

# English II Pre-AP Course Outline and Policies

## 2016-2017



**Ms. Kimberly Wiedmeyer**

**Conference periods: 2<sup>nd</sup> and 6<sup>th</sup>**

**E-Mail: [Kimberly.wiedmeyer@austinisd.org](mailto:Kimberly.wiedmeyer@austinisd.org)**

**Websites: <http://wiedmeyer.weebly.com>**

**James Bowie High School website: [www.jbhs.org](http://www.jbhs.org)**

### **Major Units of Study**

Students will study various works of literature, vocabulary, grammar, writing, and be given STAAR/EOC preparation. This course will cover the Language Arts Texas Essential Knowledge and Skills (TEKS) and explore the culture, beliefs and influences of literature and writing from around the world. This course is designed to prepare students for Advanced Placement English III and Advanced Placement English IV in their 11<sup>th</sup> and 12<sup>th</sup> grade years at James Bowie High School.

### **Materials and Textbooks**

Textbooks are now available online. Hard copies of the literature textbook will remain in my classroom. Most of the novels that we will read in class will be provided. Students have the option of purchasing their own copies at the Bowie Book Fair during Back to School Night on September 7<sup>th</sup>.

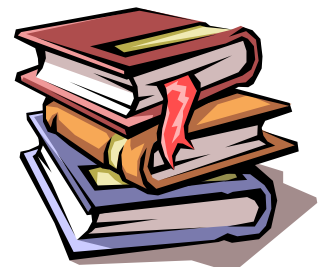
### **Major Works of Study**

1. *The Joy Luck Club* by Amy Tan
2. *Gilgamesh* by author unknown (translated by Stephen Mitchell)
3. *The Kite Runner* by Khaled Hosseini
4. *Things Fall Apart* by Chinua Achebe
5. *The Purple Hibiscus* by Chimamanda Adichie
6. *All Quiet on the Western Front* by Erich Maria Remarque
7. Literature Circle Titles to be announced

*\*Please review these titles with your parents/guardians and have them contact me with any concerns.*

### **Please have ALL of your supplies with you by \_\_\_\_\_ !**

- A large three-ring binder and loose-leaf notebook paper
- Five tabbed dividers (for organizing your English binder)
- A composition book or notebook (for your journal)
- Blue or black ink pens and pencils
- Markers and /or colored pencils
- Highlighters
- Post-it Notes
- White-out
- Box of tissues (optional donation)
- Colored and/or white copier paper (optional donation)



# PLEASE KEEP THIS IN YOUR BINDER TO REFER TO ALL YEAR!

## English II Pre-AP Policies and Expectations

### Grading System for each six weeks average is calculated as follows:

1. Homework and Daily assignments are worth: **20%**
2. Quizzes and mini-projects are worth: **25%**
3. Unit Tests are worth: **25%**
4. Essays and major projects are worth: **30%**

### Failed tests /quizzes

Students may retake failed quizzes or tests (with the exception of reading checks) within one week of receiving the failing grade to improve that grade for a maximum **of 70%**.

### Late work

All assignments (homework, mini-projects, major projects, essays, presentations, etc.):

These are due **at the beginning of the period** on the due date.

Late assignments will receive a maximum of a **70%**. After three **consecutive** school days, the assignment will no longer be accepted.

### Make-up work due to absences

Students are expected to keep up with missed work. Go to my website and click on the powerpoints and documents to download missed assignments. **Students must check for make-up work the day they return from absence and are given 48 hours to complete an assignment** that is due.

*Note: Extra-curricular activities are **NOT given the same 48-hour window for make-up work** – all work is expected to be completed and turned in on time with other classmates by the assigned due date. All missed/absent work due to an extra-curricular absence must be obtained **PRIOR** to the schedule extra-curricular absence and **NOT** when the student returns from the extra-curricular absence.*

### Extra credit

There will be an extra credit opportunity provided to the entire class every six weeks. Extra credit assignments cannot be created for individuals to "save" students at the end of the grading period.

### Behavior

**Class time is learning time.** No student has the right to prevent any other student from learning. This includes cell phone use. **Cell phones will be collected every day unless they are being used for an academic purpose.**

No member has the right to harass or belittle another person in the classroom; sexual harassment, racist and homophobic language and hate speech will not be tolerated. Self-respect and respect for others are the basic guides for behavior.

### Academic Integrity

All students involved in

- copying any assignment or working on an assignment with others without permission
- cheating by *giving or receiving* help on any test or quiz
- or plagiarism (using others' work and claiming it as your own)

will receive a **zero that cannot be made up or replaced**. In addition, students' parents or guardians will be contacted and the student will receive a disciplinary referral. Additional offenses will result in more serious consequences. For more information, the Bowie Academic Integrity Policy is available on the school website.

Parents and Guardians of 10<sup>th</sup> grade Pre-AP students,

Please sign this form to indicate that you have read and understood the course outline and policies. The syllabus will be kept in the student's English binder for easy reference. Students, please return this form to your teacher by

Thank you,  
The Tenth Grade Pre-Advanced Placement English Team  
Mr. Henry Bostwick            Ms. Emily Davis  
Mrs. Whitney Shumate        Ms. Kimberly Wiedmeyer

Ms. Betty Hallgren

\_\_\_\_\_  
(Student signature and date)

\_\_\_\_\_  
(Parent/Guardian signature and date)

\_\_\_\_\_  
(Parent/Guardian phone number)

\_\_\_\_\_  
(Parent/Guardian email)

-----  
Parents and Guardians of 10<sup>th</sup> grade Pre-AP students,

Please sign this form to indicate that you have read and understood the course outline and policies. The syllabus will be kept in the student's English binder for easy reference. Students, please return this form to your teacher by

Thank you,  
The Tenth Grade Pre-Advanced Placement English Team  
Mr. Henry Bostwick            Ms. Emily Davis  
Mrs. Whitney Shumate        Ms. Kimberly Wiedmeyer

Ms. Betty Hallgren

\_\_\_\_\_  
(Student signature and date)

\_\_\_\_\_  
(Parent/Guardian signature and date)

\_\_\_\_\_  
(Parent/Guardian phone number)

\_\_\_\_\_  
(Parent/Guardian email)

-----  
Parents and Guardians of 10<sup>th</sup> grade Pre-AP students,

Please sign this form to indicate that you have read and understood the course outline and policies. The syllabus will be kept in the student's English binder for easy reference. Students, please return this form to your teacher by

Thank you,  
The Tenth Grade Pre-Advanced Placement English Team  
Mr. Henry Bostwick            Ms. Emily Davis  
Mrs. Whitney Shumate        Ms. Kimberly Wiedmeyer

Ms. Betty Hallgren

\_\_\_\_\_  
(Student signature and date)

\_\_\_\_\_  
(Parent/Guardian signature and date)

\_\_\_\_\_  
(Parent/Guardian phone number)

\_\_\_\_\_  
(Parent/Guardian email)