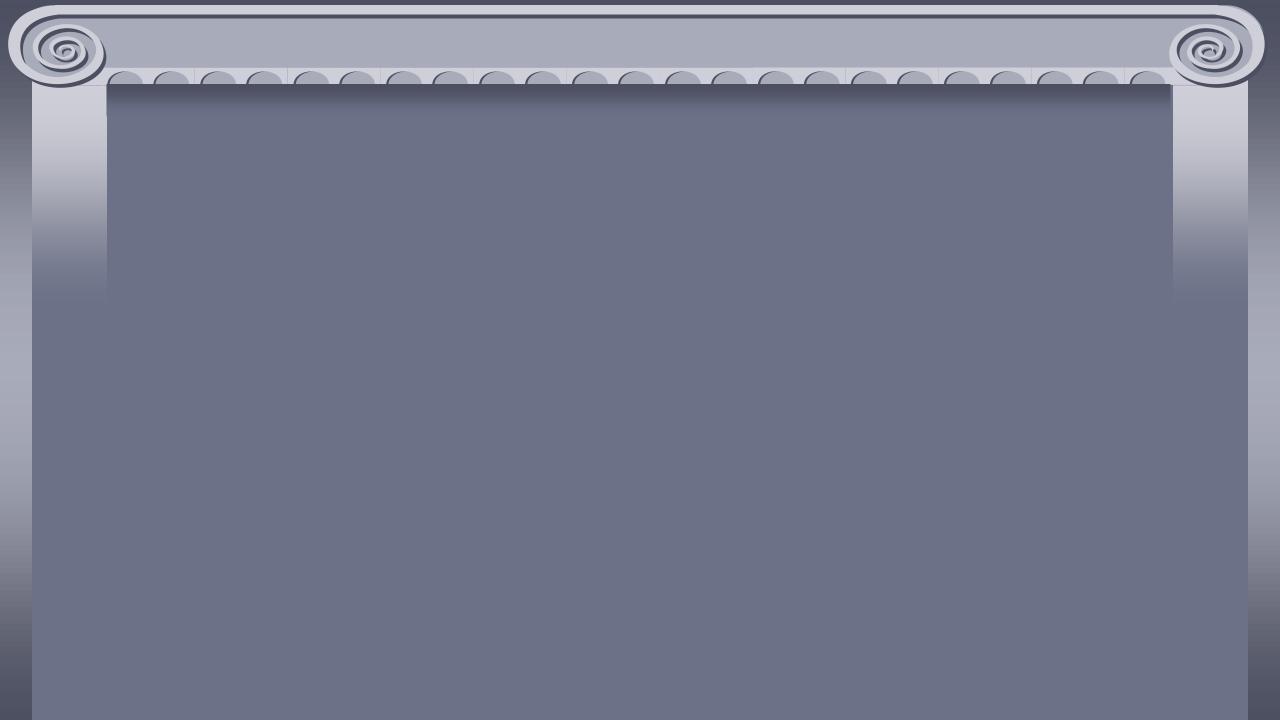
8. Romeo and Juliet is set in the town of Verona, Ttaly during the Renaissance (around the 13rd or 14rd century). The play is a tragic drama, but it contains a great deal of humor.



Characters

- Romeo Montague(about 16 years old)
- → Juliet Capulet (13 years old)
- → Their <u>feud</u>ing families and friends









9. The main characters, or protagonists, of the play are ______ year old _____ Montague and ______ year old ______ Capulet, whose families and friends are involved in a bitter ______ , the cause of which the audience never learns,





MONTAGUE vs. CAPULET

- Romeo
- Lord Montague (his dad)
- Lady Montague (his mom)
- Mercutio (friend)
- Benvolio (cousin)



- Juliet
- Lord Capulet (her father)
- Lady Capulet (her mother)
- Tybalt (cousin)
- Nurse



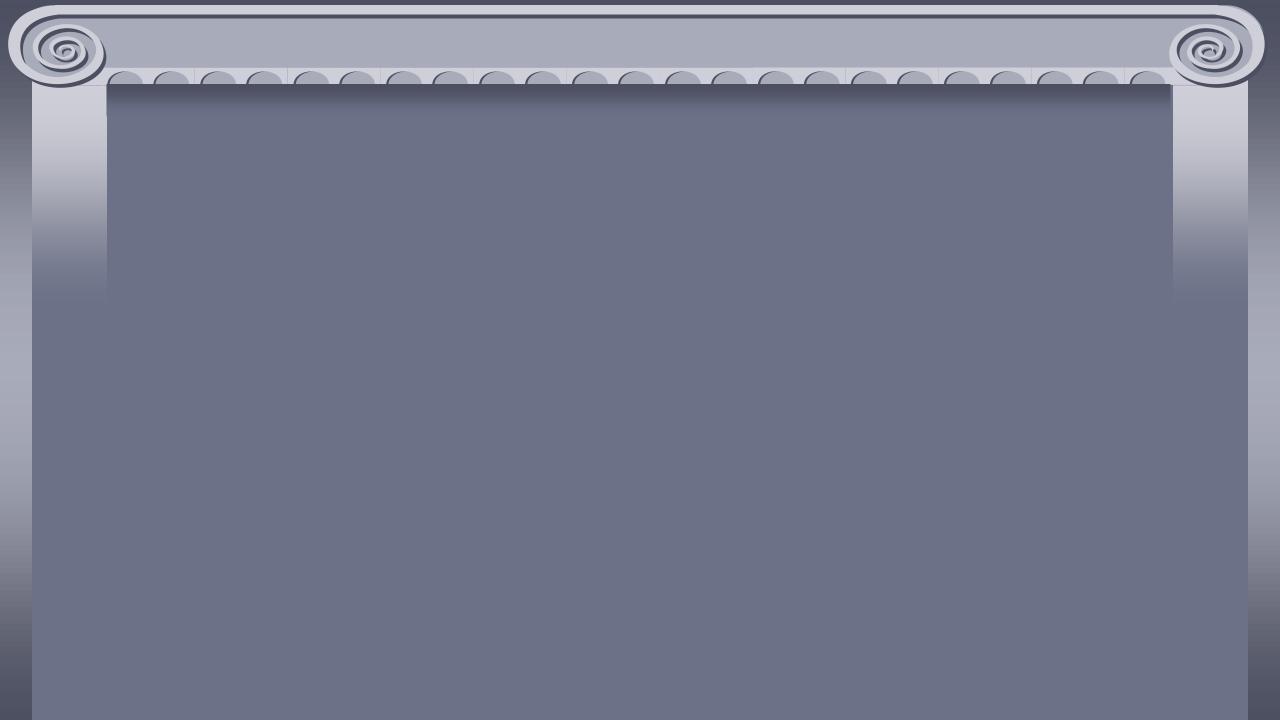


Major Motifs

- ◆ Paired <u>opposites</u> (ex. <u>love</u> and violence)
- ◆ The Inevitability of <u>Fate</u> and/or destiny
- ◆ The intensity of <u>adolescent</u> love
- ◆ Light and <u>dark</u> imagery
- Violence from passion
- ◆ The individual vs. society
- The play has a highly moral tone: disobedience, as well as fate, leads to the deaths of two lovers.











- 10. Major Motifs found in the play include:
 - * Paired OPPOSITES, such as love and hate.
 - * fate and/or destiny
 - * The intensity of adolesant love
 - * light and dark imagery





(a)

A Pair of Star Crossed Lovers...

"My only love sprung from my only hate! Too early seen

unknown, and known too late!"

~ Juliet; Act I, Scene V







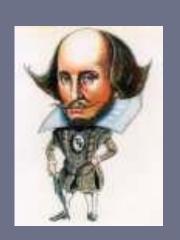


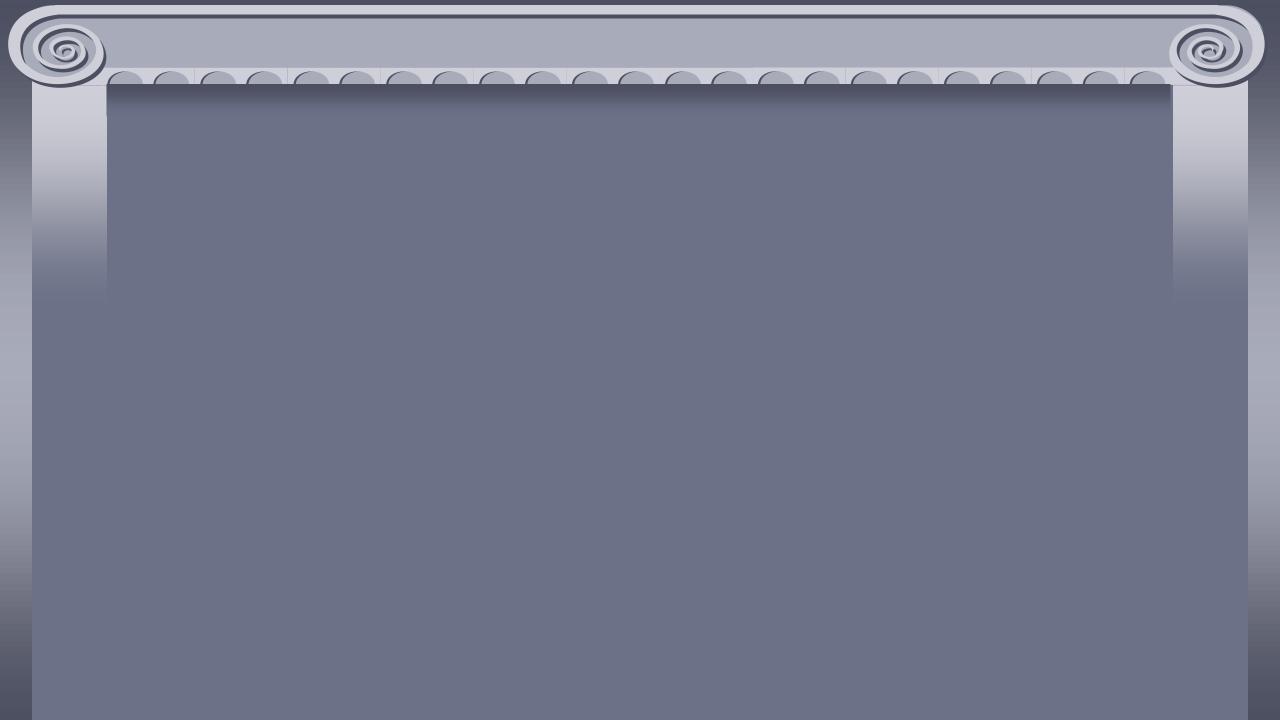




Tips for Understanding Romeo and Juliet

- * The **story** of "Romeo and Juliet" is NOT **original**; it was based on a previous **work.**
- * "Romeo and Juliet" is based on Arthur Brooke's long narrative poem the "Tragicall Historye of Romeus and Juliet" (1562).
- Shakespeare's version is great because:
 - * Skillful characterization
 - + Intense **progression** of action; it takes place in <u>5</u> days.
 - * Emphasis on timeless **themes**
 - * Extraordinary use of **language**









- 11. The Story of Romeo and Juliet is NOT Original; Shakespeare based the play on previous work. However, Shakespeare's version is the most well-known and respected because of its:
 - * Skillful Characterization
 - * Intense Progress lettof action (the story takes place in only days!)
- man annual * Emphasis on timeless + themes
 - * Extraordinary use of arguage



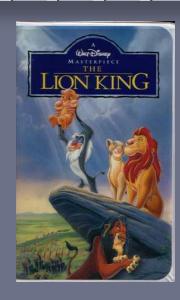




EVERYTHING COMES FULL CIRCLE. TRUST. SIDICTION. BITMANAL.

Inspired by Shakespeare

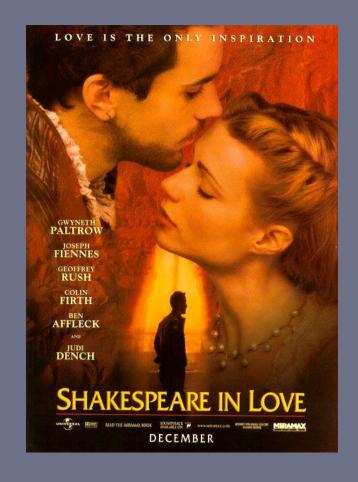


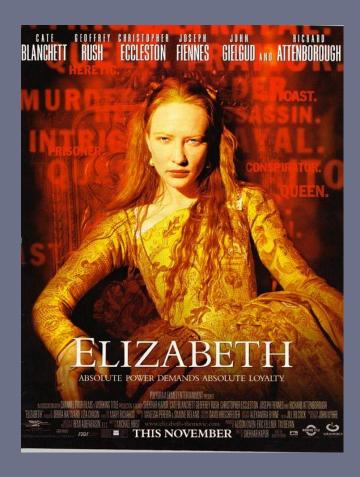






Consider watching WITH PARENT PERMISSION







Pre-Reading Activity: A/N/D discussion

Rules:

- ◆Move desks into a circle.
- →When a comment is read, hold up a card.
- Raise your hand if you want to comment.
- ◆Write down ideas as they're discussed

Expectations:

- ◆Everyone participates.
- ◆Respect everyone's ideas. ©



Reading "Romeo and Juliet"

→ Go to "The Prologue" page (page)





Prologue

- Introduced by the chorus
- ♦ Written in a sonnet form
- ◆ Not only sets the scene, but also tells the audience EXACTLY what will happen





Open up to page 4.

Take a scrip-scrap of paper.
Choose THREE characters you'd want to play.

	1	4	7	8
Escalus				
Paris				
Lord Montague				
Lord Capulet				
An Old Man				
Romeo				
Mercutio				
Benvolio				
Tybalt				
Friar Lawrencce				
Friar John				
Bathazar				
Sampson				
Gregory				
Antony				
Potpan				
Peter				
Abraham				
Apothecary				
3 musicians				
Page to Paris				
Officer				
Lady Montague				
Lady Capulet				
Juliet				
Nurse				

HOMEWORK: A DAY

- DUE Friday, 2/26
 - Translate the Prologue

HOMEWORK: B DAY

- DUE Monday
 - Translate the prologue