

**Step 1 →
HOMEWORK**

Take out your 2 vocab. notecards.

**Step 2 →
Notes heading**

Write down title & date.

Chapters 6-7

A Day: 3/1/16

B Day: 3/2/16

**Step 3 →
Start the Welcome
Work**

Journal #15: Desensitization
“Well so what? We already knew that.”

What do the children’s reaction to Miss Lucy’s outburst show about their society? What was your reaction to their reaction?

Song of the day:



- **You're**

Proof:

You're = you are

(You are)

- Ex. You're the best.

- **Your**

Proof:

Your = his or her

(his or her)

Ex. I want to copy your homework.



Next lesson → Socratic Discussion!

- Prepare 2 questions and answers (3/4 page response per question)

Lit Circle #2: The Ethics of Organ Donation

Objectives:

- **Read and comprehend the different policies of organ donation**
- **Reflect on the ethics behind the options**
- **Create a poster using persuasive techniques**

Lit Circle:

1. In your group, read the following parts together:

- **Organ Transplantation: Ethical Dilemmas and Policy Choices**
- **I. The Human Context for Considering Organ Transplantation**
- **II. Organ Transplantation and Public Policy**

2. Split up the policies. There are 5 to choose from; some people may have to read more than one.

3. After reading your policy, fill out a t-chart of the positives and negatives. Then, on the back of the 1/2 sheet, write at least 5 sentences explaining your support (or lack of support) for this policy.

4. As a group, come back together and share your findings.

5. Reach a consensus on the best policy and create a persuasive poster that highlights the benefits of this policy.

- **Use *at least two* persuasive appeals (see handout).**
- **Add at least one visual.**

HOMEWORK: A Day

- Due Thursday, March 3
 - Read chapters 8 & 9 (and annotate)
 - Prepare 2 questions for a Socratic discussion!
 - Leave **at least one comment** on someone else's Reading Reflection in the Google Classroom

HOMEWORK: B Day

- Due Friday, March 4
 - Read chapters 8 & 9
 - Prepare 2 questions for a Socratic discussion!
 - Leave **at least one comment** on someone else's Reading Reflection in the Google Classroom