

|  |  |
|--|--|
| <p><b>Step 1→</b><br/>Take out your homework.</p>            | <p><b>NONE.</b></p>  |
| <p><b>Step 2→</b><br/>Write down today's date and title.</p> | <p><u>Reviewing and Sentence Types      1/5/15</u></p>   |
| <p><b>Step 3→</b><br/>Welcome Work</p>                       | <p><b>Don't take anything out!</b></p> <p>On your scrip-scrap of paper, write down two interesting things that happened to you over the break.</p> |

# Who's Here?

- Move your desks into a circle.
- We will stand shoulder to shoulder.
- If you agree with the statement, take a step forward.
- You are NOT to speak. This is a **silent** activity.

# Binder Clean-out/Organization

- TABS:

- 1. Daily work:**

- Class notes
- Agree/Neutral/Disagree

- 2. Vocabulary**

- Worksheets
- Quizzes

- 3. Grammar**

- Bookmarks (Green and purple)
- Fill-in-the-blank notes
- Practice worksheets
- Quizzes

- 4. Important Docs**

- Syllabus
- Colored paper handouts

- 5. Portfolio**

- OER's

New Pink HW sheet! 😊

**You can write down:**

-Vocabulary 37-40

-Composition notebook

# GRAMMAR:

## 4 Sentence Types:

**[ ] = 1 independent clause**

- [ ] + [ ] + [ ]  
*I like pizza.*

**[ ] = 2 (or more) independent clauses**

- Can be joined with a [ ] and [ ]
- Can be joined with a [ ]

*I like pizza, but I don't like cheese.*

*I like pizza; I don't like cheese.*

**= 1 (or more) subordinate clause + 1 independent clause**

- Sub. clauses that start a sentence need a comma after them.

*If I can pick the cheese off, I like pizza.*

- Sub. clauses that come in the middle or at the end of a sentence do NOT need a comma.



*I like pizza if I can pick the cheese off.*


**= 1 (or more) subordinate clause + 2 (or more) independent clauses**

*I like pizza if I can pick the cheese off, but if I can't, you can have mine.*

*Because I despise melted cheese, I threw the pizza at his head; he wasn't happy.*

Simple = 

Compound =  + 

Complex =  + 

Compound-Complex =  +  + 

# Vocabulary 37-40

- You must use a simple, compound, complex, compound-complex.



# PERIOD 4 ONLY:

Read chapters 13-15

|           |                                  |                    |  |
|-----------|----------------------------------|--------------------|--|
| <b>72</b> | 13. My Sister Sends Me an E-mail | <b>Your choice</b> |  |
|-----------|----------------------------------|--------------------|--|



|           |                  |  |  |
|-----------|------------------|--|--|
| <b>74</b> | 14. Thanksgiving | <b>Junior's relationship with Rowdy</b>    |  |
| <b>76</b> | 15. Hunger Pains | <b>Junior's relationship with Penelope</b> |  |

# Plot events → Small Groups

- In your small groups, write down a summary of the book thus far.
  - Must be LESS than 100 words.
  - These words MUST be included:
    - Junior
    - Rowdy
    - Penelope
    - Wellpinit
    - Reardan
    - Spokane Indian

Write a number before each sentence.

Write what type of sentence it is at the bottom.

# If we have time:

- Read Chapter 16 Rowdy Gives Me Advice About Love

|            | 16. Rowdy Gives Me Advice About Love | <b>Quote about race</b> |  |
|------------|--------------------------------------|-------------------------|--|
| [Redacted] |                                      |                         |  |
| [Redacted] |                                      |                         |  |
| [Redacted] |                                      |                         |  |
| [Redacted] |                                      |                         |  |

# HOMEWORK: A DAY

- DUE Thursday, January 7
  - Vocabulary 37-40
  - Composition notebook!

# HOMEWORK: B DAY

- DUE Friday, January 8
  - Vocabulary 37-40
  - Composition notebook!