

Welcome to Ms. Wiedmeyer's class!

Pre-AP English II

Please find your desk.
Your seat is listed on the board.

As you work on the survey, I will be coming
around to **STAMP** your summer reading
homework.

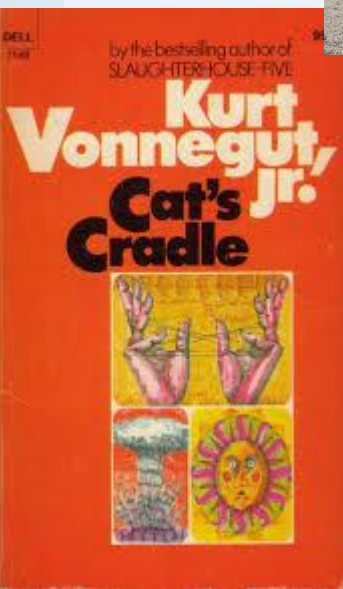
Today's Agenda

- Introduction
- Go over the syllabus
- Procedures and Guidelines
- Six Word Memoir Activity



Ms. Wiedmeyer

- This is my 3rd year at Bowie.
- I have taught in Chicago, London, and Australia.
- I have traveled to over 60 countries.
- I love wombats.



Syllabus



For each statement that you can answer “True” to, make a tally in the black box in the upper right hand corner.

- I have been in a classroom that is loud and chaotic.
- I have been in a class that made me uncomfortable.
- I have been in a classroom where students disrespect the materials/desks/environment.
- I have had a teacher who has picked on me.
- I have struggled with an assignment because it was too hard.
- I have struggled with an assignment because it was unclear and I didn't know how to be successful.
- I have been in a classroom where bullying took place.
- I have bullied someone in the classroom.
- I have been in a classroom where rules were unclear.
- I have been in a classroom where the teacher is unfair because the rules change.
- I don't like raising my hand in class because I'm afraid of giving the wrong answer.
- I don't often participate because I feel like people don't listen to me.
- I often don't listen when other people give their opinion.
- I dislike public speaking because I'm worried someone will make fun of me.
- I have made fun of someone during a speech or presentation.
- I have been in a classroom and heard racist comments.
- I have been in a classroom and made racist comments.
- I have been in a classroom with a student who tries to distract others.
- I have been the student that distracts others.
- I have witnessed a student saying something rude and hurtful to another student in a classroom.
- I have been a student has been called something rude or hurtful in a classroom.
- I have called a teacher something rude or hurtful in a classroom.
- I have had a teacher who doesn't seem to care about my education or well-being.

Guidelines

1. Participate actively.
2. Listen to directions **and** your peers.
3. Be respectful of everyone.



RESPECT

-Treat others the way you'd like to be treated.

-Take pride in your actions.

-Leave your Rude-itude at the door.

Guidelines for Success

→ Treat everyone with respect.

→ Don't be this guy.



Confidence isn't walking into a room with your nose in the air, and thinking you are better than everyone else, it's walking into a room and not having to compare yourself to anyone else in the first place.

HPLYRIKZ.COM

Some Procedures: Phones

- Cell phones → Phone pockets.
 - Place your phone in the pocket when you enter.
 - Your **desk number** is your **pocket number**.
 - There will be times that you'll be able to use your phone in class. I will let you know. Other than that, they'll go in the pocket chart.

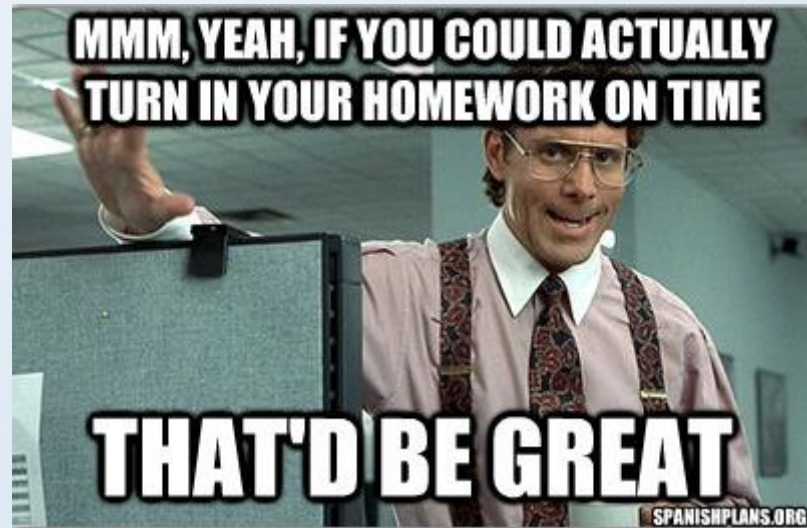


Welcome Work

- When the bell rings, you are expected to be seated with your binder on your desk, working on the Welcome Work on the board.
 - This slide will generally state that you need to take out your homework for me to check and then work on a 10 minute reading or writing activity.

Homework

- Any homework will be turned in within the **FIRST FIVE MINUTES** of class to your class period's basket on the side of the room.
- **LATE WORK:** Use a **green slip** and staple it to your work.
- **ABSENT WORK:** Use a **pink slip** and staple it to your work.



More Procedures: In Class

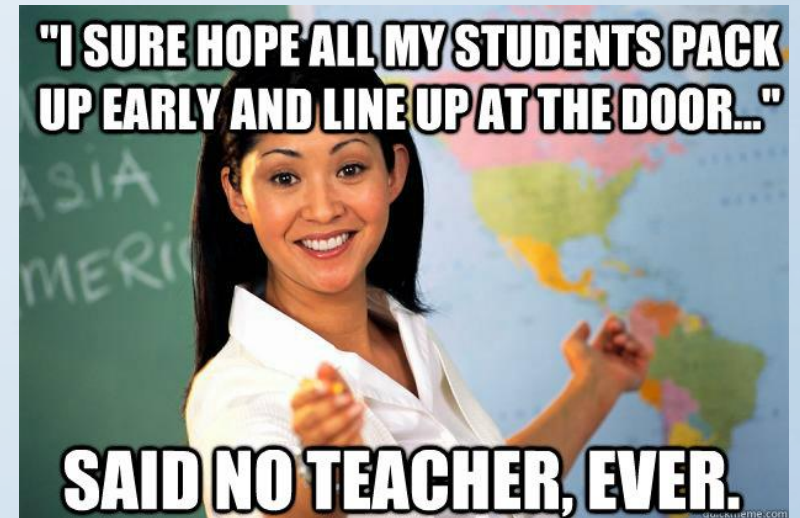
- We do a lot of cooperative learning in this class. You will be interacting with your fellow classmates every day.
- Cooperative Learning
 - Literature Circles
- Group Work
 - Think (Write) Pair Share
 - Round Robin
 - Agree/Neutral/Disagree
 - Socratic Seminars

Leaving for the bathroom:

- Do NOT ask to go unless it's during independent work time. Take the Hall Pass. You are expected to be back in 5-6 minutes.
- Remember, you can't leave the room during the first 15 or last 15 minutes of class.
- This could be your fate: Bathroom Passes
 - You will have four bathroom passes **PER SEMESTER.**

More Procedures: Class Ends

- End of class → Yellow homework slide.
- Please do NOT pack up until I give the OK. We work until the bell.
- I will release your cell phones near the end of each period.
Gentle reminders are appreciated.
Rude reminders are not.
- In the event we finish with a minute or two to spare, do NOT line up by the door. It is pointless and I am not permitted to let you leave early.



An Introduction to the Writing Process

The Six Word Memoir!



The Six Word Memoir

- Once asked to write a full story in six words, legend has it that novelist Ernest Hemingway responded: **"For Sale: baby shoes, never worn."**
- Introduce yourself to your partner. Then, discuss what this 6WM could mean.



Dave Eggers → *Fifteen years since last professional haircut.*

Aimee Mann → *Couldn't cope so I wrote songs.*

Stephen Colbert → *Well, I thought it was funny*

Public bathroom → *I still make coffee for two.*

What makes a good one?

- It has to be something that tells a story.
- It has to be something that allows the reader to “infer” something about the writer.
- Let’s look at some examples...



Still like to play with matches.

- What can we infer about this person?
- Does it tell a story?
- So, does this one work?

My passport trumps your Harvard diploma.

- What can we infer about this person?
- Does it tell a story?
- So, does this one work?

What about these?

- I like to eat pepperoni pizza.
- I really love my dog.

How can we make them better?

How to write a 6 Word Memoir;

Step 1: Free write

Consider:

- Milestones (important events)
- Challenges you face daily
- Unforgettable memories
- Victories/losses that have shaped you
- Significant emotions
- How you face adversity (what do you do when something goes wrong)
- Activities that are a major part of your identity

itchy feet

running sister wife → newyorked ♡

happy + fun · early to rise need coffee!

Wish sister listened more!

Am I

TRAVEL

Sometimes watch TV read whenever I can

NOMAD

~~STUFF~~

"American"? Wish people wouldn't be negative over fashion

Workout or else

"can't be bothered"

OR

I save all my money so I can travel because I think it's really important. So many people are trapped in a bubble and don't want to be bothered with what's happening in the world, but I think that results in selfishness. My passport is my prized possession and it's what is my freedom. I wish I was in another country right now so that I could eat food like gyros or char kway tao and not be surrounded by loud, oversized portions + people. I want to break free + feel different and ignorant so I can yearn to feel smarter. It's not good enough to be blind.

Your turn!

- Pre-writing... Write some six word memoirs on your sheet in the box that says **6WM**. (Try for at least three. If you finish early, keep writing more.)

Step One

- Drafting... Pick the **best ONE** of the three you wrote and highlight, circle, or underline it.

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Step Two

- Get into partners. Desk fronts → TOUCHING!
- Turn to your shoulder partners and introduce yourself.

Step Three

- On a post-it, write down your partner's name (check for spelling!) and ask him/her to share his/her memoir.
- Then, (on the same post-it) write down everything you can infer about that person based on his/her memoir.
 - It must be based on the text and you should think of at least three deeper level inferences.

Step Four

- Groups of 4
- In your group, please introduce your partner, have him/her read his/her memoir and then tell your group what you inferred about your partner based on the memoir.
- Take turns doing this until everyone has shared out.

Final Step: Sharing

- Take a minute to decide if you and your partner would like to share your memoirs with the class.
- At the very least, we will go around the room and introduce our partners and say one thing we learned about them from their memoirs.

You will be writing a 6WM for HW, so if you want to copy it down on a post-it or paper, please do so.

HOMework: A DAY

Due Wednesday, 8/24

- Go to my website at Wiedmeyer.weebly.com. BOOKMARK IT!
- 6 word memoir on half sheet of paper.
- Bring your summer reading novel!

Due Monday, 8/27

- Parent letter → Signed
- Supplies

HOMework: B DAY

Due Thursday, 8/25

- Go to my website at Wiedmeyer.weebly.com. BOOKMARK IT!
- 6 word memoir on half sheet of paper.
- Bring your summer reading novel!

Due Tuesday, 8/30

- Parent letter → Signed
- Supplies