

Step 1 →
HOMEWORK

Take out your annotated book.

Step 2 →
Notes heading

Write down title & date.

Intro to All Quiet

A Day 4/8/16
B Day: 4/9/16

Step 3 →
Start the Welcome Work

Journal #21: A/N/D War survey
Complete the A/N/D survey. Then, choose one topic and journal a ½ page about it.

Song of the day:



- **Affect**

Proof: verb

make a change

(make a change)

- Ex. Weather can affect her mood.

- **Effect**

Proof: noun

Effect= result

(result)

Ex. Weather has an effect on her moods.



Extra Credit (up to 10 points on your essay grade):

Revise and edit your entire essay by Monday, April 11th.


Your assignment should include the following:

- Your **original draft and rubric**.
- A **handwritten or typed final copy** of your essay. Mark your essay with the key below.
- A **paragraph explanation** (5 sentences) of what you improved in your essay. Make sure to discuss the following questions.
 - Why did you make these improvements?
 - How did it make your essay stronger?
 - Looking at the rubric, what would you score your essay now? Why?


Key to Mark Paragraph:

- Underline your thesis

HIGHLIGHT = Device word (FIDDS)

 = above Text Evidence (don't forget **parenthetical reference**).

P = Discussion of the **pivotal moment** in the explanation

 = When body paragraphs connect back to the theme (and thesis)

**Turn in everything to me
PRINTED OUT (no emails) by 9
a.m. on Monday, April 11th.**

Work on your PRI list when you're done!

A/N/D Discussion

Popcorn reading → About the author

Trench Warfare

- <http://www.history.com/topics/world-war-i/world-war-i-history/videos/life-in-a-trench>

Calendar & Reading Response Assignments

HOMEWORK: A Day

- Due Tuesday
 - 1st Reading Response **PRINTED**
 - Read and annotate Chapters 1-3

HOMEWORK: B Day

- Due Wednesday
 - 1st Reading Response **PRINTED**
 - Read and annotate Chapters 1-3